

3-12-1975

## Daily Eastern News: March 12, 1975

Eastern Illinois University

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## Seven referendums to be voted on

By Barry Smith

Seven referendums, including ones on the Public Interest Research Group (PIRG) and the Greek District, will be presented to the student body in a special election Wednesday.

Polling places in Coleman Hall and the University Union will be open at 8 a.m. and will remain open until 5:15 p.m. for voters casting their ballots on the seven issues.

Students who reside in Thomas, Taylor, Lawson, Andrews and Carman Halls must vote at the Coleman Hall poll. All others will vote in the University Union.

The PIRG referendum asks students if they are in favor of a \$2.50 increase in student fees, refundable to those who do not wish to participate, to fund the organization.

PIRG is a public-protection agency which has vowed to fight consumer fraud, government unreponsiveness and other public injustices.

The referendum concerning the Greek District will ask students to approve taking the six seats delegated

to fraternities and sororities and redistributing them among the other three districts.

It would amend the student government constitution and divide the seats during the next two senate elections to give two each to the senate's Residence Hall, Off-Campus and At-Large districts.

The amendment was passed by the senate in February after the Greek District was criticized as guaranteeing seats for a social group, which senate members felt was unfair.

The other five referendums also will be amendments to the student government constitution concerned with the president of the university's appeal power in student court cases, nominations from the student body president and terms and elections of student government officers.

The first would allow the university president to initiate action following student court decisions only if one of two things happened:

- the court dismissed a student from school, or
- a decision of the court was in violation of

university or Board of Governors policy.

Another amendment would make nominations by the student body president of persons to student-faculty councils subject to senate approval.

Due to an oversight in the constitution presently only nominations to student-faculty boards must be approved by the senate.

The other three amendments would change the dates for the terms of office of the student body president, executive vice president and financial vice president to run for one calendar year starting the first day of spring semester.

The changes, which would not go into effect until March of 1976, would also change the election dates for the officers to coincide with senate elections in December.

Senate Speaker Joe Dunn said the changes are being proposed because the present dates apply to the quarter system and the new ones would coincide better with the semester system, which Eastern switched to in the fall of 1973.



### Body language

Jacqueline Bennett, who runs a dance studio in Charleston, was assisted by 5-year-old Stephanie Key in a demonstration of body awareness Tuesday as part of the University Board's "Here's to Your Health Week." See related story on page 10. (News photo by Tony Piwowarski)

### News publishes fall evaluations

Results of last fall's student evaluation of teachers appear in this edition of the Eastern News.

Difficulties in the typing and printing of the 48-page supplement were expected to keep the evaluation from being published until at least Friday.

However, the News learned late Tuesday that it could publish the

Faculty opposes publication.

Story on page 3.

evaluation, which has taken four months to compile, in Wednesday's edition in time for pre-enrollment.

The News hopes that students will find the results useful in selecting classes.

## EFS to continue battle against Fite film policy

By Diane Duvall

Eastern Film Society members decided late Tuesday to take further legal action against the guideline issued Feb. 28 by President Gilbert C. Fite which cancelled the showing of their "erotic film" on campus facilities.

EFS member Steve Morice said that the group was not sure exactly which course of action they would take.

Morice said the decision was a unanimous one by the members who met late Tuesday.

He added that the local chapter of the American Civil Liberties Union (ACLU) also voted unanimously Tuesday to finance the group's legal actions.

Fite cancelled the EFS's showing of the "Best of the First Annual New York's Erotic Film Festival" that was scheduled March 6-8 in the Fine Arts Theatre.

Fite said, in a statement issued Feb. 28, that university facilities would not be available for a film with what he called "questionable moral or educational

content."

EFS members then filed for a temporary restraining order at a hearing held Friday before Judge Berkowitz, chief judge of the Coles County Circuit Court. Their request was denied.

At Tuesday's meeting, EFS member Steve Morice said that even though a settlement may be possible with Fite concerning this particular situation, some type of guidelines are needed in case the situation comes up again.

Several of the members expressed concern that even though Fite had suggested earlier that negotiations could be made about EFS's structure, he had not mentioned that he would include students in these talks.

James Quivey, head of the English Department, said that he had called Fite Monday to set up an appointment to discuss possible changes of EFS's status so that it might receive student fees or to see what other possibilities are open.

(See EFS, page, 7)

## Eastern student appointed to County Board

By Linda Smith

Eastern student Rick Ingram was appointed to the Coles County Board Tuesday in an appointment which board chairperson Herb Brooks, called an historic event.

Ingram is 18 years old and the first student to have served on the board.

Brooks said that Ingram was appointed because the members felt he had "maturity of judgment, and would make a good board member. There was no tokenism involved in his appointment."

Being a student did not have any bearing on Ingram's appointment, said Brooks.

Ingram, a life-long Charleston resident, will serve until November of 1976. He was appointed to replace James Pelton who recently resigned. Ingram was one of two appointments made to the board Tuesday.

Ingram is a sophomore political science major, a student senator, and a member

of Eastern College Republicans.

As a board member Ingram will be serving on the Finance Committee and the Planning and Subdivisions Committee.

"The finance Committee is one of the three most important committees on the board," said Ingram, "in order for me to get on the Finance Committee there was a lot of juggling of committee memberships."

Also appointed to the board at Tuesday's meeting, was Nancy Neal of Mattoon to replace Frank Annis, who died recently.

Ingram, who has been active in the Republican Party, said he was asked Saturday by the Republican members of the board to accept the appointment.

"I don't have any specific proposal for the board," said Ingram, "I first have to get myself oriented to see what is going on and then set my priorities."



Rick Ingram



# Campus pharmacy may be ready by next spring

By Mike Reedy

The proposed low-cost pharmacy for Eastern may be completed by spring of next year, Lindsay Tourijigian, a student senator, said Monday.

Tourijigian, chairperson of the Health Service Board, has been looking into the feasibility of a pharmacy since it was first proposed last fall.

Joe Dunn, Student Senate speaker, who also favors the proposed pharmacy, said Tuesday that Tourijigian spoke about the pharmacy at the last senate meeting.

Dunn said that in order for the pharmacy to go into effect, it must be approved by the student body in a referendum because of the increase in student fees necessary to fund the pharmacy.

If the student body approves the referendum the proposal would be voted

on by the senate and sent to President Gilbert Fite and the Board of Governors for final approval.

Tourijigian said that once the pharmacy is set up a pharmacist would have to be hired.

"The ordering, stocking and dispensing of drugs can be done legally only by a licensed pharmacist," she explained.

Currently, a nurse is employed by the Health Service to fulfill these duties but legally she is not qualified, Tourijigian said.

In addition to fulfilling a legal obligation, the pharmacy could provide drugs at low cost to students, she said.

Birth control pills, insulin and drugs for epileptics and diabetics would be sold wholesale with a small charge to cover costs, Tourijigian said.

Currently, students get one month's supply of such drugs free along with a prescription to buy the drug at a drugstore, she said.

Drugs which are now dispensed free, such as cold medicine, would continue to be provided free of charge, she said.

Tourijigian added that the pharmacy would be used to expand services and save students money, rather than as a profit-making service.

Jerry Heath, director of the Health Service, said that a campus pharmacy

would probably be located in the Clinical Services Building in a classroom by the Testing and Counseling Center.

Tourijigian said that she had looked into the cost of a pharmacy, and it was not possible to have it paid for with state or federal money.

She said the cost would have to be covered by student money.

Heath said the pharmacist, who most likely would be employed only part-time would be salaried at about \$15,000 a year.

Another expense of the pharmacy would be money necessary to build up an inventory of drugs, Heath said.

Heath said students would probably be assessed \$1 a semester to pay for the establishment and continuation of the pharmacy.

The first semester that students might pay the dollar fee would be next fall, Heath said.

The money would be used to first increase the inventory, and then to pay a pharmacist, he said.

## Thunderstorms

Wednesday will have occasional rain and some thunderstorms. It will be windy and warmer, with highs from 47 to 55.

Wednesday night will be cloudy, windy and turning colder with a chance of some snow or snow flurries with the low in the mid or upper 20s.

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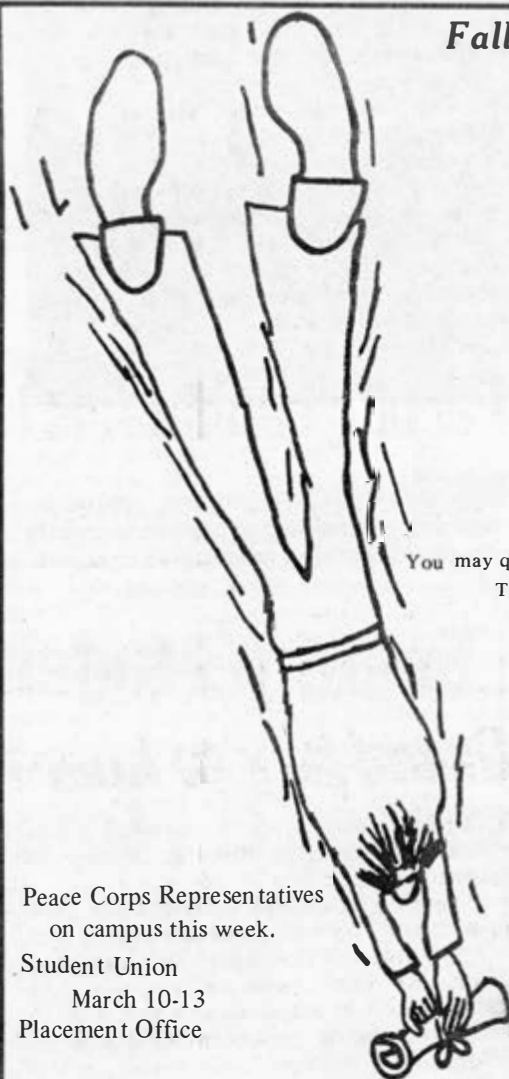
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# Most advisers satisfied with AB decisions

By John Ryan

Most advisers to the student activity boards said Tuesday that they were satisfied with the Apportionment Board (AB) recommendations for their fiscal 1976 budgets.

However, other advisers to the boards said that they were not totally satisfied with last week's budget recommendations.

Of the 10 student-activity boards, faculty advisers to Sports and Recreation, Intercollegiate Athletics, Health Service, University Board and the U.N.-Debate Boards said that their budgets for the 75-76 year were satisfactory.

Athletic Director Mike Mullally, whose Intercollegiate Athletic Board (IAB) receives the largest portion of student activity fees, said that "I was satisfied in a sense that I knew that they (AB) gave everything they could."

If the Student Senate and President Gilbert Fite approve the AB's budget recommendations, the IAB will receive

\$84,600 in fees to finance men's and women's sports in the 1975-76 school year.

Mullally, who had requested an increase of \$9,500 for the IAB, said, "I could have used everything I asked for," but he added that he understood that the fees just weren't there.

Other advisers, Jerry Heath, William Riordan and Elwood Tame who advise the Health Services, Sports and Recreation and U.N.-Debate respectively, said that they agreed with Mullally.

All three of those boards were recommended for the budget requests they asked for last week from the AB.

Sports and Recreation was recommended for a budget of \$24,600, the same as their current budget. Health Service was recommended for \$41,000 an increase of about \$5,000 over its current budget and the U.N.-Debate Board received \$11,200.

Bill Clark adviser to the University Board (UB), said Tuesday that he was

satisfied with UB's budget because the board received just what they requested.

"I knew there was no new money," he said of the student activity fees the AB distributes to the boards. When the UB was drawing up its request, Clark said "I told them they would have to make do with last year's budget."

However, not all the student-activity boards were pleased with the AB budget recommendations. The main complaint was that there was less communication between the AB and the activity boards in drawing up this year's budgets.

"Last year's meetings were a much better process," said Dan Thornburgh, adviser to the Vehicle which is governed by the Publications Board.

Last year, the AB, at its annual budget meetings, drew up tentative budgets and then allowed the boards to come back for justification or for additional funds.

Thornburgh said that it seemed that the AB made budget cuts this year without justifying them. Some persons were not

qualified to answer the reasoning behind the cuts, he said.

E.G. Gabbard, adviser to the Fine Arts players of the Performing and Visual Arts Board, said that last year's meetings were "much fairer."

"I think it let people be heard," he said. He added that when cuts were made the board has a chance to argue out the need for the funds. This way, he said, it's more justified.

"Last year," David Reed, adviser to the Eastern News, said that "there was a much better chance of coming up with a more realistic budget."

"We were able to make recommendations and then get feedback and make the budget from there," he added.

However, Larry Hart, financial vice president, said that he didn't think "last year's board meetings were as good."

The way the AB handled last week's meetings was just more efficient, he said.

## BOG to get pro-bargaining AFT statement

By Mike Cowling

Although a special committee on collective bargaining was set up in January, the Board of Governors (BOG) will be presented with a statement on the issue at Thursday's meeting here.

The meeting will be held in the Union Grand Ballroom.

Two representatives of the American Federation of Teachers (AFT) will present a statement which will "urge the BOG to take immediate steps to establish collective bargaining in the BOG system."

Margaret Schmid, chairperson of the AFT Faculty Council and Richard Dulka, president of AFT Local 2192 at Eastern, will present the statement.

Neither representative will personally read the statement at the meeting, however, because "they are not on the agenda," Jerome Sachs, executive officer of the BOG said Tuesday.

"They have been trying to get on the agenda for some time," Sachs said, "but the committee was set up to hear all testimony on collective bargaining."

Sachs said, however, that a written statement would be accepted by the board.

Dulka said he feels the board should be informed directly about the issue and that, "I feel the committee is a stall. We want them (BOG) to act on it now."

Rather than approve a proposal in January to allow collective bargaining at the five BOG schools, the board opted to set up the ad hoc committee.

The BOG, which governs Eastern, Western, Chicago State, Governors State and Northeastern Illinois Universities, has been contending that legislation establishing guidelines should be established before collective bargaining is initiated.

While urging the BOG to take immediate steps, Thursday's report will also ask that a date be set up for an election to select a system-wide collective bargaining agent to represent the faculty at the five schools.

It will also recommend that representatives from the American Arbitration Association be called in for consultation to develop group rules "to expedite the election."

## Survey results show

# Teachers oppose evaluation publication

By Joe Natale

Seventy per cent of the teaching faculty opposes the publication of the student evaluation of instruction, June Johnson, chairperson of the Student-Faculty Relations Committee, reported at Tuesday's Faculty Senate meeting.

Johnson said that even though the majority of the faculty opposed the publication of the evaluations, 88 per cent were in favor of student involvement in evaluating the quality of instruction.

"Many faculty members don't want the published evaluations serving as a consumer guide for student selecting an easy class," Johnson said.

Johnson's report was based on a survey conducted earlier in the semester which asked 350 members of the teaching faculty if they approved of student evaluation of teachers, and if so, what purpose should it serve.

Ninety-nine per cent said that the

evaluation's purpose should be the self-improvement of individual instructors, Johnson said.

She also said that many faculty members favored an evaluation done jointly by the student government and the individual departments.

The survey will be discussed further by the Faculty Senate to see what purpose it should serve.

Also at the meeting, the senate discussed the potential value of a committee to study student grade appeals.

The senate was undecided whether a grade-appeal committee would be the best way to handle the problem.

Chairperson Fred MacLaren said that complaints should first be made to the instructor, then the department chairperson and finally to the proper dean.

"Hopefully, at this point, the problem would be resolved, and the grade appeals won't come to the proposed committee

level," MacLaren said.

He said that instead of establishing a grade-appeal committee, the senate could prepare a written guideline outlining the procedure of appeals.

He said that the senate should also consider informing instructors and department chairpersons to seriously consider all grade appeals and talk problems over with students.

Also at the meeting, the senate approved a set of recommendations to increase travel funds for departmental and professional use. They will be sent to the Council on University Budget and Council of Instructional Officers.

The recommendations state that there is a deficiency in travel funds per faculty member and this inequity should be resolved by additional appropriations to the travel fund rather than obtained through reallocation from other items in the university operating budget.

## Faculty candidates have election platforms distributed

By Joe Natale

Candidates competing in Thursday's faculty election for vacancies on various university councils and committees have had their platforms distributed with the latest Faculty Senate minutes.

The platforms are based on questions that candidates were asked to voluntarily respond to on issues that will likely come

to the attention of the councils and committees.

Candidates were asked three questions concerning the positions they are seeking to improve the election process and to eliminate what the Faculty Senate calls "casual candidates."

Thirty-seven faculty members will be listed on the ballot seeking election for

positions on six university-wide offices in Wednesday's primary.

Seeking three-year terms on the Council of Faculties are Dale Downs, P. Scott Smith and Robert White.

Competing for three-year terms on the Council on Academic Affairs are Herbert Bartling, Patrick Docter, Earl Doughty, Walter McDonald, Roy Meyerholtz, Marian Shuff, Sue Stoner and Charles Switzer.

Running for three-year terms on the Council of Teacher Education are Joel Barkmeier, Fred Preston, Evelyn Melloh, Barbara Owens, Dayton Chase and Marjorie Lanham.

Seeking a four-year term on the University Personnel Committee are Fred MacLaren and Inez Livingston.

On the ballot for two positions (one three-year term and one six-year term) on the Council for Graduate Studies are Don Garner, Robert Karraker, Jon Laible, Richard Smith, Thomas Elliott and Annie Jones.

Seeking the five three-year terms open on the Faculty Senate are Frank Abell, Rod Buffington, Ron Dolton, Robert Jones, Floyd Merrit, Harold Nordin, Gerald Pierson, Jerome Rooke, J.W. Sanders, Kenneth Sutton, Roger Glen Wiley and Leonard Wood.

## Grand jury to hear Kluge charge

By Linda Smith

A felony charge of official misconduct against Housing Dean Donald Kluge will be heard Wednesday by a Coles County grand jury.

At Wednesday's hearing the state's attorney's office will be presenting evidence to the grand jury which will decide whether an indictment should be returned against Kluge.

Kluge has been charged with official misconduct, a felony for signing a travel voucher for reimbursement "containing untrue, incomplete and misleading information" by Bill Gaugush, an Eastern graduate student and a student senator.

The felony charge and also two misdemeanor charges against Kluge stem from his violation of university regulations last summer.

In July while on a trip to a housing conference in Pennsylvania, Kluge took an unauthorized side trip to Rochester, N.Y., and charged his expenses to Eastern. He later paid back \$153 in expenses, after being reprimanded by the university.

In the two misdemeanor charges which will go before a jury trial on April 22, Gaugush charged Kluge with deceptive practice and theft of under \$150.

If the grand jury indicts Kluge on the felony charge, he will have to appear in Circuit Court within a week to choose whether he wants a bench or jury trial.

State's Atty. Paul Komada said the grand jury has three alternatives after evidence is presented. They can return an indictment, drop the charges or ask for further investigation.



Editorial

# Student Senate, faculty should back teacher evaluation

The results of the controversial teacher evaluation conducted by student government have finally been published and we hope that students will make good use of the 48-page report in planning their schedules for next summer and fall. We also hope that teacher evaluation will come out again next year.

The future of a student-run evaluation is being threatened on two fronts: the Apportionment Board last week axed \$1,216.84 earmarked for next year's evaluation from the Student Senate's budget request and some faculty members are contesting the value of a student-run program.

The Student Senate and President Fite have yet to approve the AB's budget recommendations and we hope that both will see to it that the teacher evaluation

line item is reinstated to the senate's budget. The teacher evaluation program is one of the few really worthwhile projects of student government that is visibly for the benefit of most students.

Faculty members should view evaluation by students as a means of improving instruction and obtaining useful feedback. How else is a teacher to know how he is being received in the classroom except by comments and reactions from students? Are fellow instructors better able to judge an instructor's classroom performance just by an occasional visit? We doubt it.

Probably the biggest complaint faculty members have is that the results are published. However, if they are not published then the chances that the evaluations will have much effect are dim. We hope that those

instructors who receive ratings of "below average" will not only get mad, but will also take a good, long look at their classroom techniques.

While every evaluation for every teacher will not be completely fair or accurate, the averages are pretty good indicators of how good, or bad, a teacher is. The results will serve a dual purpose in letting instructors know how they're doing and to let students know what to expect from their classes.

If there are objections to the evaluation questionnaire or how the results are presented, then faculty members should work with the Student Senate in refining the process. We can only be skeptical about the intentions of those who may try to dismantle it or keep it from being published.



Gambit. .by Janine Hartman

## Banning film festival wasn't at all necessary

There has been some request for a "Gambit" on the erotic film festival controversy. One good absurdity deserves another.

What can you say about something so damned dumb and unnecessary as this battle? That maybe if it was all that bad students would not go, because after all they don't like \$1 movies, or movies which are labelled "artistic." That maybe they could decide for themselves, they see it as an overriding veto on the right to exercise one's own tastes, and reject the reasoning given that pornography might become a big money-raiser.

If it is all that popular, why haven't

there been more attempts to show it? The local theatre has only shown two real pieces of trash in the sexual sense in about the past six years. There was a court battle over "Vixen" at the drive-in once and "Beyond the Valley of the Dolls" and a mindless and very vaginal remake of Zola's "Nana." They were not exactly sell-outs.

This film, although critics report it to be of a high quality, has not been a sell-out either. It seems illogical to make a to-do over something that would have died due to financial difficulties anyhow. Maybe a market doesn't exist.

However, the Lord arises in His justice sometimes, throwing lightning

bolts, and raising up among the people a tribune, or two, i.e., the Two Horsemen of Political Science, Dr. Hollister and Bill Gaugush, who will probably take this thing all the way to the ground and then subterranean regions.

Dumbness though the ban is, now that it is clothed in the freedom of speech controversy, it has become a sacred concern of our civil libertarians. Which serves the administration right. To court, to court.

The court of public opinion also is an unpleasant place wherein to stand. The last time the public became aware of us as an institution, it was through the school's national standing as a center for

streaking. Now we are on the Associated Press wires for censorship.

"Oh Jesus, not again, don't those people ever think about anything but sex?"

Guess not, which explains why ticket sales were booming (huh?) for this thing before it was decided that we might like pornography so much that it would become a real moneymaker. We'd slaver and go see it all the time. Might even start cutting classes, give up dorm visitations and midnight drives and keggers, to sit and stare at those dirty pictures. Some of us might even check "Forever Amber" out of the library.

But that really sounds too stupid for anyone to believe, doesn't it?



Art Buchwald

## Henry Ford really does have some better ideas

WASHINGTON — A group of us were sitting around the other night talking about Henry Ford's woes in Santa Barbara where he had been arrested for driving under the influence. Ford happened to be with a model from Grosse Pointe at the time, and his wife happened to be in Katmandu, at the coronation of the King of Nepal.

Our sympathies, of course, were with Ford, and we all started to speculate on how we would handle the situation if any of us were Henry Ford and our wife had just returned from Katmandu.

"Cristina, darling, I have marvelous

news. While you were in Nepal, I drove a 1975 Ford LTD from Los Angeles to Santa Barbara, and I got 18 miles to the gallon."

"I heard about it in Katmandu."

"Oh, you did? It was fantastic. You see, my people in Detroit asked me to talk to our dealers in California because business has been so lousy. And I figured since you were away it would give me a marvelous opportunity to jazz up sales."

"How thoughtful of you, Henry."

"Well, I happened to be at this party in Grosse Pointe the night before I was

leaving, and my dinner partner, a woman from the area, said she would love to see the oil spills off the coast of Santa Barbara. She was one of those barefoot ecology nuts."

"What was her name?"

"I forgot it. But I've got it written down somewhere. Well, what could I say?"

"What did you say, Henry?"

"I said if you want to come it's all right with me, but I understand most of the spills have been cleaned up."

"And what did she say to that?"

"She said she knew of several coves in

the area that were still covered with oil. Well, I was going out on the private plane and one person more or less didn't make any difference to me, so I said I guess she could come along."

"You're all heart, Henry."

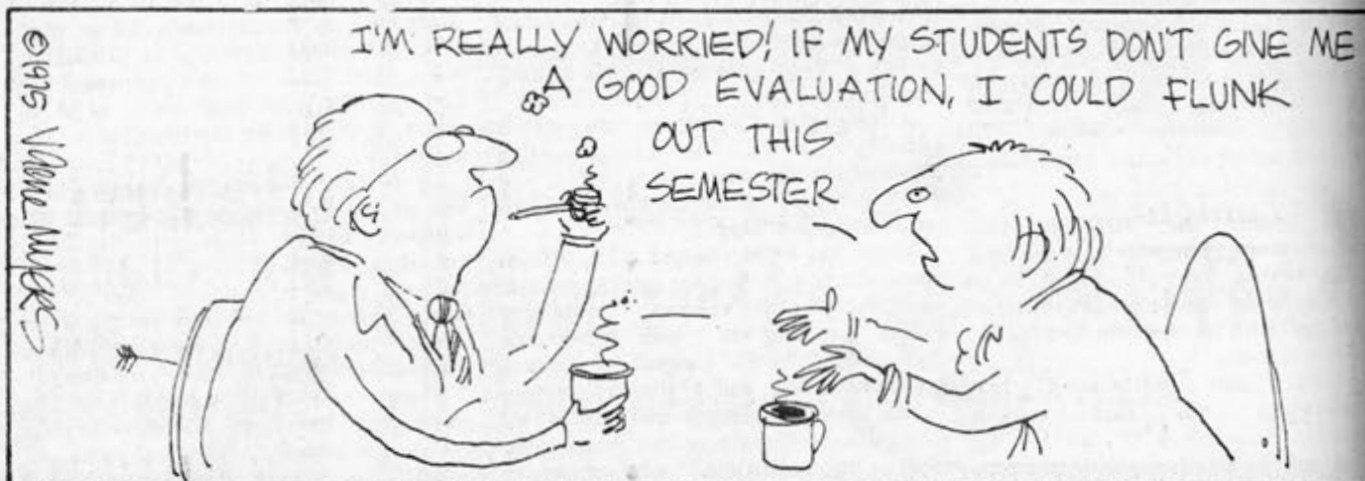
"I didn't think anything more about it. Because I've been so upset about the economy, I can't devote my mind to anything else. When we got to L.A., I went right into a series of meetings and the woman went off to hear a lecture by Ralph Nader."

"Then she called me at company (See 'MILEAGE', page 5)

### eastern news

Eastern Illinois University  
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Editor-in-chief ..... Rick Popely  
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## Letters to the editor

# PIRG supporter seeks students' votes in referendum

Today is the life or death of the student-funded, student-administered Illinois Public Interest Research Group. Since its birth on the Eastern campus in October, 1974, the group has stimulated the interest of many students, faculty members and administrators. During the past six months several questions have been raised concerning the establishment of IPIRG. Opinions, both opposing and supporting IPIRG have been expressed in various offices throughout the university and the state. The most recent question of concern to the campus is the effectiveness of the group, if subject to control by the university. Several points must be made clear in order that members of the academic community have a better understanding of the position IPIRG takes under these circumstances.

IPIRG will be most effective and efficient if left entirely on its own to

devise research programs and allocate funds to various projects. Under this proposal, the university acts only under contractual agreement to collect fees and is not responsible for IPIRG under any circumstances.

2. If the present administration insists that the IPIRG funds are state-controlled funds, subject to apportionment, IPIRG feels that the efficiency of the group would be seriously hampered.

3. If the IPIRG funds are state controlled funds, the role of the university could possibly become too extensive and jeopardize the effectiveness of IPIRG when certain legal questions arise.

4. The possible outcome remains to be seen. The results will be determined by both IPIRG lawyers and university lawyers, as neither the student members of IPIRG on the Student Senate, or

members of the administration have the capacity to determine the laws of the state.

5. If IPIRG cannot be both efficient and effective, the members of IPIRG would take quick action to dissolve the group.

Until IPIRG officially goes before the administration and the Board of Governors we must accept it as an

effective tool to protect consumers and the environment. Today is the day for students to voice their opinion, and the students who support IPIRG hope that the student body will show their support on this issue. From that point on, IPIRG can work with the administration to establish an efficient, effective research group.

Lon Bathurst

## Greek District represents largest group at Eastern...

The motion by the Student Senate to abolish the Greek District has been sent to the student body in the form of a referendum. Our job now is to consider the issue.

In my opinion the issue doesn't lie in whether a social organization has the right to representation, but rather is the greek system purely a social organization?

Granted, a major purpose of the greek system is along social lines, but I maintain this is not the only purpose. The greeks have traditionally been leaders in community projects and in the internal affairs of the university.

Eastern has in its attendance over 1,000 greeks, accounting for over one eighth of the student body. There is no other student organization which comes close to representing this great a percentage of the students.

Not only is the number of greeks important, but the percent which vote should be of value also. Experience has

shown that somewhere around 60 per cent of the greeks vote each election. This is over 600 votes, which accounts for approximately one third of the normal election turnout.

These few statistics show that the greeks at Eastern aren't apathetic, and are on the other hand quite involved.

In eliminating the Greek District this power would be dispersed throughout every facet of the senate body. Greeks would hold residence hall as well as off-campus seats. I don't doubt that greeks could adequately fill these posts, but I have to ask myself if they could remain unbiased and truly represent the group which they were elected from.

Summing it up, a structured separation of representation is to the benefit of all students, not just greeks. Let's represent the student body accurately. Let's vote no on the referendum concerning the greek senate seats.

Craig E. Courter

## ... and allows fair decisions

It is quite obvious what impact the greek system has on this campus. Time and time again the contributions by the greeks are pointed out.

We do not turn out backs on other campus affairs though, but are also active in dorm intramurals, RHA, UB.

Since we are so much a part of this

campus, it is only fair that we have worthwhile share in the decisions concerning Eastern through student government.

The Greek District should be retained and, therefore, our say and assistance to campus affairs.

Melissa A. Krakowiak

## 'Mileage test' puts Ford in bad spot

(Continued from page 4)

headquarters in Los Angeles and said she was going up to Santa Barbara. It was a funny coincidence because, just before the call, our research people asked me if I would drive up there to test the mileage of the LTD with a new catalytic converter. As you know, Cristina, I hate to drive alone so I asked her if she'd like to come with me."

"And she accepted?"

"Well, it saved her the bus fare."

"It certainly did."

"Anyway we started driving up and I kept my eye on the gas gauge. I couldn't believe it! An LTD usually doesn't get more than 10 miles to the gallon, and this was getting 18. I was so elated we stopped at a McDonald's to have a hamburger and a bottle of champagne."

"I didn't know McDonald's sold champagne."

"They keep it under the counter where the kids won't see it. So then we

took off again. And this is the real scary part. Something happened to the steering column on the car, and it kept weaving over to the wrong side of the road."

"Poor darling. You must have been frightened."

"Scared out of my wits. Fortunately, there was a squad car behind me and they helped me take the car to the police station."

"And the young lady?"

"She was terribly upset. By the time we got everything straightened out it was too late at night to see the oil spills. Well, that's it. You believe me, Cristina, don't you?"

"No, Henry, I don't."

"My grandfather was right."

"About what?"

"He said, 'Never complain and never explain.'"

(c) 1975, Los Angeles Times



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## HUMAN POTENTIAL COMMITTEE

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***WEEK***

### **Wednesday, March 12**

- 12 noon**    *Alcoholism*, Jerry Avery, Kansas-Ashmore Room
- 1pm**        *Alcoholism* (film), Jerry Avery, Kansas-Ashmore Room
- 2 pm**        *Physical Fitness for the Health of It*, Joan Schmidt,  
                    Kansas-Ashmore Room
- 3 pm**        *How to Take the Worry Out of Being Close*, Marsha  
                    White, Kansas-Ashmore Room

### **Thursday**

- 1 pm**        *Death and Dying*, Bob Butts, Kansas-Ashmore Room
- 2 pm**        *La Lecha*, Jan Foulk, Kansas-Ashmore Room
- 3 pm**        *Inflation Information in Foods*, Ruth Dow,  
                    Kansas-Ashmore Room

### **Friday**

- 1 pm**        *Diseases of the Eye*, Margaret Waldbuser, Oakland  
                    Room

### **Saturday**

- Human Fitness Patterns Workshop*  
**10 am-12 noon & 1-3 pm**    Grand Ballroom

# EFS, Fite to meet after litigation

(Continued from page 1)

However, he said Fite told him "it would be better to wait until after legal action" is over.

When contacted Tuesday, Fite confirmed that he would "be glad to meet" with Quivey and Rogers to discuss the film society after legal action is out of the way, "if there is any."

Rogers said earlier Tuesday that he is saying out of the legal aspect of the issue because the group "hadn't tried negotiations" with Fite.

He added that the matter of tactics was "up to the society, not me."

Dann Gire, a member of EFS, said that the group could either work for negotiations or take legal action, maybe both.

However, he opted for legal action because he felt that negotiations would not "get them anywhere" since "Fite can control the negotiations."


Gire added that he saw censorship as the "overriding issue."

Another EFS member, Jeff Puffer, suggested that a definition of what censorship is should be established.

EFS member Brian Gregory, in clarifying a quote that appeared in Tuesday's issue of the Eastern News, said that "EFS members would show another 'erotic' film of high quality, if they could not reorder the one they have now."

In the quote, Gregory said that if EFS was allowed to show the film after Wednesday, when the film is due back to the company, they would "find out when the film is available again or get something similar, like 'Deep Throat.'"

Gregory added that he did not consider "Deep Throat" to be a high quality film and it was not his intention to equate it with "Best of... Festival."



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## Marionette show to be given Thursday

Representatives from the Smithsonian Institution's Touring Performance Service will present a marionette show at 8 p.m. Wednesday, Sally Brothers, University Board (UB) fine arts coordinator, said Sunday.

The show will be held in the Dvorak Concert Hall in the Fine Arts Center, said Brothers. "The Wizard of Oz" will be performed by the Nicolo marionettes, she said.

Admission is \$1.50 for adults, 50 cents for high school and grade school children and free to Eastern students with an ID.

"All ticket sales will be made at the door and there are no reserved seats," Brothers said.

The Smithsonian Institution's Touring Performance Service is a company that works through a contract with the Smithsonian Institution in Washington, D.C., she said.

## Psychology revisions approved by COTE, new course added

By Debbie Pearson

A revision of the psychology major and the minor for teacher certification with a new course added to the program was approved Tuesday by the Council on Teacher Education (COTE).

The major will still require 35 semester hours of course work and the minor will still require 23 semester hours as are currently required.

The course to be added as an option within the major for teacher certification is Psychology 3800, "Research Methods."

However, the changes were proposed because of a new option within the department, Clayton Ladd, chairperson of the Psychology Department, said Tuesday.

One of the options is for students wishing to enter para-professional work such as working in an alcohol clinic or nursing home who will need to be able to read the professional journals, but do not necessarily want to do scientific research, he said.

The other option is for students who want to go into graduate school and eventually do scientific research.

Due to this change in the overall psychology program, the major and minor for teacher certification needed to be adjusted to offer the statistics courses for both the scientific and para-professional option, Ladd said.

"Students seeking teacher certification need to have both of the options available to them," he added.

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# Teacher Evaluations Report

A supplement produced and paid for by the Eastern Illinois University Student Senate, which is solely responsible for its contents, and published by the Eastern News, Eastern Illinois University, Charleston Ill. 61920, Wednesday, March 12, 1975, Vol. LX, No. 114, 48 Pages

This year's teacher evaluation was published by Student Government to help the students select the courses and instructors who will meet their needs and desires. It is hoped that this guide will be welcomed as a helpful tool of feedback, a reflection of how instructors and courses are seen by students and a commendation of deserving instructors. I would like to thank all those who helped with this evaluation and extend a special thanks to two Student Senators who worked many hours on writing the results, Janet Koch & Carole Krag.

Diane Ford  
Coordinator

Paragraphs were written by students on each instructor who participated. The remarks in the paragraphs were drawn from the comments students wrote on the questionnaire and the mean averages each instructor received on the questions. The phrase "did not allow a course to be evaluated" should not be construed to mean that an instructor did not intend to be evaluated. At the end of this guide is a list of the instructors for whom completed evaluations were not received.

## TEACHER EVALUATION QUESTIONNAIRE 1974-75

Rate the instructor on the following. Please mark the IBM sheet in pencil. If the statement does not apply, leave it blank. Please use the following scale to answer all the statements except question 10, whose scale follows it.

| 1    | 2    | 3            | 4    | 5         |
|------|------|--------------|------|-----------|
| POOR | FAIR | SATISFACTORY | GOOD | EXCELLENT |

### Section I. The Instructor's

1. Clearness in stating objectives for course is:
2. Demonstration of knowledge of the course material is:
3. Clearness in presenting course material is:
4. Stimulation of interest in the course is:
5. Helpfulness when students have difficulties is:
6. Use of helpful comments on papers and exams is:
7. Use of teaching aids (i.e. films, pictures) is:
8. Openness to other view-points and ideas is:
9. Preparation for class is:
10. Compared to other instructors you have had, how effective has the instructor been in this course?

| 1  | 2  | 3             | 4  | 5   |
|--|--|---------------|--|---|
| One of the least effective (In the lowest 10%) | Not as effective as most (In the lowest 30%) | About average | More effective than most (Among the top 30%) | One of the most effective (Among the top 10%) |

### Section II

11. Overall, I would rate the textbooks:
12. Overall, I would rate the supplementary readings:
13. Overall, I would rate the quality of the exams:
14. Overall, I would rate the lectures:
15. Overall, I would rate laboratories:
16. Overall, I would rate class discussion:
17. I would rate the overall value of this course to me as:

### Section III. Answer any additional questions the instructor has prepared.

Please write any comments on the back of this questionnaire.

## Index

|                        |    |
|------------------------|----|
| Business               |    |
| Accounting             | 2  |
| Business Ed            | 2  |
| Management             | 3  |
| Marketing              | 4  |
| Education              |    |
| Elementary, Junior     |    |
| High & Special Ed      | 5  |
| Education              | 8  |
| Instructional Media    | 10 |
| Fine Arts              |    |
| Art                    | 11 |
| Music                  | 12 |
| Theatre Arts           | 15 |
| Health, PE, Recreation |    |
| Health                 | 16 |
| PE                     | 18 |
| Recreation             | 20 |
| Home Economics         | 20 |
| Industrial Arts        | 23 |
| Liberal Arts           |    |
| Anthropology,          |    |
| Sociology              | 24 |
| English                | 25 |
| Foreign Language       | 28 |
| History                | 29 |
| Journalism             | 29 |
| Library Science        | 29 |
| Philosophy             | 30 |
| Political Science      | 30 |
| Speech                 | 32 |
| Student Leadership     | 35 |
| Science                |    |
| Botany                 | 35 |
| Chemistry              | 35 |
| Geology-Geography      | 38 |
| Life Science           | 39 |
| Math                   | 39 |
| Physics                | 41 |
| Psychology             | 43 |
| Speech Pathology       | 46 |
| Zoology                | 46 |



# Business

## Accounting

### BALLSRUD, WESLEY

Wesley Ballsrud taught two courses and allowed both to be evaluate.

In ACC 2200 (Management Accounting) Ballsrud was rated good-excellent (4.3) as was the course (4.2). He was rated good-excellent in every area excepting stimulation of interest which was satisfactory (3.3). Overall rating was 4.0.

In ACC 4610 (Federal Income Tax) he was rated good-excellent (4.5). The course was rated satisfactory-good (3.8). He was rated satisfactory-good in class discussion, lectures, exams and stimulation of interest. He was good-excellent in preparation, openness and helpfulness. Comments were: "Very velpful out of class--its hard to ask questions; teacher rarely looks up at class when lecturing." Overall rating was 3.8.

### GUELDNER, GARY

Gary Gueldner taught three sections and allowed all to be evaluated.

In his three sections of ACC 2020, (Management Accounting) Gueldner was rated satisfactory-good (2.9, 3.4, 4.3). The course was rated 3.9, 3.6, 4.3. He was rated satisfactory to good in lectures, exams, class discussions, openness, helpfulness and stimulation of interest. He was rated good-excellent in preparation. Comments were: "2/3 of all the students in all three sections failed the first exam--enthusiastic however he doesn't seem to be able to communicate when students have problems." Overall ratings were 3.3, 3.4, 3.9. One student commented: "The Accounting Department should see to it that more than one instructor is available for every course. I think it might be wise if the head of the Accounting Department, the Business Department and possibly even President Fite should sit in on one of Gueldner's classes. I am almost positive it would be an experience they might never forget."

### HOFFMAN, ARTHUR

Arthur Hoffman taught four courses and allowed three to be evaluated (not ACC 3800-Introduction to Operations Research).

In ACC 4850 (Auditing) Hoffman was rated good-excellent (4.4) as was the course (4.7). He was rated satisfactory-good in lectures, class discussions, openness, helpfulness and stimulation of interest. He was good-excellent in exams, preparation, and clearness of presentations. Overall rating was 4.1.

In ACC 5300 (Quantitative Analysis) Hoffman was rated good to excellent (4.5); the course was rated good (4.1). He was rated good to excellent in nearly every

area, with lows of 3.8 for stimulation of interest and 3.7 for class discussions. Comments were: "Most excellent--course is very helpful in advanced level courses and the instructor makes the course very easy and meaningful---most effective course and best teacher I have had." Overall rating was 4.3.

In MGT 3800 (Introduction to Operations Research) Hoffman was rated good (3.9) as was the course (3.8). He was rated satisfactory to good in most areas, excepting good-excellent marks in preparation and demonstration of knowledge. Overall rating was 3.8.

### JONES, AUSTIN

Austin Jones taught three courses and allowed all to be evaluated.

In ACC 2010 (Financial Accounting) Jones was rated good (4.2). The course was rated 3.6. He was rated satisfactory-good in class discussion and helpfulness. He was rated good-excellent in lecture, preparation, clearness of presentation and demonstration of knowledge. Overall rating was 3.8.

In ACC 3000 (Cost Accounting) Jones was rated good-excellent (4.3) as was the course (4.1). He was rated satisfactory-good in class discussions, exams, lectures, helpfulness and stimulation of interest. He was good-excellent in demonstration of knowledge, preparation and openness. Overall rating was 3.7.

In ACC 3050 (Financial Accounting Theory II) Jones was rated good-excellent (4.5) as was the course (4.4). He was rated satisfactory-good in class discusion, exams, openness and stimulation of interest. He was good-excellent in lectures, preparation, helpfulness and demonstration of knowledge. Overall rating was 4.0.

### MOTLEY, JAMES

James Motley taught three sections and allowed all to be evaluated.

In ACC 2010 (Financial Accounting) Motley was rated satisfactory to good (3.7); the course was rated good (4.0). He was rated satisfactory to good in exams, lectures, openness, helpfulness and stimulation of interest. He was good-excellent in preparation. Comments were: "Very boring in lectures--does pretty good job explaining material." Overall rating was 3.6.

In his two sections of ACC 3040 (Financial Accounting Theory I) Motley was rated satisfactory to good (3.7, 4.0). The course was rated good (4.1) by each section). He was rated satisfactory-good in class discussion, exams, lectures, openness and stimulation of interest. Helpfulness was good. Comments were: "Should give more of an idea what is on an exam---would recommend this instructor to anyone---very good in explaining material." Overall ratings were 3.6 and 3.8.

### MURRY, JACK

Jack Murry taught four sections

and allowed one to be evaluated (not Business Education 3220-Office Machine Computation or two sections of Business Education 3230-Administrative Office Services).

In ACC 2010 (Financial Accounting) Murry was rated good-excellent (4.4) as was the course (4.5). He was rated satisfactory-good in class discussion, exams and openness. He was good-excellent in lectures, preparation, helpfulness and stimulation of interest. Overall rating was 4.1.

### ROOKE, JEROME

Jerome Rooke taught four sections and allowed all to be evaluated. In ACC 3000 (Cost Accounting) Rooke was rated good (4.2) as was the course (4.2). He was rated satisfactory to good in class discussions, exams, lectures, openness, stimulation of interest and helpfulness. He was good-excellent in preparation and clearness in presentations. Overall rating was 3.8.

In ACC 4800 (Budgeting) Rooke was rated good-excellent (4.6) as was the course (4.1). He was rated good-excellent in nearly every area. Overall rating was 4.3.

In ACC 5600, two sections, (Management Control) Rooke was rated good-excellent (4.4, 4.2). The course was rated 4.1 and 4.4. He was rated satisfactory to good in lectures, exams and helpfulness. He was good to excellent in preparation, openness, stimulation of interest and class discussions. Overall ratings were 4.1 and 4.2.

### SULLIVAN, ROBERT

Robert Sullivan taught three sections and allowed all to be evaluated.

In his three sections of ACC 2010 (Financial Accounting) Sullivan was rated good-excellent (4.4, 4.5, 4.6). The course was also good-excellent (4.3, 4.4, 4.2). He was rated good-excellent in lectures, exams, preparation, helpfulness and stimulation of interest. Overall ratings were 4.2, 4.1, and 4.1.

## Business Education

### BRYCE, ROSE ANN

Rose Ann Bryce taught two sections and allowed one to be evaluated. She was rated above the average.

In Business Education, 2240 (Advanced Shorthand-Transcription), one of her two sections Bryce was rated good (4.2). The course was rated satisfactory-good (3.7). She was rated satisfactory to good in exams and labs. She was good in helpfulness, stimulation of interest and clearness in presentations, excellent in preparation, demonstration of knowledge and clearness in stating objectives. Her overall rating was good (4.1)

### CAMPBELL, BETTY

Betty Campbell taught one course and allowed it to be

evaluated. She and her course were rated above the average and best in the department.

In Business Education 3440 (Typewriting and Office Procedures Methods) Campbell was rated excellent (4.8) as was the course (4.6). She was rated a perfect 5.0 in demonstration of knowledge, and was excellent in preparation, lectures, clearness of presentation, helpfulness and stimulation of interest. Exams and texts were rated good.

Comments were: "one of the most useful and relevant classes I have taken here at Eastern---didn't use many films, pictures, etc., but utilized many handouts, teacher is excellent, I think too much busy work is involved." Overall rating was 4.4.

COOPER, GEORGE

George Cooper taught four courses and allowed two to be evaluated, (not Business Education 3220-Office Machine Computation or Business Education 5720 - Issues and Trends in Business Education). He was rated above the average.

In Business Education 1110 (Basic Typewriter Communication) Cooper was rated good-excellent (4.5). The course was rated good (4.2). He was excellent in demonstration of knowledge and stimulation of interest. He was good in preparation, clearness in presentations, and clearness in stating objectives. One comment was "one of the best professors that I have had... his congeniality, interest and enthusiasm in his class is outstanding and has made me enjoy typing." His overall rating was 4.2.

ELLIOTT, THOMAS

Thomas Elliott taught two courses and allowed both to be evaluated. Ratings varied.

In Business Education 1250-Intermediate Shorthand-Elliott was rated good to excellent (4.5). The course was rated good (4.1). He was rated excellent in clearness in stating objectives, clearness in presentations, helpfulness and preparation. He was good in stimulation of interest and exams. Overall rating was 4.3.

In Business Education 3000-Consumer Education-Elliott was rated satisfactory to good (3.6), as was the course. He was good in preparation, clearness in stating objectives and demonstration of knowledge. He was rated satisfactory in stimulation of interest, helpfulness, openness and exams. Lectures were satisfactory to good (3.6). One comment was "teacher talks above our heads and assumes we already know things we don't.

He is always right and won't listen to anyone else's reasoning." His overall rating was 3.6.

MURRY, JEANETTE D.

Jeanette Murry taught two courses and allowed both to be evaluated. She was rated average to above average.

In Business Education 1120 (Intermediate Typewritten Communication) Murry was rated an average 3.8 (good). The course was rated 3.7. She was rated good in preparation, helpfulness, demonstration of knowledge and clearness in stating objectives. A satisfactory-good rating was received for stimulation of interest. Exams were satisfactory. Overall rating was 3.7.

In Business Education 3430-Accounting Methods-Murry was rated good (4.2) as was the course (4.3). She was good-excellent in clearness in stating objectives and demonstration of knowledge; good in lectures, stimulation of interest, openness and class discussions. Exams were rated 3.6. Overall rating was 4.1.

## Management

Eugene Carey

Eugene Carey participated in both of his two courses. He was rated above average.

MGT 2300 (Data Processing for Business) satisfactory-good in course value. It received a 3.6 rating. Compared to other instructors Carey was given a 4.1 putting him in the good bracket. His overall rating was 3.7.

Carey's tests are considered satisfactory to good. Carey shows willingness to help students with problems. He received a 4.1 in this area. Although he is helpful with students who have problems (4.1) he was rated 3.3 on helpful comments on papers and tests.

MGT 3320 (Computer File Organization and Management Method) was rated good (4.0) in value of course. Carey was rated good (3.9). His tests, stimulation of interest and lectures were considered satisfactory to good. He also got a good rating for helpfulness to students. Carey's overall rating in MGT 3320 was once again 3.7. One comment was: "you have to work it for yourself to get any good out of it."

Martha Drew

Martha Drew participated in the evaluation of all four of her classes. She was rated below average and was one of the lowest in the department.

In MGT 3450 (Personnel Management) Sections 01 and 04, Drew's overall rating for the two sections was 3.1 and 2.6 which would be between fair and satisfactory.

Drew's effectiveness as an instructor for both sections was 2.8 and 2.4, (fair-satisfactory).

The overall value of the course to students was 3.0 and 2.3 which once again leaves this particular class in low standing between fair and satisfactory. Her tests were rated with a 2.7 and 2.1. Drew was rated satisfactory-good in her helpfulness to the student and added comments on paperwork. Comments were negative: "poor, poor, worst teacher I had."

MGT 3830 (Business Report Writing), Sections 01 and 03 had overall ratings of 2.9 and 3.5 which is satisfactory. Drew as a professor was satisfactory receiving ratings of 3.0 and 3.3. The overall value of the class was 2.6 and 3.5 (satisfactory). One student commented "this is by far the worst course I've ever taken... total waste of time and money! Pitiful!

Charles Finke

Charles Finke taught two courses and allowed one to be evaluated (not MGT 2300-Data Processing for Business). He was rated below the average.

In MGT 2310 (Computer Programming for Business) Finke was rated satisfactory (3.3). The course was rated 3.9. He was rated satisfactory in clearness of presentation, satisfactory-good in stimulation of interest, exams, lecture and class discussion. Openness, preparation and helpfulness were all 4.0 (good).

James Giffin

James Giffin taught two courses and allowed both to be evaluated. Giffin proved to be a satisfactory teacher in MGT 3010 (Principles of Management), two sections. He received a 3.1 and 2.9 on his effectiveness as an instructor. The class was rated 3.1 and 3.0 on its value to the students. Overall value of course and instructor was 3.3 and 3.1.

This instructor was rated highest in his preparation for class, receiving a 3.9 and 3.7. Giffin was also rated good in his use of teaching aids and his openness to others. Class discussion was rated satisfactory, as was his stimulation of interest in the course. Use of helpful comments on exams and the quality of the exams were fair-satisfactory.

Some students comments included that the tests were too picky, his lectures were lacking in terms of quantity, but his exams consequently come explicitly the book. Basically a very dull text book. Tests are related too much toward memorizing and busy work rather than toward the learning of general material.

Charles Johnson

Charles Johnson taught four courses and allowed all to be evaluated. Ratings varied.

In MGT 3470 (Business Law) Johnson was rated differently by his two sections. Section 01 rated him at 3.3, the course at



3.4 and overall at 3.4 (all satisfactory-good). Section 02 rated him 4.4, the course 4.3, and overall at 4.0 (all good or above). Exams were 2.7 and 3.7. Lectures were 3.6 and 4.2. Comments from Section 01 were: "course has been an informative one and should prove helpful in the future - should have more tests than a midterm and final."

In MGT 4380 (Labor Law) Johnson was rated good (4.0). The course was rated satisfactory-good (3.5). Ratings were usually satisfactory - good, with a high of 4.5 in demonstration of knowledge. Overall rating was 3.6.

In MGT 4390 (Real Estate) Johnson was rated good (4.3) as was the course (3.8). Exams were rated 3.5. Other areas were generally rated good. One student commented: "In comparison to other management instructors, this one is excellent. The management instructors, overall, are below average. Johnson is always prepared for class and he seems to enjoy what he is doing." Overall rating was 3.9.

#### James Necessary

James Necessary taught one course and allowed it to be evaluated. Necessary and course had an overall rating of 3.6 (satisfactory good), in MGT 4900 (CDP Problems). Necessary was rated with a 3.3, (satisfactory - good). The course value to most students was 3.7.

The quality of exams was good, (3.8). Necessary was helpful with students difficulties (4.1). He used teaching aids (3.1) satisfactorily and was rated 3.5 in opinions to others viewpoints. He demonstrated knowledge of the course material (4.1) and his lectures were rated with a 3.3. Class discussion was rated 3.6; stimulation of interest was satisfactory (3.0).

#### Marilyn Oglesby

Marilyn Oglesby taught and participated in four courses.

In MGT 2010, two sections, (Business Communications) Oglesby was rated slightly below average (3.6). The course was rated good (3.9, 3.7), satisfactory-good ratings were received for exams, lectures and stimulation of interest. Good ratings were received for openness, preparation, helpfulness and demonstration of knowledge. Overall ratings were both 3.8.

In MGT 3830, two sections, (Business Report Writing) Oglesby was rated good (4.1, 3.7). The course was rated 3.9, 3.7. Exams were rated satisfactory (3.2, 3.0) lectures were rated 3.4. Other satisfactory-good marks were received for class discussions, stimulation of interest and openness. Helpfulness and preparation were good.

#### John Oxley

John Oxley taught four sections and allowed all to be evaluated.

He was rated average to above average.

In his three sections of MGT 2300 (Data Processing for Business) Oxley was rated about average at 3.7, 4.0 and 3.8. The course was rated 3.8, 3.8, and 3.5 (satisfactory-good). Satisfactory-good marks were received for exams, lectures, stimulation of interest and clearness of presentations. Good ratings were received for preparation, helpfulness and demonstration of knowledge. Overall ratings were 3.7, 3.6, 3.6.

In MGT 2310 (Computer Programming for Business) Oxley and course were rated good (both 4.2) He was rated good in clearness in stating objectives, helpfulness, preparation, and demonstration of interest. He was rated satisfactory-good in exams, lectures, stimulation of interest and clearness in presentation. Overall rating was 3.8.

#### Paul Reynolds

Paul Reynolds taught three sections and allowed all to be evaluated. Ratings varied.

In MGT 1420 (Business in Society) Reynolds was rated good (4.0). The course was rated 3.7. He was rated good in clearness of presentations, demonstration of knowledge and clearness in stating objectives, with a high of 4.6 for preparation, exams, lectures, stimulation of interest, openness and helpfulness were rated satisfactory-good. Comments were: "perhaps the strongest point of this class is its relevancy very helpful in writing important points on the board - makes the material very interesting, he gets everyone in the class involved . . . takes a personal interest in each and every student." Overall rating was 3.7.

In his two sections of MGT 3010 (Principles of Management) Reynolds was rated satisfactory-good (3.4, 3.8). The course was rated 3.0 and 3.5. He was rated good in preparation, demonstration of knowledge and clearness in presentations. He was satisfactory-good in helpfulness, exams, lectures, stimulation of interest and openness. Comments were: "makes lecture interesting by including members of the class by name during his lectures. I like a teacher who relates to the class on a 1 to 1 basis - teaches like we're in high school. Although I like how he gets to know the students by talking with them, yet when someone disagrees with him he doesn't want to listen. He's too stubborn - helps student in every possible way - good stimulator of interest. He is often more than fair in tests and grading - very interesting". Overall ratings were 3.4 and 3.6.

#### John Roberts

John Roberts taught four sections and allowed all to be evaluated.

In his two sections of MGT 3450 (Personnel Management) Roberts was rated satisfactory-good (3.1, 3.6). The course was rated 3.1 and 3.7. Roberts was rated good in openness and helpfulness. Satisfactory-good ratings were received for all other areas, with exams being rated 3.1, 3.4; lectures were 3.0, 3.3. Overall ratings were 3.3, 3.6.

In MGT 4370 (Job Evaluation) Roberts was rated differently by his two sections. He was rated satisfactory (2.9) by one section and good (4.0) by the other. The course was rated 3.0 and 3.9. Exams and lectures were rated satisfactory by both sections. Helpfulness and openness was good. One student said "more practical cases should be discussed in class". Overall ratings were 3.2 and 3.7.

#### William Sunderman

William Sunderman taught one course and allowed it to be evaluated. He was rated above average. Sunderman received a 4.1 (good) on his effectiveness as a teacher in MGT 3460 (Business Law). The value of the class was also 4.1.

Sundermans tests rated a 3.3; he received a 3.2 for use of helpful comments. He received a good-excellent (4.6) rating for his demonstration of knowledge of the course material. He was satisfactory in helpfulness. The text was rated satisfactory but his lectures had a good rating. Class discussion was 3.6.

Student comments included, "He's a good teacher but should slow down and go slower through material and lecture notes. All this material is new material to most students and is very difficult to pick up right away."

Overall rating was 3.7.

## Marketing

#### ALEXANDER, RICHARD

Richard Alexander taught two sections and allowed both to be evaluated. The overall rating of MAR 3720, (Investments) was rated with a 2.9 in section 01 and a 3.6 in section 02. Alexander as an instructor once again had a wide range between ratings. Section 01 rated him satisfactory to good. He received a 2.4. Section 02 rated Alexander with a 3.2 or satisfactory.

Student comments included; "The instructor is fair and is concerned with the students." "The texts are vague and sometimes contradicting which makes the reading hard to follow." One student said this of the course. "There needs to be more practical application of the facts from the books incorporated with actual business situations." Another said, "I think the subject matter of the course is poor. The teacher should

not be downgraded because the course he teaches has poor subject matter. I believe Alexander would do fine in a better course."

His tests rated satisfactory to good and so were his ratings for helpful comments on tests and papers. He got satisfactory ratings on clearness in stating objectives, demonstration of knowledge and clearness in presenting course material. Helpfulness was rated good!

#### FAGAN, CLIFFORD

Clifford Fagan taught two classes, MAR 4860, (Marketing Research) and MAR 4870, (Marketing Management Strategy). He allowed both to be evaluated. He was rated average or slightly below average. The overall rating of 4860 was 3.5 or above satisfactory. The effectiveness of the course received a 3.7. Fagan's effectiveness as an instructor was 3.6.

4870 received a 3.6 overall evaluation. The effectiveness of the course received a 3.9 or a good. Fagan as an instructor of the course got a 3.8 also good.

He was clear in stating course objectives; he received a 3.9 and 3.5 in this area. His highest ratings were a 4.3 and 4.2 in his demonstration of knowledge. The quality of his exams were rated satisfactory (2.8 and 3.0). The textbook was rated with a 2.8. Fagan received a 4.0 by both sections in using teaching aids. His lectures were satisfactory to good in both classes. Class discussion was also rated satisfactory to good in both classes.

#### McMULLEN, DONALD

Donald Mc Mullen taught two sections of MAR 3470 (Marketing in Business and Society) and allowed both to be evaluated. The ratings for this class were fair. The overall evaluation of the class received a 2.0 in section 01 and 2.3 in section 02. McMullen as an instructor was rated very low. He got a 1.4 and a 1.8 respectively. The value of the course to students rated 1.9 and 2.4.

He was fair in stating the objectives of the class and demonstration of knowledge was also fair. Clearness in presenting course material was poor to fair in both sections. McMullen was fair in helping students with problems and he was poor to fair in putting comments on papers and exams.

Stimulation in the classes was poor to fair. The lectures were poor to fair and his exams got a fair rating. Class discussion was also rated low with a 1.9 and 2.2.

#### MOORE, JOHN

John Moore taught MAR 3480, (Sales Communication) sections 01 and 02, MAR 3500, (Principles of Advertising), section 01 and MAR 5610, (Marketing Management). He allowed all of the classes to be evaluated. Ratings varied.

3480 received an overall rating of good. Section 01 gave it an overall rating of 3.8 and section 02 gave it a 3.7. Moore's evaluation was good. He received a 3.9 from section 01 and a 4.0 from section 02. The value of the course to students was good. Both sections rated it 4.1

Student's comments included: "Moore is a very knowledgeable man. I'm impressed with him as a vast storehouse of knowledge. He lacks expertise in classroom." "Enjoyed being in his class and think I have learned a great deal in how to sell."

MAR 3500 was rated as fair to satisfactory. The overall value of the course was 2.6. Moore's evaluation as effectiveness as an instructor was 2.5 and the overall rating was 2.7.

MAR 5610 got satisfactory to good evaluations. The effectiveness of the course was 3.1 or satisfactory. The evaluation of Moore was 3.4. The overall evaluation received a 3.4. One student commented, "So far the course is excellent except the class is too large for one professor to handle."

#### WEAVER, MICHAEL

Michael Weaver taught MAR 3470, (Marketing in Business and Society), sections 03 and 04. He also taught MAR 3490, (Marketing Middlemen and Channels), sections 01 and 02. All his classes were evaluated.

MAR 3470 was rated satisfactory to good. The effectiveness of the course was given a 3.6 in section 03 and a 4.0 in section 04. Weaver's effectiveness as a professor rated good and he received a 3.8 and a 4.2 respectively. The overall rating was a 3.5 and a 3.7 respectively.

Student's comments included: "The course is of great value to me, however, I feel as if I'm getting with regards to the instructor as a stimulus or as far as making the course as valuable as it could be."

MAR 3490 received overall satisfactory ratings from both sections 3.5. Weaver was evaluated with a 3.9 and a 3.8 which was good. The evaluation of the course was 3.9 and 4.0, once again good.

Student's comments included: "Because of the size of the class, discussion was

excellent." "Discussion was stimulating, I gained a good amount of general business knowledge from him."

## Education

### Elementary, Junior High & Special Education

#### Cyrus Blair

Cyrus Blair taught one course and allowed it to be evaluated. He was rated above the average.

In ELE 3270 (Teaching Social Studies and Language Arts in the Elementary School) Blair was rated good-excellent (4.6), as was the course (4.7). He was rated good-excellent in nearly all areas. His 23 students gave him a perfect 5.0 in demonstration of knowledge, and 4.8 for helpfulness and preparation. Overall rating was 4.4.

One student commented: "excellent course, excellent teacher and the teacher is very human."

#### Joseph Carey

Joseph Carey taught on course and allowed it to be evaluated. He was rated below the average.

In ELE 1230 (Laboratory in Elementary Education) Carey was rated satisfactory (3.1). The course was rated satisfactory-good (3.6). He was rated satisfactory in lectures, exams and stimulation of interest. He was good in class discussions, helpfulness and demonstration of knowledge. Overall rating was 3.4.

#### Francis Craig

Francis Craig taught one class, ELE 1230 (Laboratory in Elementary School) and allowed it to be evaluated.

He received a 3.5 on effectiveness, and 3.3 on overall value of the course (both satisfactory-good). Craig's rating overall was 3.4. He was satisfactory in lectures, exams and stimulation of interest. Class discussion was satisfactory-good; helpfulness was good.

Comments: "point of class is hard to get, some lectures boring, the closing of the lab school hampered the course. No one seems to know what is going on---, Craig is very very interested in student need."

#### Earl Doughty

Earl Doughty taught two sections and allowed both to be evaluated. He was rated above average.

IN ELE 3270 two sections (Teaching Social Studies and Language Arts in the Elementary School) Doughty was rated good-excellent (4.1 and 4.9). The course was rated good-excellent also (4.3 and 4.8). He was rated good-excellent in nearly every area, with exams receiving ratings of 3.4 and 4.4. He was rated higher in every area by section 3, than



he was rated by section 1.

Comments were: "outstanding teacher - most useful part of the course was the participation -- concerned with students interests and goals."

Overall ratings were 4.0 and 4.6.

**DOWNS, DALE**

Dale Downs taught two classes and allowed both to be evaluated.

In ELE 3240, (Directing Learning in the Elementary School), he received a 4.3 for effectiveness and 4.4 for overall value of the course. Both good-excellent. He was rated good-excellent in all areas.

One student commented: "Did not take a stand; rather have him tell of his experiences than asking us what we think." Overall, Downs had a 4.2 rating.

He taught one section of ELE 3270, (Teaching Social Studies and Language in the Elementary School). Downs received a 4.3 in effectiveness and 4.7 for overall value of the course. Both good-excellent. Exams and lectures were satisfactory-good 3.7, 3.8; other marks were good-excellent.

One student commented: "One of the most stimulating, rewarding, and useful classes I have ever taken...open to new ideas....very understanding."

Overall rating was 4.1.

**FARIS, MARILYN**

Marilyn Faris taught three classes and allowed all to be evaluated. She was rated above the average.

She received, in SPE 4980-Diagnosis of Learning Disabilities, a 4.2 for effectiveness and a 4.3 for overall value of the course. Both were rated good. Faris' overall average was 4.0.

In section 2, of SPE 4980, Faris received a 4.0 for effectiveness and a 4.2 in overall value of the class. Overall, her rating was 3.8.

Comments were: "good teacher; tests require a great deal from students, sometimes a little too hard in grading; enthusiastic, great sense of humor."

In SPE 4990, Remediation of Learning Disabilities, she received a 4.4 in effectiveness, a 4.3 for overall value of the class, and a 4.0 overall rating. All were rated good.

Comments were: "qualified teacher...fair and open minded; lots of ideas and gave practical application uses for all, tests hard; beneficial class, very good teacher."

**FLOYD, THOMAS**

Thomas Floyd taught three courses and allowed all of them to be evaluated. Ratings varied.

In JHE 3110, (Directing Learning in the Junior High School) he received a 3.7 in effectiveness and 4.0 for value of the course. Floyd's overall rating was 3.6. Lectures were satisfactory 3.0 as was stimulation of interest 3.1. Helpfulness and class discussion were rated good.

Comments: "Practical class; helpful for future; participation and discussion most important part; truly concerned for his students."

In JHE 3130, (Teaching Social Studies and Language Arts in the Junior High School), he received a 2.8 in effectiveness and 2.6 for overall value of the course. Floyd got a 2.6 overall (all fair-satisfactory marks). He was rated fair-satisfactory in all areas.

Floyd also taught ELE 5650 (Language Arts in the Elementary School). He received a 3.3 in effectiveness and 3.8 in value of the course. Floyd's overall rating was 3.6. Lectures were satisfactory 3.2. He was rated satisfactory-good in stimulation of interest and clearness of presentations, 3.3, 3.4 respectively). Openness and helpfulness were good, 4.1; the class discussions were rated high, 4.4.

**FOUST, DELBERT**

Delbert Foust taught four classes and all were allowed to be evaluated. He was rated above average.

In ELE 1230, (Laboratory in Elementary Education) he received a 4.3 in effectiveness and 4.3 for value of the class. Both good. Overall, his rating was 4.1. He was rated good-excellent in nearly every area.

One student commented: "Good teacher; hope to have him next semester."

In ELE 2320, (Human Growth, Development and Learning) he taught sections one and two. Foust received a 4.3 and 4.1 respectively in effectiveness, with a 4.1 and 4.0 in value of the class respectively. (All good) Exams and lectures were satisfactory-good. Most other areas were good-excellent. Overall ratings were 4.2 and 4.0.

Comments: "Texts outdated; outside readings not relevant to class; course interesting through presentation of various topics. Teaches like we are grade school students rather than college student, shows con-

cern for students."

In ELE 3240, (Directing Learning in the Elementary School), he received a 4.5 in effectiveness and 4.4 in value of the course. Overall, Foust's rating was 4.2. He was rated good to excellent in all areas except exams 3.5.

Comments: "Got nothing from text, but instructor made up difference; instructor knows course material."

**Louis Grado**

Louis Grado taught one course and allowed it to be evaluated. He was rated above the average.

In ELE 5640 (Teaching and Supervision of Social Studies in Elementary Schools) he received a 4.4 for effectiveness, and 4.2 in value of the course (both good or above). Grado's overall rating was 4.4. He was rated good-excellent in every area. With a perfect 5.0 from his nine students for helpfulness.

**HEIWIG, CAROL**

Carol Helwig taught one course and allowed it to be evaluated. She was rated slightly above average.

In ELE 3240, (Directing Learning in the Elementary School) she received a 3.9 for effectiveness and 4.1 in value of the course. Both good. Helwig's overall average was 3.8. She was rated satisfactory-good in exams 3.3, helpfulness 3.4, openness 3.7, and stimulation of interest 3.7. She was rated good in lectures 3.9, class discussion 4.2, and preparation 4.1. She received good-excellent marks in demonstration of knowledge and clearness in stating objectives, both 4.6.

One student commented: "No feedback on papers (she received a 2.8 for helpful comments on papers), ambiguous exams. Instructor's own experiences, relate well to the students and provide a learning base."

**JACKSON, ANN**

Ann Jackson taught two classes and allowed both to be evaluated. She was rated below the average.

In ELE 1230, (Laboratory in Elementary Education) she received a 3.0 for effectiveness and 3.1 in value of the course (both satisfactory). These ratings were among the lowest in the Elementary Education Department. The overall rating was 3.0. She was rated fair-satisfactory in exams (2.6) and clearness of presentations (2.5). Satisfactory ratings were received for lectures (3.2), preparation (3.0), stimu-

lation of interest (3.2) and clearness in stating objectives. Helpfulness was 3.6; class discussion was 3.3. Highest mark was 3.8 in openness.

Comments: "Thank God for an instructor who speaks her mind. It is unfortunate that the instructor was sick so much."

In ELE 3270 (Teaching Social Studies and Language Arts in the Elementary School) Jackson received a 3.6 (satisfactory-good) for effectiveness and 4.1 (good) in value of the course. Overall, her rating was 3.9. Satisfactory-good marks were received for exams, lectures, openness, preparation, and clearness of presentations. Other ratings were usually good-excellent.

One student commented: "Knows subject matter very well, very understanding and openminded."

KIM, EUN-JA

Kim taught four classes and allowed three to be evaluated, (not SPE 4880 - Teaching the Socially and Emotionally Maladjusted). He was rated above the average to average.

In SPE 4660, section 1, (The Socially and Emotionally Maladjusted Child), Kim received a 4.3 for effectiveness and 4.2 for value of the class. Both are good. In SPE 4660, section 2, Kim received 3.7 for effectiveness and 3.7 for value of the class (satisfactory-good). Overall, the ratings were 4.0 and 3.5, respectively.

In SPE 4870 (Diagnosis of Problems of Socially and Emotionally Maladjusted Children) Kim was rated good (4.0) in effectiveness and in value of the class (4.3). The overall rating was 4.0. He was rated good in most areas.

Mary Krause

Mary Krause taught six sections and allowed five to be evaluated.

In her three sections of SPE 2500 (The Education of Exceptional Children). She was rated 3.7, 3.8 and 4.5. The course was rated good-excellent (4.1, 4.3, 4.7). Exams were rated satisfactory-good (3.3, 3.2 and 3.8). Lectures were rated good (4.1, 4.0, 4.4).

Comments were: very well qualified and shows extreme interest in her work and is very clear in explaining and helpful and considerate - goes out of her way for the student - good sense of humor - expects too much for a 2 hour course - not such specifics on exams (should be used) - not

at all stimulating)

In SPE 3350 (The Child with Learning Disabilities) Krause's two sections (of three) rated her good-excellent (4.4, 4.6). Course was rated the same (4.4, 4.6). The exams were rated satisfactory-good (3.4, 3.9). Lectures were rated good (both 4.2).

Comments were: very fair in grading system --- visual aids to add interest to class discussion is excellent -- tests were too picky -- she actually teaches us to teach -- her enthusiasm and extra materials were very helpful -- informative and useful course -- prepares for class extremely well, puts in extra time.

LEYDEN, MICHAEL

Michael Leyden taught all three sections of ELE 3290, (Science In The Elementary School) and allowed all to be evaluated. He was rated above the average.

He received a good-excellent rating (4.3, 4.1 and 4.5) in effectiveness in each of the three sections respectively. In value of the class, Leyden received 4.2, 4.1 and 4.4) respectively. His overall rating was 4.3, 4.1 and 4.3. He was rated good-excellent in most areas.

Comments: "Knowledgeable and interesting teacher; open minded and realistic...if you want anything out of the class, you have to put something in it - one of the best plus one of the most thought provoking (instructor), extremely open minded, enjoyed freedom of the class - super teacher."

MACLAREN, FRED

Fred MacLaren taught three classes and allowed two to be evaluated (not JMT 4280 - Teaching Reading in the Secondary School). Ratings varied.

He was rated satisfactory-good (3.5) for effectiveness in ELE 5260, (Advanced Developmental Reading) and 3.7 for value of the class. MacLaren's overall rating was 3.6. He was rated satisfactory-good in every area.

Comments were: "Course was very useful...course is in the top 10%...due to course material and not to the instructor. Instructor lacks a personal relationship with the students in that he cuts students short when talking to them."

In ELE 5560, (Problems in the Teaching of Reading) MacLaren received a 4.3 in effectiveness and 4.8 for value of the course. Both received good-excellent. His overall rating was 4.3. He was rated good-excellent in every area.

Comments were: "Well planned program, great

7 / Evaluations / Wednesday, March 12, 1975

teaching. Very helpful class, gives students new ideas to use in teaching for the future....needs more class participation. Instructor should not dominate the class conversation. The instructor should be more open minded."

MALEHORN, HAROLD

Harold Malehorn taught four classes and allowed all to be evaluated. Ratings varied.

He taught sections 3 and 5 of ELE 2320, Human Growth, Development and Learning. Malehorn received satisfactory ratings (3.3 and 3.2 respectively) for effectiveness. He got a 3.3 and 3.0 in value of the class, respectively. Malehorn's overall ratings were 3.6 and 3.4. He was rated satisfactory-good in nearly every area.

Comments were: "Course good for elementary education majors only; must work too hard for points in contract-grading system; too much busy work; class discussions useless; too much work for amount of credit given." The classes were divided on his system of contract learning.

In ELE 3260, Child Development for the Nursery-Kindergarten Teacher-Malehorn received a 4.1 in effectiveness and 4.0 for value of the class. Both were rated good. His overall rating was 3.9. Stimulation of interest, lectures, and exams were satisfactory-good. Other areas were rated good-excellent.

Comments were: "Point system was of value but number of points given were low; instructor gives excellent ideas for use in classroom."

In ELE 4260, Kindergarten Education, Malehorn received a good rating 4.2 in effectiveness and 4.5 for overall value of the course. His overall rating was 4.1. Ratings were usually good-excellent with a low of 3.6 for exams.

Comments: "Practical and beneficial course."

QUIRK, KEITH

Keith Quirk taught two sections of SPE 3300, and one section of SPE 4960. He allowed all three to be evaluated. He was rated below average and lowest in Education Department.

In SPE 3300, The Mentally Handicapped Child, Quirk was rated satisfactory (3.2, 3.0) in effectiveness with a 3.2 and 3.1 in value of the class. His ratings overall were 3.4 and 3.2. Quirk received the lowest grade in the department



in regard to stating objectives (2.9) of the class. He was rated satisfactory-good in all areas.

In SPE 4960, Educational Procedures for Educable Mentally Handicapped Children, he was rated fair-satisfactory in effectiveness (2.6) and value of the course (2.8). Quirk received an overall rating of 2.8, which was the lowest in the department.

There were no additional comments.

Wanda Ruyle

Wanda Ruyle taught one course, and allowed it to be evaluated. She was rated above the average.

In ELE 3240 (Directing Learning in the Elementary Schools) she received good-excellent marks in effectiveness (4.6) and in value of the course (4.4). Ruyle's overall rating was 4.3. She was rated good-excellent in nearly every area, with a high of 4.8 for helpfulness.

Comments were: "field trips were marvelous; course was irrelevant in relation to major."

SHANK, KATHLENE

Kathlene Shank taught one course and allowed it to be evaluated. She was rated above the average.

In ELE 1230, Laboratory in Elementary Education, she received a 4.1 for effectiveness and 4.1 in value of the course (both good). Shank received one of the highest ratings. In clearness of class objectives she received 4.6 and was rated good-excellent in most areas, except in exams and class discussions, 3.4. Overall rating was 3.9.

Comments were: "Makes sure students comprehend material before moving on... personal interest in students, tried to learn names to get closer to the students."

TATE, VIRGINIA

Virginia Tate taught one course and allowed it to be evaluated. She was rated below the average.

In ELE 2320 (Human Growth, Development and Learning) she received a 3.0 (satisfactory) for effectiveness, which was one of the lowest grades in the department. Tate's rating for overall value of the course was 3.6 (satisfactory-good). Her overall rating was satisfactory (3.2). She was rated satisfactory in exams and lectures (both 2.8), openness (2.7), clearness of presentations (2.9), stimulation of interest and class discussion (3.0). Other marks

were satisfactory-good.

Comments: "Lectures straight from book, boring and confusing; instructor close-minded; tests unclear and too picky; confusing answers to students questions; tend to favor the male members of the class; grading system was unfair; met with hostility if you brought up a view other than the instructors; treated students like small children; course good but because of book, not necessarily the teacher."

Robert Zabka

Robert Zabka taught one course and allowed it to be evaluated. He was rated about average.

In ELE 3240 (Directing Learning in the Elementary School) he was rated satisfactory-good in effectiveness (3.7) and in value of the course (3.6). Class discussions were good-excellent; helpfulness, stimulation of interest, openness and demonstration of knowledge was good. Satisfactory-good marks were received for the lectures. Exams, preparation and clearness of presentations was satisfactory.

Comments were: "good stimulation of interest. Very open class --- excellent in leading class discussion. As far as covering class material he leaves it up to the students." Overall rating was 3.6.

## Education

Rudolph Anfinson

Anfinson taught one section of EDG 5760 (Student Personnel Work in Higher Education) and two sections of EDP 3320 (Educational Psychology and the Instructional Task in Secondary School)..The only section he did not permit to evaluate him was Section 4 of EDP 3320. He was rated below the average.

EDG 5760 was rated satisfactory good (3.8) for its value, and Anfinson was rated satisfactory-good (3.5) for his effectiveness in teaching the course. Anfinson was rated good (4.0) for his demonstration of knowledge of the course material, use of helpful comments on papers and exams, openness to other view-points and ideas, and preparation for class. His helpfulness when students have difficulties was rated good-excellent (4.2). The textbooks were rated fair-satisfactory (2.5). His lectures were rated satisfactory-good (3.7). Comments were: "excellent teacher, lots of knowledge and charisma - material . . . is concentrated too heavily with a historical perspective . . . laden with statistical information . . . notes are often drawn from old information."

EDP 3320 rated Anfinson fair-satisfactory (2.8). The course was rated 3.5. Exams were rated satisfactory (3.2); lectures were rated fair-satisfactory (2.5). Comments were: "state grading guidelines at beginning of year,

please; too many times lectures have nothing to do with course material; reinforcement of material is good; tests are very difficult to take because of their ambiguity."

Walter Garland

Garland taught two courses, EDA 5600 (Introduction to Organization and Administration) and EDA 5870 (Personnel Administration Teacher-Administrator Relationships), and he allowed both classes to evaluate him. He was rated below average.

EDA 5600 received a good rating (3.9) for its overall value, and Garland was given a satisfactory-good rating (3.7) for his effectiveness in teaching the course. He was given a good-excellent rating (4.4) for his demonstration of knowledge of the course material. His use of teaching aids was rated fair-satisfactory (2.5). His preparation for class was rated good-excellent (4.3), and class discussion was rated satisfactory-good (3.7).

Comments were: "instructor's broad background in both education and administration is a great asset to this course - handouts and course outline were helpful - too much verbalization . . . there was not enough information given to take up more than 4-5 weeks of material. The instructor should have more notes and better preparation for class (r.e. more pertinent information)."

EDA 5870 was rated satisfactory (3.0) for its overall value, and Garland also received a satisfactory rating (3.1) for his effectiveness in teaching the course. The quality of the exams, lectures and class discussion in EDA 5870 was given a satisfactory-good rating (3.0-3.3). For his openness to other view-points and ideas. Garland was rated good (4.0), and his preparation for class was rated good-excellent (4.2). Supplementary readings were rated satisfactory-good (3.6). One student commented: "Recommend instructor take a review methods and materials course."

Carl Green

Green taught three courses, EDG 5920 (Occupational, Educational, Personal, and Social Information), EDP 3320 (Educational Psychology and the Instructional Task in Secondary School), and EDP 5710 (Psycho-Social Development of the Adolescent and Young Adult). He allowed only EDP 5710 to evaluate him. He was rated below the average.

EDP 5710 was rated satisfactory good (3.2) for its overall value, and for his effectiveness in teaching the course, Green was rated fair-satisfactory (2.7). Green received only one good-excellent rating, (4.5) for his openness to other view-points and ideas. Although he was rated satisfactory-good (3.6) for his clearness in stating course ob-

jectives, he was rated satisfactory (3.0) for his demonstration of knowledge of the course material and his clearness in presenting the course material. He received a satisfactory-good (3.8) rating for his helpfulness when students have difficulties. Green's preparation for class was rated fair-satisfactory (2.7), and his stimulation of interest in the course was rated fair-satisfactory (2.5). His lectures also were rated as fair-satisfactory (2.3).

**John Guckert**  
Guckert taught four sections of EDF 4450 (Philosophy and History of Education), and allowed all of them to evaluate him. He was rated above the average.

EDF 4450 was rated satisfactory-good (3.6, 3.6, 3.4, 3.7) for its overall value, and Guckert was rated good-excellent (4.2, 4.2, 4.1, 4.4) for his effectiveness in teaching the course. He received good-excellent ratings (4.6, 4.6, 4.5, 4.5) for his preparation for class and his lectures received good-excellent ratings (4.3, 4.2, 4.1, 4.0). A satisfactory-good rating (4.0, 4.0, 3.8, 3.7) was given for Guckert's stimulation of interest in the course, and his helpfulness when students have difficulties was rated good-excellent (4.3, 4.5, 4.1, 4.5). Most additional comments said Guckert was "very interesting", "very fair", and "willing to help students".

**Gerhard C. Matzner**  
Gerhard Matzner taught two courses, and allowed students to evaluate him in both courses. Ratings varied.

EDA 4810 (School Law) was given a good rating (4.0), and Matzner was given a satisfactory rating (3.5) for effectiveness in this course. In this course, he was given good ratings (4.1) for his helpfulness when students have problems. Class discussion was given a good rating (3.9) for EDA 4810, however only a fair rating (2.3) was given to Matzner for his use of teaching aids in this course. The class considered his demonstration of knowledge of the course material to be very good (4.5). Comments were: "Instructor lost control of the class at least 50% of the meetings. Questions and answers were taken over by a few individuals and did not relate to school law at all; class has helped me a lot in understanding the operation of the school at which I teach."

EDA 5860 (School Finance) was given an excellent rating (4.8) for overall value, and Matzner was given an excellent rating (5.0) by his six students for his effectiveness as this course's instructor. Matzner received good-excellent ratings (3.8-5.0) on all questions.

**Russell Nichols**  
Nichols allowed his one class, EDA 5900 (Introduction to Research

in Education), to evaluate him. His effectiveness in teaching this course was rated as good (4.1), and the overall value of the course was given satisfactory-good ratings (3.7). The textbooks, supplementary readings, quality of exams and class discussion in this course received satisfactory-good ratings (3.2-3.7). Nichols preparation for class received good-excellent rating (4.6), as did his stating course objectives clearly. He was considered to be very helpful when students have difficulties by being rated as near excellent (4.8).

**John North**

North taught two sections of EDF 5500 (Comparative Education), and allowed both sections to evaluate him. EDF 5500 was rated good-excellent (4.6, 4.5) for its overall value, and North was rated good-excellent (4.7, 4.6) for his effectiveness in teaching the course. The textbooks, supplementary readings, and quality of exams all received satisfactory-good ratings (ranging from 3.0-4.0). Good-satisfactory ratings were given in all other areas. He received near excellent ratings (4.7, 4.8) for his demonstration of knowledge of the course material. Comments were: "takes time for student discussion; interesting and thought provoking course; most effective and fair instructor; very committed teacher; well informed, deeply humanistic and flexible".

**DONALD ROGERS**

Donald Rogers taught two courses EDP 2320 (Educational Psychology and the Instructional Task in Secondary School) and JHE 3140 (Teaching Mathematics and Science in the Junior High School), and allowed both to be evaluated.

In EDP 3320, Rogers was rated good-excellent (4.5). The course was rated good (4.0). Nearly every area was rated good to excellent. Comments were: "he took great interest in students -- best course I've taken -- he uses the techniques everyday that he's teaching to the students. This is unusual -- you CARE -- very humane and down to earth -- liked the informal atmosphere....course material was very helpful and I know I'll use it."

In JHE 3140 (Teaching Mathematics and Science in the Junior High School), Rogers was rated good-excellent (4.5) again. The course was rated good (4.1). He was rated good-excellent in nearly every area. Overall rating was 3.9.

**Robert Saltmarsh**

Saltmarsh taught one course, EDP 4770 (Facilitating Interpersonal Relationships), and allowed that class to evaluate him. EDP 4770 was rated good-excellent (4.6) for its overall value, and Saltmarsh was rated good-excellent (4.9) for his effectiveness in teaching the course. Saltmarsh was rated good-excellent in every area. The

lowest ratings (4.2 each) were for the textbooks and the supplementary readings. He received a good excellent rating (4.9) for his demonstration of knowledge of the course material.

**Marian Shuff**

Marian Shuff taught one course EDP 3320 (Educational Psychology and the Instructional Task in Secondary School), and allowed that class to evaluate her.

EDP was rated good-excellent (4.3) and Shuff was rated 4.6. She was rated good-excellent in nearly every area. Comments were: "very helpful and useful class to me.... grading system is very efficient because students know how much work they can do.... I'm learning in this class and I'm still learning; this class doesn't have exams. It's all a performance program".

**Robert Shuff**

Robert Shuff taught one course EDA 660 (Administration in Higher Education), and allowed it to be evaluated.

EDA 6660 was rated good (4.1) as was Shuff (4.4). Class discussion was rated 3.6, other areas were usually rated good to excellent. Comments were: "this instructor consistently stimulates real learning; this course and professor has been the best I've had at Eastern".

**Donald Smitley**

Smitley taught two courses, EDA 5630 (Administration and Supervision of the Elementary School) and EDA 6600 (Problems in School Administration), and allowed both classes to evaluate him. He was rated above the average.

EDA 5630 received a good-excellent rating (4.8) for its overall value, and Smitley was rated good-excellent (4.5) for his effectiveness in teaching the course.

Class discussions were rated excellent (5.0) and Smitley's lectures were rated good-excellent (4.8). The textbooks were rated fair (2.1). Good-excellent ratings (4.7) were given for his clearness in presenting course material, stimulation of interest in the course, and helpfulness when students have difficulties. Supplementary readings were rated satisfactory-good (3.3). One practicing principal said, "content . . . is made totally relevant and of great practical value."

EDA 6600 was rated good-excellent (4.4) for its overall value, and Smitley's effectiveness in teaching the course was rated good-excellent (4.7). Class discussion also received good-excellent ratings (4.8). Smitley was rated excellent (5.0) for his clearness in stating course objectives, and his openness to other view-points and ideas was rated good-excellent (4.6). The textbooks were rated satisfactory-good (3.5).



Donald Moler

Moler allowed his one class, EDP 5740 (Personality Dynamics), to evaluate him. The overall value of the course was rated as good (4.0) and he received a good rating (3.8) for his effectiveness in teaching this course. The class felt he demonstrated his knowledge of the course material excellently, by rating him 4.6. The textbooks and supplementary readings were rated good (4.2). The quality of the exams also received good ratings (4.2). Moler's use of teaching aids was given a fair-satisfactory ratings (2.8) and was given satisfactory ratings (3.0) for his use of helpful comments on papers and exams. Class discussion was rated as satisfactory (3.1).

Kenneth Sutton

Sutton taught two sections of EDF 4450 (Philosophy and History of Education) and one section of EDF 5510 (Social Foundations of Education). The only section he didn't permit to evaluate him was Section 1 of EDF 4450.

EDF 4450 was rated fair-satisfactory (2.6) for its overall value, and Sutton was rated good (4.0) for his effectiveness in teaching the course. The textbooks were rated satisfactory (3.0). Class discussion was rated good (4.0). Sutton received good to excellent ratings (4.7) for both his demonstration of knowledge of the course material and his helpfulness when students have difficulties. Good-satisfactory ratings (4.5) were given for his use of teaching aids and his openness to other view-points and ideas.

EDF 5510 was rated good-excellent (4.5) for its overall value, and Sutton was rated good-excellent (4.6) for his effectiveness in teaching the course. Sutton received excellent ratings (5.0) for his helpfulness when students have difficulties and for his openness to other view-points and ideas. The textbooks and supplementary readings (2.6 and 3.0) were the only areas receiving ratings below good-excellent.

Comments were: "He makes material more relevant and practical than any other teacher I've had; most intriguing aspect ..... is the fact that one must think!"

Paul Ward

Ward taught three courses, EDG 4910 (Guidance in Elementary School), EDP 3320 (Educational Psychology and the Instructional Task in Secondary School), and EDP 5520 (Understanding the Individual). He allowed all three classes to evaluate him. Ratings varied.

EDG 4910 was rated good-excellent (4.5) for its overall value, and Ward was rated good-excellent (4.3) for his effectiveness in teaching the course. Ward

was rated good-excellent (4.9) for his demonstration of knowledge of the course material and also rated good-excellent (4.8) for his preparation for class. His lectures were rated good-excellent (4.7), and class discussions were rated good-excellent (4.6). The textbooks were rated satisfactory-good (3.6).

(EDG 4910) According to comments, Ward is "very generous with his time in helping students" and has a "high degree of dedication; very demanding all the time but I have learned more in the two classes that I have with him than in any of my other classes; unique and valuable instructor."

EDP 3320 was rated satisfactory-good (3.3) for its overall value, and Ward also was rated satisfactory-good (3.2) for effectiveness in teaching the course. The clearness in presenting course material and the quality of exams were both rated satisfactory (3.0). Ward's stimulation of interest in the course was rated fair-satisfactory (2.8), and his lectures were rated fair-satisfactory (2.7). The quality of exams was rated good (3.0). According to comments given, his tests (objective) were "unfair" and "shoddy" and two students complained that the multiple choice answers can be interpreted several ways.

EDP 5520 was rated satisfactory-good (3.9) for its overall value, and Ward was rated good (4.0) for his effectiveness in teaching the course. His demonstration of knowledge of the course material was rated good-excellent (4.8), and his preparation for class also was rated good-excellent (4.7). His use of helpful comments on papers and exams was rated satisfactory-good (3.2), and his lectures received a good rating (4.0). Comments were: "more interaction is desirable; your ideas do not go along with actions . . . asks for more memorization than thought do not go along with ideals on learning; keep us after the allotted time."

Glenn Williams

Williams taught one course, EDF 4450 (Philosophy and History of Education), and allowed that class to evaluate him.

EDF 4450 was rated satisfactory good (3.8) for its overall value, and Williams was rated good-excellent (4.5) for his effectiveness in teaching the course. His demonstration of knowledge of the course material, his preparation for class, and his lectures all were rated good-excellent (4.7). Class discussions were rated satisfactory-good (3.3), and the textbooks were rated fair-satisfactory (2.8).

Comments were: "I even enjoy the 2½ hr. non-stop evening lecture; very well versed and does his best to make a very boring subject interesting and he succeeds; never a dull moment;

his use of illustrations to help the student understand his points is the best of any teacher I've ever had; I get the feeling that he is trying harder to impress us than to educate us."

Jerry Zachary

Zachary taught three courses, EDG 4900 (Principles and Techniques of Guidance), EDG 5720 (Measurement Applied to Guidance), and EDP 3320 (Educational Psychology and the Instructional Task in Secondary School). EDP 3320 was the only course he did not permit to evaluate him. He was rated satisfactory-good (3.6) for its overall value, and Zachary also was rated satisfactory-good (3.4) for his effectiveness in teaching the course. Zachary received only two good-excellent ratings. He was rated good-excellent (4.1) for his helpfulness when students have difficulties, and was rated good-excellent (4.3) for his openness to other view-points and ideas. All other areas received satisfactory-good ratings. One student commented that he liked the unstructured approach used.

EDG 5720 was rated satisfactory (3.0) for its overall value, and Zachary was rated fair-satisfactory (2.5) for his effectiveness in teaching the course. Once again, Zachary received only two good-excellent ratings (same areas as in EDG 4900). Fair-satisfactory ratings (2.7) were given to the textbooks, supplementary readings, and lectures. Zachary's demonstration of knowledge of the course material was rated fair-satisfactory (2.6).

## Instructional Media

JAMES REYNOLDS

James Reynolds taught three courses and allowed all to be evaluated. Ratings varied.

In IMD 4870 (Intro to Instructional Media), Reynolds was rated satisfactory (3.2) as was the course (3.3). He was rated good in demonstration of knowledge, teaching aids, and openness (all 4.2). He was satisfactory to good in lectures, class discussions, preparation, helpfulness, and clearness in presentation. He was rated satisfactory in exams (2.8) and stimulation of interest (2.9). Overall rating was 3.4.

In IMD 5230 (Organization and Supervision of Instructional Media Programs), Reynolds was rated good (4.1). The course was rated excellent (4.6). He was excellent in class discussions, good in openness, helpfulness, stimulation of interest, and demonstration of knowledge. He was rated 3.8 in clearness in presentation, teaching aids, preparation, and lectures. Exams were satisfactory. Overall rating was 4.0.

In IMD 5310 (Communication Through Instructional Media), Reynolds was rated good-excellent (4.5) as was the course. He received a perfect 5.0 in class discussions and was good to excellent in every category. Overall rating was 4.4.

#### GENE SCHOLLES

Gene Scholes taught one course and allowed it to be evaluated. He was rated slightly above average.

In IMD 5210 (Instructional Systems), Scholes was rated good (3.9). The course was rated slightly below average (3.7). He was rated good-excellent in class discussion, preparation, openness, use of teaching aids, and helpfulness. He was satisfactory to good in stimulation of interest, exams, and lectures. Overall rating was 4.0.

#### WILLIS WALTMAN

Willis Waltman taught one course and allowed it to be evaluated. He and the course were rated above average.

In IMD 4880 (Preparation and Use of Instructional Materials), Waltman and the course were rated good-excellent (4.5). Good-excellent marks were received in every category, with excellent marks for demonstration of knowledge and clearness in stating objectives. Comments were: "this course should be required of all students in teacher education ---overall excellence, especially in encouraging quality." Overall rating was 4.4.

#### ROBERT WISEMAN

Robert Wiseman taught three courses and allowed one to be evaluated (not participating in IMD 5220-Photography in Education or IMD 5490-Special Educational Problems). He was rated above average.

In IMD 5200 (Television in Education), Wiseman was rated good (4.1). The course was rated 4.5. Helpfulness was rated excellent, class discussions were rated 3.8. Other ratings were all "good". Comments were: "Excellent, enjoyed course, very enjoyable---very helpful, cooperative, excellent instructor." Overall rating was 4.0.

## Fine Arts

### Art

#### SUZAN G. BRAUN

Suzan Braun taught 4 courses and allowed all to be evaluated. She and the courses were above average and highest in the department. Braun was the highlight in the minds of the 31 people who evaluated her. She "was extremely patient and helpful, making the

class a great one." Someone also said she is "a good instructor who makes weaving very exciting and a learning experience." She has excellent knowledge of her subject and most clear in her presentation. She receives scores of excellent in the stimulating interest and helpfulness categories. Fifty percent of her students said she was the most effective instructor they had ever had and rated the course's overall value as good to excellent.

In Art 2800 (Intro to Weaving) she was rated 4.1; the course was rated 4.3; overall average was 4.0.

In Art 3802 (Weaving II) she was rated 4.8; the course was rated 4.8; overall average was 4.4.

In Art 3802 (Weaving III) she was rated 4.7; the course was rated 5.0, overall average was 4.3.

In Art 3820, (Weaving and Textile Design) she was rated 4.5; the course was rated 4.3; overall rating was 4.3

#### RODNEY H. BUFFINGTON

Rodney Buffington taught one course and allowed it to be evaluated. He and the course were rated above average. In Art 3410, Art Education for Secondary Schools, Buffington has a good to excellent knowledge of his subject matter and does an equally good job of presenting it. Fifty percent of the 12 students evaluating him said he does an excellent job of stimulating interest in his course. He was helpful to students having difficulties and accepts viewpoints other than his own very well. Of the 12 students evaluating, 7 thought he was a more effective instructor than most for an average 4.2, good. Four felt that he was among the top 10% of all the instructors they had had. Fifty percent of the students said the course as a whole was excellent. He scored a 3.9 as an overall rating.

#### OLGA DURHAM

Olga Durham taught one course and allowed it to be evaluated. She and the course were rated below average. In Art 1400, Introduction to Art, sixteen students evaluated Durham and found her average to other instructors they had had. Although the overall value of her course was rated as satisfactory to good (3.4) she has an excellent knowledge of her material and does a good job of stating her objectives and presenting the course material. Ms. Durham scored an excellent in giving personal attention to students having difficulties. As compared to all other instructors in the university, Ms. Durham

was rated at 3.3. Her overall rating was 3.4.

#### HEYDUCK, BILLY J.

Billy J. Heyduck taught 4 sections and allowed all to be evaluated. He and the courses were rated above the average.

Thirty-nine students deliberated Heyduck and found him to be pretty high on their list of instructors to take as 15 found him to be the most effective instructor they had had and 19 thought he was more effective than most. Those ratings push him to good to excellent in Art 3252 (Ceramics III), Art 3340 (General Crafts) and Art 5571 (Advanced Ceramics.) He knows his material and does a great job of presenting it. He is superior when it comes to helping with difficulties and is excellent when it comes to accepting other view points. As an overall course value rating, 20 students felt his courses were good and 25 felt they were excellent.

#### HYETT, VIRGINIA W.

Virginia Hyett shows a good to excellent knowledge of her subject and clearly states her objectives. Twelve of the 34 students who evaluated her felt she was more effective than most, 8 felt she was one of the best, with the rest having mixed emotions as to her effectiveness. She rates a good to excellent for helpfulness and a good for stimulating interest in her course. As for her effectiveness, she was rated satisfactory to good in Art 1400 (Intro to Art); 3.4; in Art 1650 (Theory and Fundamentals of Art); 3.4; and in Art 2900 (Lettering); 3.9. The courses were rated 3.3, 3.7, and 4.1, respectively

#### KRUTZA, JUNE M.

June Krutza taught three sections and allowed all to be evaluated. Twenty-nine students pondered Krutza's evaluation and found her in general to be good. Twenty-one of these students said she demonstrates an excellent knowledge of her subject. As for her effectiveness, 11 felt she was more effective than most, 6 the most effective they had ever had, and 4 were lower. She rates as good to excellent for helping students having difficulties and a good for her openness to other view points. Sixteen of the evaluating students felt she rates a good to excellent for stimulating interest in her course. Her students commented that she "is an exceptional instruc-



tor who shows her love for her work in the way she teaches the class...and her attitude of hard work is contagious."

In Art 2250 (Ceramics I) the two sections varied widely. One section rated her effectiveness as good (4.0) and the course value as 4.2. The other section rated her satisfactory (2.8) as well as the course (3.0).

In Art 3251 (Ceramics II) Krutza was rated satisfactory to good (3.3); the course was rated good (4.1).

#### CARL E. SHULL

Carl Shull taught 2 courses and allowed 1 to be evaluated. (Not Art 3080, Watercolor.) He and his course rated slightly above the average. In Art 2000, Drawing II, Shull was evaluated by 12 students and found to be more effective than most by 6, about average by 3, not effective by 2, and least effective by one for an average of good (3.9). He has a good knowledge of his course material, does a fair job of presenting it, and is thought to do an excellent job of stimulating interest by 7, and is rated poor at stimulating interest by 2. Emotions were mixed about his helpfulness, 6 saying he rates a satisfactory to poor and 6 rating him as good to excellent. He rates a satisfactory to poor in the class preparedness slot and is satisfactory to good on accepting other view points other than his own. As a whole though, 7 students felt the value of the course was good, the rest having mixed emotions about the experience for an average of 3.8. Overall he scores 3.6.

#### STAPP, RAY

Ray Stapp taught 3 courses and allowed all to be evaluated. He was rated below the average.

In Art 2410 (Art Education for Elementary Schools) Stapp was rated by 15 students and found by 5 to be more effective than most and by the rest from least effective to average. The average was fair to satisfactory (2.8). The course was rated satisfactory (3.1). Class discussions were rated fair (1.9). He was fair to satisfactory for stimulation of interest, openness, exams and lectures. Other areas were satisfactory to good. Overall, rating was 3.0. One student noted the "2½ hours for this class was too much...the class becomes almost unbearably long."

In Art 2700 (Intro to Jewelry and Silversmithing) Stapp was rated fair to sat-

isfactory (2.5). Of the 10 students, two rated him "least effective," 3 "not as effective," one "average," and three "more effective." The class was rated 3.4. He was lowest again on exams, lectures and stimulation of interest. The overall rating was 3.2.

In Art 3190 (Survey of Three-Dimensional Art) Stapp was rated 3.7 (satisfactory to good). 7 students rated him. The course was rated good to excellent (4.5). He was rated good to excellent in class discussions, preparation, helpfulness and demonstration of knowledge. Other marks were satisfactory to good. The overall rating was 3.8.

## Music

#### David Appleby

David Appleby taught three courses and allowed one to participate (not in MUS 2203 - Functional Skills in Piano or in MUS 5721 - Class Piano Pedagogy and Internship). He was rated below the average.

In MUS 1203 (Basic Functional Skills in Piano) Appleby was rated satisfactory-good (3.4). The course was rated good (3.8). He was rated good in demonstration of knowledge, preparation, openness and exams. He was rated satisfactory-good in other areas, with a low of 3.1 for helpfulness. One student commented that piano classes are hard to stimulate and hold class interest, but Appleby "does try to give the students modern tunes to work on to hold their interest." Overall rating was 3.8.

#### Alan Aulabaugh

Alan Aulabaugh taught six sections and allowed five to participate. Ratings varied.

In MUS 1541 (Music Theory and Literature) Aulabaugh was rated good (4.2) as was the course (4.1). Exams and textbook were rated the lowest (3.8 and 2.8, respectively). All other ratings were good with excellent ratings for preparation and demonstration of knowledge.

In one of his two sections of MUS 1543 (Aural Training in Music) Aulabaugh was rated good (4.2) as was the course (3.9). He was rated satisfactory-good in exams (3.7) and stimulation of interest (3.8). All other areas were rated good, with highest in preparation, demonstration of knowledge and clearness in presentations (4.6, 4.7, 4.5, respectively). Comments were: "drilling is very beneficial -- five in-

structor, it's just that this course is very difficult to judge in grades --- course goes too quickly --- Class is hard and I wish it was on a "pass-fail" basis - excellent teacher." Overall rating was 4.1.

In MUS 1544 (Aural Training in Music) Aulabaugh was again rated good (4.2) as was the course (3.9). Exams were satisfactory (3.0). Stimulation of interest was satisfactory-good (3.5). Other ratings were good to excellent. Comments were: "Your interest in each student certainly helps our interest in the course --- very good ear training instructor, only objection I have is that he goes too fast. Time is used wisely in class, almost to the point of rushing through everything." Overall rating was 3.9.

In MUS 2541 (Music Theory) Aulabaugh was rated satisfactory (3.2); the course was rated above average (3.7). He received satisfactory marks for exams, lectures, class discussion, stimulation of interest, clearness of presentations and clearness in stating objectives. Helpfulness was 3.4. Preparation, openness and demonstration of knowledge was rated good. Overall rating was 3.5.

In MUS (Aural Training in Music) Aulabaugh was rated good (4.0). The course was rated satisfactory-good (3.5). He was rated good to excellent in nearly every area. Overall rating was 3.9.

Mary Bialek taught and participated in four courses. She was rated average to above average.

In MUS 1321 - two sections (Basic Music for Classroom Teachers) Bialek was rated about average (3.8, 3.6). The course was rated 3.8 and 3.0. She was rated satisfactory-good in class discussion (3.4, 3.1), exams (4.0, 3.7), lectures (3.6, 3.3), helpfulness (3.8, 3.3), openness (4.0, 3.6), stimulation of interest (3.9, 3.3). She was rated good in preparation and demonstration of knowledge. Comments were "I wish the course could be divided into advanced and beginners (because of differences in students musical experiences) -- very competent and fun -- shows favoritism -- great job in stimulating interest." Overall ratings were 3.9 and 3.4.

In MUS 3421 (Music in Elementary Schools) Bialek was rated good-excellent (4.4) and the course was rated 4.5. She was rated satisfactory-

good in exams, good-excellent in nearly every other area, with a high of 4.9 for stimulation of interest. Many students commented that she was "very enthusiastic." Other comments were "open to new ideas and experiences - good at motivating students - very good at stimulating interest." Overall rating was 4.1.

In MUS 3439 (Methods of Teaching Music in Elementary Schools) Bialek was rated good-excellent (4.4) as was the course (4.5). Exams were rated 3.6, other areas were rated good-excellent. Overall rating was 4.2.

Fred Bouknight

Fred Bouknight taught five sections and allowed four to be evaluated. Ratings varied.

In MUS 2421 (Fundamentals of Music) Bouknight was rated good-excellent (4.4). The course was rated 4.3. Exams were rated 3.7. Other ratings were usually good-excellent, with a 4.9 for helpfulness and demonstration of knowledge. Comments were: "one of the few teachers who is interested in teaching the student and helping them --- a very good teacher but not the best I've had --- class avoided raising questions on difficulties." Overall rating was 4.1.

In one of his two sections of MUS 2442 (Lab in Music Education) Bouknight was rated satisfactory (3.0). He was rated fair-satisfactory in lectures and stimulation of interest. He was satisfactory in class discussion, preparation, clearness in presentations and demonstration of knowledge. Highes were 3.5 for helpfulness and clearness in stating objectives. Overall rating was 3.0.

In MUS 3562 - two sections (Introduction to Music Literature) Bouknight was rated good (3.9 and 4.0). The course was rated satisfactory-good (3.1, 3.4). He received satisfactory-good ratings in exams, lectures, class discussions, openness and stimulation of interest. He was rated good in helpfulness, clearness of presentations and use of teaching aids. Comments were: "very kind and considerate person and teacher, always willing to listen to reason and questions --- seems like he really cares about class and the students -- was not open to student discussion on test questions." Overall rating was 3.7.

Earl Boyd

Earl Boyd taught two courses and allowed both to be evaluated. In MUS 2360

(Instrumental Conducting) Boyd was rated good (4.2). The course was rated good-excellent (4.5). He was rated satisfactory-good in stimulation of interest and openness. Lectures and class discussions were good; other areas were rated good-excellent. One student commented "one of the most interesting and practical courses I've ever had." Overall rating was 4.1.

In MUS 3547 (Orchestration) Boyd was good (4.3). The course was rated excellent (4.8). He was rated satisfactory-good (3.6) in openness; nearly every other rating was good-excellent. Overall rating was 4.2.

James Brinkman

James Brinkman taught one course, MUS 3561 (History and Literature of Music), and allowed it to participate. He was rated above average.

In MUS 3561 Brinkman was rated good (4.0). The course was rated satisfactory-good (3.5). He was rated excellent in demonstration of knowledge. He was rated good in helpfulness, stimulation of interest, openness, and preparation. He was rated satisfactory-good in lectures, exams and class discussions. One student said "a very good instructor and very helpful." Overall rating was good (3.9).

Burton Hardin

Burton Hardin taught one course and allowed it to be evaluated. He was rated below the average.

In MUS 1305 (Class Instruction in Trumpet and French Horn) Hardin was rated satisfactory (3.0). The course was rated satisfactory-good (3.4). He was rated fair-satisfactory in stimulation of interest (2.5). He was rated satisfactory in lectures, class discussion and clearness of presentations (all 3.2), preparation (3.1) and exams (3.3). His high was 3.8 for demonstration of knowledge. Overall rating was 3.2.

James Krehbiel

James Krehbiel taught six sections and allowed five to be evaluated (not in MUS 2541 - Music Theory). He was rated above the average.

In MUS 1541 (Music Theory and Literature) Krehbiel and the course were rated good-excellent (both 4.5). He was rated good-excellent in nearly every area. Comments were: "His knowledge of his material in excellent - He's a fantastic teacher! He makes the class enjoyable - he really kept me enthused - covers an awful lot in a class period." Overall rating was 4.5.

13 / Evaluations / Wednesday, March 12, 1975

In MUS 1543 (Aural Training in Music) Krehbiel was rated good (4.2) as was the course (4.1). Once again he was generally rated good-excellent in every area. Overall rating was 4.0.

In his two sections of MUS 2543 (Aural Training in Music) Krehbiel was rated good (4.0, 4.2). The course was rated average (3.7, 3.8). He was rated satisfactory-good in exams, lectures, helpfulness and stimulation of interest. He was rated good in openness, use of teaching aids and good-excellent in preparation. Comments varied: "it's fun and exciting -- needs additional materials for out-of-class use --- is very unorganized." Overall ratings were 3.8, 3.9.

In MUS 4541 (Sixteenth Century Counterpoint) Krehbiel was rated good (4.3) as was the course (4.2). Lectures, class discussions and openness were rated satisfactory-good. Other marks were usually good-excellent. Overall rating was 4.0.

Joseph Martin

Joseph Martin taught two courses and allowed one to be evaluated (not MUS 1304 - Class Instruction in Percussion). He was rated above average.

In MUS 1303 (Class Instruction in Oboe and Bassoon) Martin and course were rated good-excellent (both 4.5). His low was 3.7 for openness, with a high of 5.0 for demonstration of knowledge. Other marks were good-excellent. Overall rating was 4.3.

Joel Naumann

Joel Naumann taught three courses and allowed all to be evaluated. He was rated above the average.

In MUS 1542 (Music Theory and Literature) Naumann was rated excellent (4.7). The course was rated good-excellent (4.4). He was rated good to excellent in nearly every area (the text was rated fair - 2.0). Comments were: "most fun theory class I've had -- doesn't mind helping you --- takes interest to see if you understand everything fully --- good personality and rapport with the class." Overall rating was 4.1.

In MUS 2541 (Music Theory) Naumann was rated good (4.2). The course was rated average (3.8). He was rated satisfactory in exams (3.1). Lectures were rated 3.4, he was good in preparation, helpfulness, openness, stimulation of interest. Demonstration of knowledge



was excellent. Overall rating was 3.9.

In MUS 5170 (Analytical Technique) Naumann was rated good (4.1). The course was also rated good (4.0). He was rated good in lectures, (3.8). Helpfulness was excellent. He was rated satisfactory-good in stimulation of interest, clearness of presentations and clearness in stating objectives. He was good-excellent in class discussion, openness and preparation. Comments were: "approach to the course is unique and interesting. We got to study the areas we want in the amount of detail we want." Overall rating was 4.1.

Robert Pence

Robert Pence taught five sections and allowed all to be evaluated. Ratings varied.

In his three sections of MUS 1421 (Basic Music for Classroom Teachers) Pence was rated satisfactory to good (3.2, 3.9, 4.0). The course was rated fair to satisfactory (2.4, 3.2, 3.1). He was rated satisfactory to good in exams, lectures, openness and clearness in presentations. He was good in preparation and demonstration of knowledge. Several students commented that he was, "eager to criticize" and had "a bad habit of putting students down," and was "very sarcastic." Several students commented that he went "too fast" and that too much work was required for a two-hour class, although one student added that it was good "to be getting my money's worth." Good comments were that he was patient, helpful and a good, thorough teacher. Overall ratings were 3.2, 3.7, 3.8.

In MUS 2562 (Introduction to Music Literature) Pence's two sections rated him fair (2.9, 3.1). The course was rated fair also (2.8, 3.0). Pence was rated satisfactory on class discussion, lectures, exams, openness, stimulation of interest and helpfulness. Demonstration of knowledge was good. The only comment was "very narrow minded." Overall ratings were 3.1 and 3.4.

John Price

John Price taught four sections and allowed all to be evaluated. He was rated below the average.

In his two sections of MUS 1541 (Music Theory and Literature) Price was rated differently. In section 01 Price was rated fair (2.0)

while the course was rated satisfactory (3.0). In section 02 Price was rated satisfactory (3.0) and the course was rated satisfactory-good (3.5). He was rated by both as fair-satisfactory in stimulation of interest, openness, clearness of presentations and lectures. Exams were rated satisfactory. Helpfulness was rated 2.8 and 3.6. His highest marks were for preparation (3.3, 4.0) and demonstration of knowledge (4.0 and 4.6). Comments were: "he does not interest the student - his lectures are either boring and extremely repetitious, or, or he doesn't discuss our assignments --- he's easily sidetracked -- basically closed to student viewpoints -- Price is NOT a theory teacher, he is a history teacher. We wasted more time in class discussing non-related subjects and very little (if any) about music theory. When it came time to a test, there was much we had never seen or discussed." Overall ratings were 2.8 and 3.3.

In MUS (Aural Training in Music) Price was rated satisfactory-good (3.4). The course was rated 3.8. He was rated satisfactory-good in every area, excepting preparation and demonstration of knowledge (4.6 for both). Overall rating was 3.7.

In MUS 2561 (The Role of the Black in Western Music) Price was rated satisfactory (3.2). He was rated satisfactory as was the course (3.2). He was rated satisfactory in exams, lectures, class discussion, helpfulness, stimulation of interest and clearness of presentations. Openness and preparation were rated satisfactory-good; demonstration of knowledge was good.

Comments were: "group projects were good - helped social intercourse - seems somewhat disorganized, class didn't progress fast enough."

Delbert Simon

Delbert Simon taught two sections and allowed both to be evaluated. He was rated above the average.

In MUS 1136 (Class Instruction in Voice) Simon was rated good by his two sections (4.2, 4.0). The course was rated good-excellent (4.5, 4.2). He was rated satisfactory-good in exams and preparation. Most other areas were rated good to excellent, with a high of excellent (5.0, 4.9) in demonstration of knowledge.

Catherine Smith

Catherine Smith taught two classes and allowed

both to be evaluated.

In MUS 1203 (Basis Functional Skills in Piano) Smith was rated good (4.2). The course was rated good-excellent (4.6). She was rated good or above in every area, with scores ranging from 4.0 to 4.6. Overall rating was 4.2.

In MUS 4910 (Keyboard Literature of the Baroque and Classic Eras) Smith was rated excellent (4.8) by her six students. The course was rated a perfect 5.0. She was once again rated good to excellent on every question. Demonstration of knowledge and preparation were her highest marks (both 4.8). Overall rating was 4.4.

Robert C. Synder

Robert C. Synder taught one course and allowed it to be evaluated. He was rated above the average.

In MUS 1302 (Class Instruction in Clarinet, Flute and Saxophone) Synder was rated good (4.1). The course was rated good-excellent (4.5). Synder was rated good to excellent in nearly every category, ranging from lows of 3.8 and 3.9 for exams and lectures to 4.6 for openness. One student commented "emphasis on being able to teach the instruments rather than our proficiency on the instrument was much better for this course than it has been in similar courses, and we still basically learned how to play the instruments --- related almost all the material to our future jobs." Overall rating was 4.1.

Thomas Wade

Thomas Wade taught six sections and allowed all to be evaluated. Ratings varied.

In his two sections of MUS 1201 (Beginning Class Instruction in Piano) Wade was rated good (4.0). The course was rated good-excellent (4.3, 4.6). He was rated good-excellent in nearly every area, with high of 4.7 and 5.0 in demonstration of knowledge.

In MUS 1203 (Basis Functional Skills in Piano) Wade was rated satisfactory-good (3.7 - about average). The course was rated good 4.0. Wade was rated satisfactory-good in preparation and stimulation of interest (4.0) and good-excellent in openness (4.5) and demonstration of knowledge (4.8).

In MUS 1204 (Basis Functional Skills in Piano) Wade was rated by only one student, who rated the course and most areas excellent.

In MUS 2203 (Functional Skills in Piano) Wade was rated satisfactory (3.0); the course was rated 3.1. He

was rated satisfactory-good in helpfulness and stimulation of interest; good-excellent in preparation, openness and demonstration of knowledge.

In MUS 2205 (Keyboard Harmony and Improvisation) Wade was rated satisfactory-good (3.3). The course was rated satisfactory 2.9. He was rated satisfactory in exams, lectures and stimulation of interest. He was good in class discussion and demonstration of knowledge. Overall rating was 3.2.

Robert Weidner

Robert Weidner taught four courses and allowed all to be evaluated. He was rated below average in three courses, above average in the fourth.

In MUS 2560 (Structural Analysis in Music) Weidner was rated fair-satisfactory (2.5). The course was rated fair (2.2). He was rated fair in clearness of presentations, stimulation of interest and exams. He was fair-satisfactory in lectures and class discussions. He was satisfactory-good in preparation, helpfulness and openness. Overall rating was 2.7.

In MUS 2580 (History and Literature of Music) Weidner was rated fair (2.1). The course was rated satisfactory (3.0). Exams, lectures, class discussion and clearness of presentations was fair. He was satisfactory-good in openness, preparation, helpfulness and stimulation of interest. Comments were: "way too nervous - very vague when teaching, unorganized - too much time is spent on unimportant trivia rather than concentrating on the main points. The lectures are also very incoherent most of the time and the tests are much too picky." Overall rating was 2.9.

In MUS 3571 (History and Literature of Music) Weidner was rated fair-satisfactory again (2.6). The course was rated satisfactory (3.0). He was rated fair-satisfactory in exams, lectures, class discussions, openness, stimulation of interest and clearness in presentations. Helpfulness was satisfactory (3.2). He was rated highest in preparation (4.1) and demonstration of knowledge (4.7). Comments were: "he's most definitely an authority on this course - his intellectual level is usually far above what the class can understand --- you can't relate (exams) to the lectures the tests are impossible and the lectures are so detailed I see little future use." Overall rating was 3.0.

In MUS 5900 (Introduction to Research in Music)

Weidner was rated good (4.2). The course was rated an average 3.8. Satisfactory marks were received for lectures, exams, class discussion, openness and stimulation of interest. He was rated good-excellent in helpfulness, preparation of knowledge and received a perfect 5.0 on demonstration of knowledge by his 7 students. Comments were: "too many little busy work assignments --- excellent in his field, allows limited room for the interests of the student. I value the class and the information but NOT the process - (credit) hours should be increased." Overall rating was 3.7.

## Theatre Arts

GABBARD, E.G.

E.G. Gabbard taught one course and allowed it to be evaluated. He and the course were rated above average.

In Theater Art 2244 (Acting) Gabbard was rated good (3.9). The course was rated good to excellent (4.3). Gabbard was rated good to excellent in demonstration of knowledge (4.4), stimulation of interest (4.1) and class discussions (4.3). He was rated satisfactory to good in clearness of presentations (3.8), openness (3.6) and preparation (3.5). His overall rating was good (4.0).

RANG, JACK

Jack Rang taught 1 course and allowed it to be evaluated. He and the course were average.

In Theater Art 1133 Rang was rated good (3.9). The course was rated 3.5. He received a 4.5 for preparation, 3.9 for clearness in presentations and 3.7 in stimulation of interest.

Comments were: "he takes his teaching very seriously and expects his class to take their learning just as serious. He is demanding.. (but) is not a tyrant, but is compassionate, and understanding, exemplifies what a college professor should be. He knows his material and can explain it beautifully. His objectives for the course are not easy, but you really learn! Classroom demonstration help tremendously - grades too inconsistent from student to student." His overall rating was 3.7.

RANG, MARY

Mary Rang taught one course and allowed it to be evaluated. She and the course were rated above average.

In Theater Art 1132 (Voice and Phonetics) Rang was rated satisfactory to good (4.4). The course received 4.0. She

was rated excellent on preparation and clearness in presentations. She received 4.4 for lectures. The lowest mark was for the textbook (2.0), and several students commented on its poorness.

Comments were: "Rang lacks patience but is a very nice individual...shows concern for her students, could be a little more open to different ways of pronunciation, excellent instructor, course is demanding, but I enjoyed it very much."

RICE, DONNA

Donna Rice taught four courses and allowed all to be evaluated. Ratings varied.

In Theater Art 1132 (Voice and Phonetics) Rice was rated good (4.1). The course received a rating of 3.8. She was rated excellent in preparation and helpfulness. She received a 3.7 in clearness of presentations. The textbook was rated 2.7; exams were 3.9.

Comments: "more control over the class could be exercised, sometimes it really gets out of hand and learning is hindered. I really liked the class...interesting and fun---despite the occasional confusion (whether text is only reference to pronunciation)...I have learned something - though I could learn quite a bit more." Her overall rating was good (4.0).

In THA 1133 (Beginning Interpretation) two sections, Rice was rated differently by the sections. Section 2 rated her effectiveness at 4.3 and the course at 4.2. Section 3 rated her at 3.3 and the course at 3.0. Section 2 rated her good on most questions and the course as satisfactory to good; section 3 rated her satisfactory and the course as fair to satisfactory. Comments were: "understanding--gave us confidence (in speaking) and demonstrations greatly clarified what was expected--please limit class time to the 50 minutes scheduled--very good rapport--for a first time instructor at EIU, I rate her as excellent!"

Criticisms from Section 2 were "very hard grader--textbooks boring--supposed to be oral presentation but turned into acting class--I was disappointed...didn't receive enough material from the class."

In THA 3333 (Advanced Interpretation) Rice was rated satisfactory (3.0). The course was rated 3.5. She was satisfactory in clearness of preparation, stimulation and clearness of presentations.



She was rated good on helpfulness. Lectures were fair. Comments were: "lectures usually very boring...should not read material, should use more participation of class---knew material excellently but took for granted that everyone else knew the literature like her--class discussions lacking--good critiques." Overall average 3.3.

#### SULLIVAN, GERALD

Gerald Sullivan taught 3 courses and allowed all to be evaluated. Ratings for two courses were at the average, and the third course was above average.

In Theater Art 3431, Sullivan was rated the average--good (3.8) and the course was rated 3.9. Ratings ranged from 3.1 to 4.2 with an overall of 3.7. Comments were "enjoyed both the professor and the course and his overall personality--have learned a lot."

In THA 3445 (Directing) Sullivan was rated good (3.9) and the course received a 3.8. Preparation was satisfactory, he was good in openness and helpfulness. Exams were fair (2.4); lectures were satisfactory (2.9). Overall rating was 3.5.

In THA 3751 (Theater History to 1650) Sullivan was rated 4.5 (highest in department) and the course received a rating of 4.2. Perfect scores of 5.0 were received for demonstration of knowledge openness and class discussions. He was good to excellent on all questions. His overall rating was 4.4.

## Health, PE, Recreation Health

#### Nick Adesso

Nick Adesso taught three sections and allowed all to be evaluated. Ratings varied.

In HED 1200 (3 sections) Adesso was rated good (4.2, 4.3, 3.7). The course was rated 3.7, 4.2, 3.3. He was rated good in preparation (4.1, 4.3, 4.0), openness (4.1, 4.0, 4.1) and stimulation of interest (4.2, 4.2, 3.7). Exams were rated 3.8, 3.9, 3.3.

Two comments were complimentary "an excellent teacher and has made required, uninteresting subject very enjoyable; very enlightening and makes the class interesting". Criticisms were: "I was completely insulted by his use of profanity in class . . . his view-points and morals on life; rather crude method in his presentations.... should try to incorporate a more rounded view soliciting ideas from different points of view."

#### Dan Bolin

Dan Bolin taught four sections and allowed three to be evaluated. He was rated above average.

In HED 1200 (one of the two sections) Bolin and the course were rated highest of all 1200 sections: 4.7 on Bolin's effectiveness and 4.6 for the course. He was very high on visual aids (4.7) clearness in presenting material (4.6) and stimulation of interest (4.6). Exams were rated 4.2, lectures 4.5, and class discussion 4.3. The only comments were: "Be consistent in what you tell class - some contradiction within textbook and teacher's lecture, maybe because of date of textbook". Overall rating 4.4.

In HED 3310 Bolin received the highest mark possible 5.0. Course was rated 4.9. Both marks were highest in department. He received perfect 5.0 in clearness in presenting material and for class discussions. He was also rated excellent in lectures openness, and stimulation of interest. Comments were all positive: "Excellent teacher and course", was typical statement. Overall rating was 4.8.

#### James Cook

James Cook taught four sections and allowed all to be evaluated. He was rated above average.

In HED 2270 (2 sections) Cook was rated excellent (4.6, 4.7) The course was rated 4.3 and 4.5. He was also good to excellent in stimulation, clearness in presentations, and helpfulness. All comments were good: "Very informative, relevant class; very good instructor, very conscientious sensitive to needs and wants of students; helpful, understanding."

In HED 3500 (2 sections) Cook was again rated excellent (4.7) as was the course (4.8, 4.6). He received marks of excellent in all questions pertaining to his teaching. All comments were very favorable. Comments about Cook included: "best teacher on campus, one of the most open and most interesting instructors I've ever seen; sincerely interested in presenting facts, thought and ideas to students that help them to think and become more aware of reality; very well prepared, knowledgeable, openminded; I doubt if too many people could teach this class nearly as well as he does; treats students on a person to person basis."

Course comments included: "most practical course offered at this university; should be requirement for graduation; most interesting, beneficial course; one of most meaningful classes I have ever had!"

Overall rating was 4.5 and 4.3.

#### Robert Gray

Robert Gray taught three sections and all three were evaluated. He was rated about average.

In HED 1200, Sec.10, (Personal

Health) Gray was rated slightly lower than average (3.7). Some of Gray's good ratings were for clearness in objectives (4.2), use of teaching aids (4.2), and preparation for class (4.4). Exams and lectures were rated good (both 3.9).

In HED 1200, Sec.22 (Personal Health) Gray was rated about average (3.6). He received good ratings in openness to other views (4.2) and preparation for class (4.2). He received satisfactory-good rating for stimulation of interest (3.6). His exams were rated satisfactory-good (3.8).

In HED 1200, Sec.24 (Personal Health) Gray was rated about average (3.9). The course was also rated average (3.8). He received good ratings in teaching aids (4.4), openness (4.3), and preparation (4.2). Exams were rated satisfactory-good (3.6).

Comments were generally good: "The instructor is very helpful and interesting in class . . . The information is presented in a way that is informal but informative . . . I think it would be helpful in this course to have more films instead of mostly lectures and discussions."

Overall ratings were 3.9, 3.9, and 3.8 respectively.

#### James Herauf

James Herauf taught four sections and all four were evaluated. He was rated above average.

In HED 1200, Sec. 9,12, 15, (Personal Health) Herauf was rated good (3.9, 4.1, 4.2). The course was rated average (3.6, 3.8, 3.7). He received excellent scores in clearness of objectives (4.7, 4.8, 4.7) and preparation (all 4.4). He received average ratings for stimulation of interest (3.5, 3.7, 3.6). Exams were also rated satisfactory (3.5, 3.7, 4.1).

In HED 3400, Sec. 1 (Teaching Health) Herauf was rated excellent (4.8). The course was also rated excellent (4.8). He received good or better in all areas with 4.3 being the lowest rating. The textbook was rated as being satisfactory-good (3.6). Exams were rated good (4.0).

Comments ranged from good to bad: (1200) "very fine teacher... there is a great deal of information that could and should be presented . . . He should have been excellent if he had given chances to students viewpoint ... (3400) The instructor is very well qualified to teach this class, he is interesting and gives a lot of materials to help us in teaching in the future."

Overall ratings were 3.8, 3.8, 3.9, and 4.5.

#### Richard Hooser

Richard Hooser taught four sections and all four were evaluated. He was rated about average.

In HED 1200, Sec. 2 and 7

(Personal Health) Hooser was rated about average (3.8, 3.6). The course was rated below average (3.5, 3.5). He received good in clearness of objectives (4.4, 4.8) and preparation (4.1, 4.2). He received fair-satisfactory ratings in helpfulness (3.0, 2.5); and openness to viewpoints was 3.1, 3.5. Exams were also rated satisfactory (3.3, 3.2).

In Hed 3000, Sec. 2 and 3 (Instructors First Aid) Hooser was rated average (3.7, 4.0). The course was rated good (4.1, 4.6). He received good ratings in demonstration of knowledge (4.1, 4.4) and satisfactory to good ratings in preparation (3.5, 3.9) and clearness in presentation (3.5, 3.6). Exams were rated satisfactory-good (3.4, 3.7).

The only comments were: "He talks about running until every body is sick of it" and "Need more class discussions. so everyone in class can participate more actively in class."

Overall ratings were 3.5, 3.5, 3.7, and 3.9 respectively.

Jack Richardson

Richardson taught one class and it participated in the evaluation. He was rated above the average.

HED 4800 got a good rating of 3.9 for the overall evaluation. Richardson as the professor received a 4.0 and the value of the course to students got a 4.2 rating. This class had good ratings throughout.

Richardson's highest rating was a 4.5 in his demonstration of knowledge. He was clear in stating course objectives and he got a 4.0 on his clearness of presenting course material. He also got a 4.0 in his stimulation of interest in the course. He was good at helping students with problems and was very good at putting comments on papers and exams. He used teaching aids and he was good at accepting others view-points. He was good at being prepared for class (4.1). His textbook got an average rating of 3.1. This was the lowest rating. His tests received a 3.9 rating and his lectures were also good. Class discussion was rated with a 3.7.

Some student comments were: "his class is boring and his lecture is irrelevant, talks about family and other irrelevant trivia; very knowledgeable and enjoyable instructor; needs more effective textbooks; should give more tests and stay in room during tests."

Harland Riebe

Harland Riebe taught six classes and allowed three to be evaluated (not HED 3300, 01 & 02, Principles of Accident Prevention and HED 3340, Teaching Health).

In HED 1200 (Personal Health) Riebe was rated good (4.0). The effectiveness of the class to the students was also good. It received a 3.9 and a 3.6 respectively. The overall evaluation rated 3.6 or above average.

HED 3320 (Advanced Driver

Education and Traffic Safety) got an satisfactory to good overall rating (3.7). Riebe as an instructor got a 4.2 and the value of the class was good receiving a 4.3.

In all three of Riebe's classes he rated well on clearness in stating objectives of the class. He also rated very good on his demonstration of knowledge pertaining to course material. His exams were rated satisfactory to good in all three classes. He's lectures received good ratings and so was his stimulation of interest in all classes. He gave satisfactory amount of help to students with problems and was satisfactory in the use of comments he put on papers and exams. Both sections of 1200 rated the text with a 4.3 but HED. 3320 only got a 2.4 on its textbook. Riebe also showed that he was satisfactory about accepting others ideas.

Carolyn Smith

Carolyn Smith taught six classes and all were allowed to be evaluated. She taught HED 1200 sections 16, 19, 21 (Personal Health) and HED 3200, sections 01, 02, and 03 (School Health). She was rated below average to average.

The overall rating of HED 1200, section 16 was 3.2, section 19 was 3.2, and section 21 was 2.9. Her effectiveness as a teacher received a 2.6, 2.9, and 2.6 respectively. This is the lowest rating of all HED 1200 courses. The value of the course to students was 2.8, 3.0, 2.6, respectively.

Some student comments were: "This teacher does not lecture on the material included on the tests." Her test ratings were 3.0, 3.1, and 2.6. "By far, Smith is the worst instructor I ever had; second grade techniques and drawn out rambling class discussions."

Two students suggested she should retire. Two others said, "Smith is one of the most effective excellent teachers I have encountered; excellent lecturer."

Three sections of HED 3200 were also taught by Smith. The overall evaluations were: section 01 . . 3.2, section 02. . 3.5, and section 03 . . 3.8. Her effectiveness as an instructor got the following rating respectively..... 3.2, 3.3, 3.9. The value of 3200 was 3.1, 3.4, and 3.8 respectively.

One student commented that the instructor tends to talk at a level much lower than what we are on. She seems to address herself to an age level of about second grade. When she speaks in such low language she just naturally bores the students." She had satisfactory stimulation ratings in all three sections.

John Snodgrass

Snodgrass taught three classes all of which participated in the evaluation. His classes were

HED 2270, sec. 02; 3750, sec. 01 and 4820, sec. 01. He was rated below average and lowest in the department.

In HED 2270 (Community Health) the overall rating was 2.3 or fair. The value of the course to students was even lower (2.0). Snodgrass got an 1.8 for his effectiveness as an instructor. His highest rating was a 3.1 for his openness to other view-points.

In 3750 the overall evaluation was 1.9 just barely fair. The value of the class was poor to fair getting a 1.5 and Snodgrass as a teacher was poor with a 1.0 with 11 students participating. The highest rating on this was a 3.0 for the textbook. Lectures were 1.0.

Student comments included: "This class is the worst class I have ever attended." "This instructor has lost the entire class." "I feel I can honestly say that I haven't learned anything in this course. I never skipped a class hoping the next one would be better, but they're all the same." "I won't advise my worst enemy to take him."

In 4820 the overall evaluation, got a 2.5. The value of the class to the student got a 2.1 or fair and Snodgrass effectiveness as a professor was 2.0 (fair). Most ratings were fair-satisfactory.

TELLER, FRANCIS

Francis Teller taught four sections and allowed three to participate (Not PED 0050-Soccer, Intercollegiate Team Participation). He was rated average to below average.

In his three sections of HED 1200 (Personal Health) Teller was rated satisfactory-good (3.5, 3.8, 3.8). The course was rated good (3.6, 4.2, 4.0). Satisfactory to good marks were received for stimulation of interest, class discussion, exams, lectures and helpfulness. Preparation and clearness in presentations were good. Overall ratings were 3.6, 3.9, and 3.8.

Gilbert Wilson

Wilson taught six classes and allowed four to be evaluated. Ratings varied.

HED 1200 (Personal Health) got satisfactory ratings for the effective value of the course. They were 3.2, 3.7, and 3.5 respectively. Wilson's ratings as a professor included a 3.5 from Sec. 04, a 3.5 from 08, and a 3.6 from Sec. 11. The overall evaluation of the course was 3.4, 3.5, and 3.5 respectively.

His tests were rated satisfactory in all sections, as were his lectures. He was good at demonstration of knowledge. He gave a satisfactory amount of help to students with problems and did the same when putting comments on papers and test.

In HED 1320 (First Aid) Wilson got a rating of 4.1 as to his



effectiveness as a professor. The overall value of the course was rated good with a 4.3 and the overall value of the evaluation was good with a 3.9. His highest rating was 4.6 which he got for his clearness in stating course objectives. The textbook and supplementary readings were rated good. His tests rated a 3.4 or satisfactory to good. His lectures were satisfactory to good. He was open to others view-points getting a 4.0 in this area.

A student comment on this class: "This is a very good class for everyone. In First Aid you need a continual renewing of previous knowledge. Wilson's way of teaching does make you learn all the material."

## Physical Education

### DENNIS ATEN

Dennis Aten taught three sections and allowed all to be evaluated. Ratings varied.

In PED 0010 (Athletic Training) Aten was rated good-excellent (4.6). The course was rated 4.8. All ratings were good to excellent, with demonstration of knowledge being outstanding. Overall rating was 4.5.

In PED 3130 (Basic Care and Prevention of Athletic Injuries) Aten was evaluated by two sections. His effectiveness was rated at 3.6 and 4.1. The course was rated good (3.8, 4.3). He was rated good in demonstration of knowledge, preparation of lectures. Other marks were satisfactory-good. Overall ratings were 3.6 and 3.8.

### BONNIE BLANCK

Bonnie Blanck taught four sections and allowed all to be evaluated.

In PED 1910 (Modern Dance) Blanck was judged by two sections to be excellent in effectiveness (4.6, 4.7). The course was rated 4.4 and 4.6. She was rated good to excellent in all areas. 42 of 43 students said they'd like to take another dance course. Comments were: "quite interesting and helpful, she's a friend and a teacher, she's a tribute to the PE department." Overall ratings were 4.4, 4.5.

In PED 2240 (Theory and Composition of Modern Dance) Blanck was judged good (4.1), the same rating was given to the course. She was rated a perfect 5.0 on demonstration of knowledge, was rated good in stimulation of interest & clearness of presentations. One comment was, "I like this class but sometimes I feel and do things that I'm pressured into doing."

Then I resent the class."

In PED 3230 (Techniques and Theory of Modern Dance III) Blanck was rated excellent (4.8). The course was rated a perfect 5.0. All ratings were good to excellent.

### ROBERT CAREY

Robert Carey taught one class and allowed it to be evaluated. He and the course were rated above average.

In PED 5800 (Analytical Readings in Health, PE and Recreation) Carey was rated good 4.2. The course was rated 4.6. All ratings were good to excellent, with some of the best ratings in preparation and helpfulness.

### JOHN CRAFT

John Craft taught four sections, allowing all to be evaluated. He was rated average to above average.

In PED 1640 (Rifle and Pistol) - 3 sections, Craft was rated good (4.1, 4.5, 3.8). The course was also rated good (4.1, 4.5, 4.0). Ratings were generally good, with demonstration of knowledge receiving 4.5, 4.6, 4.2.

In PED 1840 (Wrestling) Craft was rated good (4.3). The course was also good (4.2). Ratings were again good in nearly every area.

### WALTER ELMORE

Walter Elmore taught one course and allowed it to be evaluated. He was rated below the average.

In PED 3400 (Methods of Teaching PE) Elmore was rated satisfactory-good (3.5). The course was rated at the average (3.8). Elmore was rated good in demonstration of knowledge, clearness in presentations, helpfulness, openness and preparation. He was satisfactory in exams, lectures and stimulation of interest. Comments were: "teacher is very understanding-cheerful and friendly-too much lecture, need more observation and controlled practice teaching-openminded and tactful-likes pupils and work." Overall rating was 3.6

### PAT FLAUGHER

Pat Flaughner taught three courses and allowed two to be evaluated (not PED 2320 Techniques and Analysis of Stunt, Tumbling, & Gymnastics). Ratings varied.

In PED 1410 (Intermediate Swimming) Flaughner was rated good (4.3) as was the course (4.4). All ratings were good to excellent. One comment was "teacher easy to get along with. There's a good student-teacher relationship."

In PED 1681 (Gymnastics Apparatus) Flaughner was

rated satisfactory (2.8). The course was rated 3.6. She was rated good in clearness in stating objectives, satisfactory-good in the other areas.

### GERALD GOSSETT

Gerald Gossett taught five sections and allowed three to be evaluated (not PED 1460 - Water Safety Instruction or 1600 - Weight Training). He was rated above average.

In PED 1420 (Senior Life Saving) Gossett was rated good by his two sections (4.3, 4.2). The course was rated 4.5, 4.2. Gossett was rated good in all areas especially in helpfulness. One comment was "he is the nicest, most friendly teacher at EIU."

In PED 1660 (Bowling) Gossett was rated good (4.2) as was the course (4.4). He was rated good in all areas.

### NOR A GREEN

Norma Green taught four sections and allowed all to be evaluated.

In PED 1500 (PE as a Profession) Green was rated satisfactory-good: 3.5 (below average). The course was rated satisfactory (2.9). Green's marks were generally satisfactory, with a high of 3.4 for preparation and lows of 2.9 for exams, lectures, and stimulation of interest. Overall rating was 3.0.

In PED 1520 (Theories of Motor Learning) Green was rated 3.7 (about average). The course was rated 3.3. Ratings were satisfactory to good. Exams were 3.3, lectures were 3.5. Overall rating was 3.5.

In PED 1922 (Ballroom Dancing) Green was rated good (4.3). The course was rated the same. She was good to excellent in all areas, particularly demonstration of knowledge. One student "recommends this course."

In PED 3610 (Game Activities for Elementary Schools) Green was rated satisfactory (3.0); the course was rated 3.4. Ratings were satisfactory with highs of 3.6 for demonstration of knowledge and 3.4 for clearness in presentations.

### ROBERT HUSSEY

Robert Hussey taught three courses and allowed all to be evaluated. He was rated above the average.

In PED 1530 (Basic Activities in PE) Hussey was rated good-excellent (4.6). The course was rated good (4.0). He was rated good-excellent in all areas.

In PED 1930 (Square Dance)

Hussey was rated excellent (4.8), as was the course (4.7). All ratings were good to excellent. One comment was "makes the classroom fun. I look forward to going to his classes." Overall rating was 4.3.

#### TOM KATSIMPALIS

Tom Katsimpalis taught four courses and allowed two to be evaluated (not PED 1030 Basketball and PED 1812 Badminton). He was rated above the average.

In PED 4320 (Organization, Administration and Supervision of PE) Katsimpalis was rated excellent (4.7). The course was rated 4.5. He was rated good to excellent in every area. One comment was, "this is a most successful instructor and I enjoyed this class very much." Another student commented "course should have contained more application of work, like actually planning a budget." Overall rating was 4.3.

In PED 5210 (Administration of Interschool Athletics) Katsimpalis was again rated excellent (4.8). The course was rated 4.5. Eight students evaluated the course, and all rated his helpfulness, exams, lectures and class discussions a perfect 5.0. Other ratings were good to excellent. Overall rating was 4.6.

#### HARLAND MCFARLAND

Harland McFarland taught three courses and allowed all to be evaluated. He was rated average to above average.

In PED 1500 (PE as a Profession) McFarland was rated the average 3.8. The course was rated good (4.0). He was rated around "good" in nearly every area. Overall rating was 3.8.

In PED 1640 (Rifle & Pistol) McFarland was rated good-excellent (4.5). The course was rated good (4.1). All ratings were good, with high marks for demonstration of knowledge (4.8) and helpfulness (4.6).

In PED 2000 (Technique & Practice of Teaching PE Activities) McFarland was rated good (4.1); the course was rated 4.3. Marks were again good, with openness receiving a high of 4.6. One student commented "I wish we had some kind of textbook to read for information, class is interesting." Overall rating was 4.1.

#### NEIL MOORE

Neil Moore taught two sections and allowed both to be evaluated. He was rated below the average.

In PED 2440 (Kinesiology) Moore was evaluated by two

sections. His effectiveness was rated about satisfactory (2.7, 3.3). The course was rated 3.5 and 3.8. His best marks were for teaching aids (3.6, 4.4), helpfulness (3.3, 3.8) and clearness in stating objectives (both 3.5). Most other areas were satisfactory with exams rating 2.7, 3.3 and lectures rating 2.8, 3.2. One student said that this course was just a repeat of the Anatomy and Physiology he's had. Overall ratings were 3.0 and 3.5.

#### BETTY MULLER

Betty Muller taught three courses and allowed one to be evaluated (not 2 sections of Hed 1200 - Personal Health). She was rated above average.

In PED 3600 (Introduction to Elementary School PE) Muller was rated good (4.3) as was the course (4.2). Lectures were rated 3.6, other ratings were good. Her best marks were for teaching aids (4.6) and demonstration of knowledge (4.5).

#### RONALD PAAP

Ronald Paap taught two courses and allowed both to be evaluated.

In PED 1772 (Volleyball) Paap was rated good-excellent (4.5) as was the course (4.4). He was rated good to excellent in all areas.

In PED 4310 (History and Principles of PE) Paap was rated below average at 3.3. The course was rated 3.5. Ratings were satisfactory to good. Overall rating was 3.5.

#### J.W. SANDERS

J.W. Sanders taught four courses and allowed three to be evaluated (not PED 0830-Fall Basketball, a non-credit intercollegiate sport). His ratings varied.

In PED 3500 (Baseball Coaching) Sanders was rated satisfactory-good (3.5). The course was rated 3.4. Sanders was rated excellent in demonstration of knowledge; good in lectures, class discussion & use of teaching aids. Helpfulness and stimulation of interest were rated 3.6. Lowest rating was for exams, (2.1-fair). One student commented; "teacher seems to know so much about baseball that he rushes you. . .the tests are unbearable, I never thought a baseball class such as this would be tough, especially when I've been playing my entire life." Overall rating was 3.6.

In PED 3700 (Psychological Foundations of

Coaching) Sanders was rated good (4.2) as was the class. Ratings were usually good, with a high of 4.7 of demonstration of knowledge. All 27 students were asked to comment on the value of this new course, and all agreed it was worthwhile. Most agreed Sanders was very well qualified, and it gave the students insights in coaching. Having coaches from other sports come in to discuss their sports and ideas was favored greatly.

In PED 4750 (Measurement & Evaluation in PE) Sanders was rated below the average (3.6). The course was rated good, most other ratings were satisfactory to good. One student said "this approach has helped me a great deal." Two students complained that the instructor was "too egotistical...and tries to show his superior beings all the time. If at all possible he will try and cut down his students. He needs to come down to earth--treats students as infidels. I was impressed with his PHD when I read his name. He didn't need to flaunt it daily." Overall rating was 3.6.

#### JOHN SCHAEFER

John Schaefer taught two courses and allowed one to be evaluated (not 0430-Early Gymnastics - noncredit intercollegiate sports). He was rated below the average.

In PED 1530 (Basic Activities in PE) Schaefer was rated satisfactory (3.0) as was the course (3.2). He was rated satisfactory in most areas, with a high of 3.7 for demonstration of knowledge.

#### JOAN SCHMIDT

Joan Schmidt taught two courses and allowed both to be evaluated. She was rated above average.

In PED 1690 (Track and Field) Schmidt was rated good (4.3) as was the course (4.0). She was rated good-excellent in all areas.

In PED 3390 (Planning and Conduction Co-Curricular Programs in PE) Schmidt was rated good (4.0). The course was rated good also (4.2). She was good-excellent in demonstration of knowledge, preparation and openness. Good ratings were received for lectures and stimulation of interest.

#### COLONEL SCOTT

Colonel Scott taught two sections and allowed both to be evaluated. He was rated about average to above average.

In PED 1030 (Basketball)



Scott was rated by his two sections differently, 4.2 and 3.7. The course was rated good 4.0 and 4.2. Most areas were rated good also.

#### ALICE STOUGHTON

Alice Stoughton taught three sections and allowed two to be evaluated. She was rated above average.

In PED 2230 (Technique & Theory of Modern Dance I) Stoughton was rated good (4.1) by the two of her sections participating. The course was rated 3.9 and 3.7. She was rated good to excellent in most areas.

#### MARINA SU-CHIN YU

Marina Su-Chin Yu taught five courses and allowed one to be evaluated (not PED 1920-Ballroom Dance, 2220-Technique and Theory of Folk, Square and Ballroom Dance I, 3600-Introduction to Elementary School PE, and 3620-Rhythmical Activities for Elementary Schools). She was rated below average and the lowest in the department.

In PED (1900-Folk Dance) Yu was rated fair-satisfactory (2.4). The course was rated 2.7. Helpfulness was lowest (2.1-fair), with 2.7 for stimulation of interest. Preparation and demonstration of knowledge were satisfactory-good (3.4 and 3.5) respectively. Comments were: "unfair in grading and plays favorites, does not answer questions; possibly does not hear questions, nice lady--should learn to speak English clearly. . . class insults our mentality and is a waste of time."

## Recreation

#### EWEN BRYDEN

Ewen Bryden taught one course and allowed it to participate. He was rated below the average.

In Rec 4830 (Organization and Administration of Park and Recreation Programs) the class was rated 3.6 which would be between satisfactory and good. The overall rating of 4830 was good (4.1). The rating for Bryden as an instructor was satisfactory (3.1).

Bryden received a 4.0 for his clearness in stating objectives for the course and a 4.2 in his demonstration of knowledge pertaining to the class. These were his highest ratings. He was satisfactory in giving help to students with problems and he received a 3.4 on his helpful comments on papers and exams. He was rated fair-satisfactory in openmindedness. He received a 2.3.

The textbook got satisfactory to good rating of

3.7. The quality of his exams was satisfactory to good, also getting a 3.7. Bryden's lectures received a 3.4 and class discussion was also satisfactory. Stimulation of interest was rated 3.2.

#### JOHNSON, DOROTHE L.

Dorothe Johnson taught four sections and allowed two to participate (not REC 1320-Leadership in Recreation or 3510-Camp Administration and Leadership). She was rated above average.

In Rec 2250, Sec. 01 and 02, Therapeutic Recreation, the overall rating was 4.2 in both sections. The value of the course to the students was 4.2 in section 1 and 4.5 in section 2. This is a good rating for course value as was the entire overall rating of 2250. Johnson's ratings as an instructor were 4.4 in section 1 and 4.5 in section 2.

Johnson was very prepared for class (4.5, 4.3) and showed that she demonstrated good knowledge of class material. She was very good at helping students with problems and she was also very good at writing comments on papers and exams. Her tests received a 4.1 rating in her first section and a 4.2 in section 2.

Johnson was good in openness to other peoples views and was good at stimulating the class. Her lectures got a good rating and there was good class discussion. The textbook ratings were 3.7 in section 1 and 4.0 in section two and the supplementary readings got similar ratings.

#### WILLIAM RIORDAN

William Riordan taught one course and allowed it to participate. He was rated about average.

In Rec 4800 section 01 (School Recreation and Intramural Sports) the overall rating was 3.7. This is an above satisfactory rating. Riordan as an instructor was above satisfactory receiving a 3.7. The value of the course was 3.8. Most ratings of this teacher were satisfactory to good.

Riordan was clear in stating course objectives. He was also good in demonstrating knowledge in his field, he received a 4.4 here. He was clear in stating the course objectives but he only got a 3.2 in stimulating interests. He was satisfactory in putting helpful comments on papers and tests.

Riordan was good when it came to being open-minded. His tests were rated with a 3.6. His lectures were also average. The textbook for the class was given a 3.6 once again satisfactory.

#### Charles Vaughan

Charles Vaughan taught three

courses and allowed all to participate. He was rated average to below average.

In REC 2280 (Organization and Administration of Playgrounds) Vaughan was rated satisfactory-good (3.7). The course was rated 3.5. He received good ratings for class discussions, demonstration of knowledge, clearness in presentations and openness. Other ratings were satisfactory-good. One comment was "this course is too much like the other courses in this department. A lot of time is wasted on trivial things like playing games. I don't think there's enough material in this course for a whole semester." Overall rating was 3.6.

In REC (Outdoor Education and Outing Crafts) Vaughan was rated satisfactory-good (3.6). The course was rated good (4.1). Lectures, exams, openness and stimulation of interest were satisfactory-good. Helpfulness, preparation and demonstration of knowledge was good. Overall rating was 3.8.

In REC 4840 (Development of Areas and Facilities for Health PE and Recreation) Vaughan was rated satisfactory (3.1). The course was rated 3.5. His best mark was in helpfulness (4.0). Lectures, exams, class discussion and stimulation of interest was satisfactory. Overall rating was 3.2.

## Home Economics

#### BUTTS, ROBERT

Butts taught four classes and allowed all to be evaluated. He taught REC 2800, section 02, REC 4840, section 01, and 4840, section 02. He was rated about average to below average.

REC 3831 (Women in Contemporary Society) was rated an overall satisfactory course, (3.6). The value of the course to the students was rated with a (3.4). Butts received a 3.4 to his effectiveness as an instructor. His tests were given a 4.0. The lectures were rated with a 3.8.

REC 4840, (The Disadvantaged Family) received an overall rating of 3.8 in section 01 and a 3.5 in section 02. Butts effectiveness as an instructor was average receiving a 3.8 and 3.4 respectively. The tests in REC 4840 received a 3.1 and 2.6 respectively. He was rated well in his clearness in stating course objectives and demonstration of knowledge. His highest ratings were for openness to other view-points. The ratings were 4.5 and 4.7 respectively.

REC 2800, (Family Relations) was rated as a good class. Butts also received a good rating as a teacher. The value of the class to



students was 4.0 or good.

Student comments included; "The lectures need some life to them in presentation as the material is interesting. Need more expression. Classes are way too large for any comfort in discussion."

Judith Chapman

Ms. Chapman taught two classes and allowed both to be evaluated. She was rated above average.

HEC 2120 sections 01 and 02 (Foods II) were rated good (4.0 and 4.4). Her effectiveness as an instructor was good to excellent. The ratings were 4.3 and 4.8 respectively. The value of the classes were rated with a 4.2 and 4.5.

The highest rating for Foods II was Ms. Chapman's being prepared for class. This received a 4.7 and 4.8. Her clearness in stating course objectives and demonstration of knowledge was good to excellent. Stimulation of interest was good and so were her lectures. Her tests were rated satisfactory to good, receiving a 3.4 and 3.8 respectively. The textbook was rated satisfactory by both sections. Class discussion differed in the two sections. Section one gave a 3.5 when section two gave a rating of 4.5.

One student comment was made, "I feel like I have learned a good deal of practical knowledge. The course is very relevant to my needs and she makes it relevant too."

Joyce Crouse

Joyce Crouse taught two classes and allowed both to be evaluated. She taught HEC 4851 and 4859. Ratings varied.

HEC 4851 (Infant Development) was rated as a good course (3.9). The overall value of the course to the students was 4.0. Ms. Crouse was also rated good with a 4.0. Her highest rating was 4.7 for her demonstration of knowledge. Tests received a 3.4 and the lectures received a 3.9. Laboratories were good as was class discussion. Crouse got a 4.1 for her helpfulness to students but she only got a 3.6 for putting comments on papers and tests. She was very open to others viewpoints.

Some student comments from HEC 4851 were; "The class would be more beneficial if the instructor was more organized. She knows what she's talking about, but doesn't present it as clearly as she could with more organ-

ization." Crouse got a 3.8 rating for clearness in presenting course material.

HEC 4859 (Administration of Child Care Programs) was rated as a satisfactory to good class receiving a 3.4. The overall value of the course to students also received a 3.4. Crouse received a 3.5 as an instructor. She got a 3.9 for helpfulness and a 3.0 for comments on papers and tests. She was open to others views (4.0) and she got a 4.7 for her demonstration of knowledge. Her tests received a 2.8 rating and her lectures received a 3.3. No student comments were received.

DEVINNEY, HELEN

Miss Devinney taught four classes and allowed all to be evaluated. The classes were HEC 2250, sections 01 and 02 and HEC 3237, sections 01 and 02. She was rated average to below average.

HEC 2250, (Household Equipment) received a satisfactory overall rating in both sections, 3.2 and 3.4 respectively. The value of the course to students received 3.4 in both sections. Miss Devinney as an instructor received a 3.0 from section 01 and a 3.2 from section 02. Her highest rating was from section 02. She received a 4.6 for class preparation but in section 01 she only received a 3.8. Her tests were satisfactory as were her lectures. She received a satisfactory rating from both sections for her helpfulness but she received fair to satisfactory ratings for her comments on papers and exams.

Some student comments were: "I think most of the teaching of this class was done by the students. It didn't seem always the best way of teaching." "The teacher is worthless. She teaches as she taught ten years ago. She doesn't teach so the students can learn just so she can amaze you with all her facts. She should be forced to re-evaluate her methods for she makes no attempt to get the student interested." Stimulation of interest in the course was rated with a 3.0 by section 01 and a 2.9 from section 02.

HEC 3237, (Tailoring) received an overall rating of 3.8 from section 01 and a 3.5 from section 02. Her evaluation as an instructor was also 3.8 and 3.5 respectively. The value of the course to students was good. Section 01 gave this a 4.4 and section 02 gave it a 4.0. The tests were rated 3.0 and 2.7 respectively. Her lectures were rated satisfac-

tory.

One student commented: "I think a general written outline given to the student would have helped us to know what directions to go by. There was too much dependency upon the teacher."

DOW, RUTH

Ruth Dow taught four classes and allowed all to be evaluated. The classes were HEC 3140, Section 01, 3307, Sections 01 and 02 and 4140 Section 01. Ratings varied.

HEC 3140 (Family Food Management) received an overall rating of 3.6. Dow's evaluation as an instructor was satisfactory to good 3.6. The value of the course to students was 3.4. The highest rating was 4.4 for Dow's demonstration of knowledge. Her tests were rated with a 3.4 as were her comments on papers and tests. Her lectures were satisfactory to good. Laboratories got a 3.8. She did a good job stating class objectives 4.2.

Student comments were: "There is too much work required for this-only a two hour course credit."

In HEC 3307 (Home Management Theory and Laboratory) the overall ratings were good 4.1 and 4.3. Dow received ratings of 4.2 and 4.4 respectively for her effectiveness as an instructor. The course was rated good with ratings of 4.2 and 4.3. Her highest ratings were excellent, 5.0, for clearness in stating course objectives and for class preparation. Tests received a 3.0 and 4.0 respectively. She had good to excellent ratings for comments on papers and test and demonstration of knowledge. Lecture, laboratories, and class discussion were all good.

HEC 4140 (Institutional Food Management) had an overall 4.2 rating. Dow was rated a good 4.2 instructor. The class value was also good 4.3. Nearly all areas were rated good to excellent.

HARRISON, NORMA

Harrison taught two courses HEC 3236 sections 01 and 02. She allowed both to be evaluated. She was rated above average.

HEC 3236 (Principles of Clothing Construction) was rated a good to excellent class by both sections, 4.4, 4.6. Harrison was also rated good, 4.0, 4.3. The value of the course was 4.0 and 4.1 respectively. Good to excellent ratings were received for



clearness in stating objectives, demonstration of knowledge, helpfulness, using teaching aids, preparation for class and the laboratories. Tests were rated 3.5 in both sections. Lectures received a 3.0 and 3.4 respectively.

Student comments included: "I enjoyed this class tremendously and learned greatly from it although I have sewn a lot previously. Your helpfulness and friendliness has been greatly appreciated." "I think we need to have more time for sewing on garments and not quite so many samples." "The only improvement I could see in this class is to have more discussion on tests afterwards." The course should have fewer requirements. There are too many projects to get done in the time allotted."

#### KEPPLER, NANCY

Keppler taught four courses and all were allowed to be evaluated. The courses she taught were HEC 1120, sections 01 and 03, 3925, sections 01 and 02.

In HEC 1120 (Foods I) the overall ratings were satisfactory to good, receiving 3.5 and 3.4 respectively. As an instructor, Keppler received a 3.2 and 3.3. The value of the courses was rated satisfactory to good (3.7 and 3.8). Satisfactory ratings were given to clearness in stating course objectives, clearness in presenting course materials, stimulation of interest, use of teaching aids, and preparation for class. Demonstration of knowledge was good (4.0 & 4.1). Tests were rated satisfactory (3.0 & 2.9) as were her lectures (2.8 & 3.0).

Student comments included: "I think you are a very fair teacher, I really appreciate your enthusiasm for what you teach." "I feel we go over too much material in one week. Our discussions or lectures are a waste of time."

HEC 3925 (Demonstration Techniques) ratings varied. Section 01 gave an overall rating of 3.0 while section 02 gave the overall rating a 3.8. Keppler as an instructor received a 2.7 and 4.0, respectively. The value of the course to students was 3.3 and 4.1. Nearly all other areas were satisfactory to good.

Student comments were good. One student said "The class is one of the most useful courses I've had. It will prepare me for future

job possibilities more than many other courses I have taken."

#### MCCULLOUGH, J.

Mrs. McCullough taught four courses and allowed all to be evaluated. The courses included HEC 2231, 2232, 2270 and 4238. She was rated below average.

HEC 2231 (Sociology of Clothing) McCullough received a 3.4 as an effective teacher. The value of the course was 3.3 or satisfactory. The overall value was 3.4. Her high marks were 3.9 for her openness and preparation for class. She got a 4.2 for her demonstration of knowledge. Tests and lectures were satisfactory (3.2). Student comments were: "She knows her material very well, but doesn't know how to present it in an interesting way---Lectures need some spark-people were falling asleep."

In HEC 2232 (Historic Costume and Fashion Analysis) the overall evaluating was 3.3. McCullough's effectiveness as a teacher was satisfactory 3.1. The value of the course was 3.2. Her highest mark was 3.9 for her demonstration of knowledge. Tests were rated 3.0 and lectures were 2.7. Comments were: "There has been too much outside work required." "I feel that there is too much additional work for this class." "Very dull lectures, unorganized. Paraphrase the book in lectures. Projects are interesting."

HEC 2270 (Family Housing) had an overall rating of 3.6. The course value was also 3.6. McCullough got a rating of 3.4 as an instructor. Tests and lectures were satisfactory. Nearly all other areas were satisfactory.

HEC 4238 (Principles of Pattern Design) received a 4.2 overall. This class received higher ratings than McCullough's other classes. She received a good-excellent ratings for clearness in stating objectives, demonstration of knowledge and openness to other viewpoints. Tests were satisfactory as were the lectures.

#### MELLON, EVELYN

Mellon taught four courses and allowed all to be evaluated. The courses she taught were HEC 3400, 5400, 5450 and 4400.

HEC 3400 (Methods of Teaching Home Economics) received a 4.3 overall. Mellon as an instructor received a 4.4 and the value of the course was 4.3. All of the other areas were good-excellent.

HEC 5400 (Curriculum Development In Home Economics Education) received a 4.0 overall. Mellon was rated 3.6. The value of the course was good-excellent 4.6. She was excellent in demonstration of knowledge. No tests were given. Lectures rated 3.5.

HEC 5450 (Supervision in Home Economics) received a 4.4 for value to the student. Mellon was rated 4.7. Tests were rated 4.3 and lectures were given a 4.4. All other areas were rated good to excellent.

HEC 4400 (Senior Seminar) received a 4.1 overall. Mellon received a 4.2 and a 4.3 for course effectiveness. She received a 4.3 for clearness in stating objectives and a 4.8 in demonstration of knowledge. Tests received a 3.3 and lectures received a 3.8.

#### NOLAND, CAROL

Carol Noland taught four classes and allowed all to be evaluated. The classes were HEC 2800 (Family Relationships) sections 01, 03, 04 and 05. The overall evaluations were (4.2, 4.0, 3.8 and 3.9). Noland as an instructor was rated (4.2, 4.0, 3.8, 3.9). The value of the course was rated (4.3, 4.2, 3.6 and 4.0). Tests were rated satisfactory. Nearly all other areas were rated good to excellent.

#### JAYNE OZIER

Jayne Ozier taught six classes and allowed all to be evaluated. Classes were HEC 2805 sections 02 and 03 and 3853 sections 01, 02, 03 and 04. HEC 3853 was team taught with Virginia Vogel.

HEC 2850 (Child Development) was rated overall 3.8 and 4.3 respectively. Ozier was rated with a 3.9 and a 4.6 for her effectiveness as an instructor. The value of the class received a 3.3 and a 4.7 respectively. Tests were rated satisfactory as were the textbooks and lectures. She was open to others views. She received a good-excellent for her demonstration of knowledge. Student comments included: "Observations are too much work and I sincerely think the number could be cut to 2 or 3. I've never had to do this much work for a 2000 level course - I rated the instructor low on question 8 (openness) because when a student gives an example of some other viewpoint the instructor completely turns the student off."

HEC 3853 (Practicum in Child Development) was team taught with Vogel. The overall evaluations showed ratings of 4.3, 4.3, 4.3, 4.3. The evaluation for the instructor's effectiveness was 4.5, 4.5, 4.0 and 4.0. Value of the course was rated good to excellent in all sections (4.5, 4.8, 4.5 and 4.5). Student comments were: "I enjoyed the class very much and got a lot out of it."

#### GAYLE STRADER

Gayle Strader taught five courses and all allowed to be

evaluated. The courses she taught were HEC 2244, sections 01 and 02, 3140 section 02 and 3300 sections 01 and 02.

HEC 2244 (Consumer Textile Products) had good overall ratings (4.0 and 3.8 respectively). Strader's effectiveness as an instructor was rated 4.0 and the value of the course to students was 4.3 and 3.8. Tests were satisfactory (3.2 in both sections). Good-excellent ratings were given for demonstration of knowledge and openness.

In HEC 3140 (Family Food Management) a good overall rating of 4.2 was received. Strader was good-excellent for her effectiveness (4.5). The value of the course to students was also good-excellent (4.5). Tests received a satisfactory rating. All other areas were good to excellent.

HEC 3300 (Consumer Education) was rated overall satisfactory-good by both sections (3.4 and 3.9). The effectiveness of the instructor varied in the two sections. Section 01 gave a 3.4 while section 02 gave a 4.1. The value of the course to students was 3.6 in section 01 and 4.3 in section 02. Tests were satisfactory in both sections. All other areas were satisfactory-good.

VIRGINIA VOGEL

Virginia Vogel taught five courses and allowed all to be evaluated. The courses were HEC 3853 section 01,02,03 and 04 and HEC 2850.

HEC 3853 (Practicum in Child Development) was team taught with Jayne Ozier. The evaluation can be found under Ozier's evaluations.

HEC 2850 (Child Development) received a 4.0 overall rating. The course value received a 4.2. Vogel received a 4.0 for her effectiveness as an instructor. She received a 4.3 for clearness in presenting objectives. Demonstration of knowledge received a 4.1. Tests were satisfactory-good as were the lectures.

## Industrial Arts

CLIFFORD ERWIN

Clifford Erwin taught four sections and allowed all to be evaluated. Ratings varied.

In INA 1293 (Industrial Drafts) Erwin's two sections rated him satisfactory-good (3.6,2.8). The course was also rated satisfactory-good (4.0,3.2). He was rated satisfactory-good in stimulation of interest (3.9,2.8). Helpfulness both (3.3), openness (4.0,3.1), preparation (3.7,2.8). Fair-satisfactory marks were received for exams (3.0,2.6) and lectures (3.3,2.6). One student

commented "He is quite enthusiastic. A (fun) course".

Overall ratings were 3.6,3.0.

IN INA 1412 (Orientation to Study of Industrial Education) Erwin was rated satisfactory-good (3.8). The course was rated 3.6. He was rated good in helpfulness and openness. He was rated satisfactory-good in lectures, exams, class discussions and stimulation of interest. One student commented "should be a specific textbook designed for this class," overall rating was 3.4.

In INA 3023 (Architectural Drafting and Design) Erwin was rated good (4.2). The course was rated 4.4. He was rated satisfactory-good in exams; good-excellent in every other area. Comments were "very helpful and most interesting class or Erwin does a good job teaching-rotten true or false tests". Overall rating was 4.2.

RAYMOND GRIFFIN

Raymond Griffin taught one course and allowed it to be evaluated. He was rated below the average.

In INA 2252 (Intermediate Grade Industrial Arts) Griffin was rated satisfactory-good (3.5). The course was rated good (3.9). He was rated satisfactory-good in stimulation of interest, openness and exams. He was fair-satisfactory in class discussion and lectures. Good-excellent ratings were received for preparation and helpfulness. Overall rating was 3.7.

CLAUDE MCCULLOUGH

Claude McCullough taught four courses and allowed all to be evaluated. He was rated

In INA 1163 (AC & DA circuits) McCullough was rated fair-satisfactory (2.5). The course was rated satisfactory (3.2). He was rated fair-satisfactory in lectures and clearness of presentations; satisfactory-good in every other area. Overall rating was 3.0.

In INA 2163 (Basic Vacuum Tube Circuits) was rated satisfactory (3.2). The course was also rated 3.2. He was rated satisfactory-good in every area.

In INT 3163 (Communications Circuits and Systems) he was rated satisfactory (3.2). The course was rated 3.7. He was rated satisfactory-good in nearly every area. Overall rating was 3.6.

In INT 4172 (Electronic Instrumentation) he was rated satisfactory again (3.0). The course was rated 3.5. He was rated satisfactory-good in nearly every area. Overall rating was 3.1

BRYAN SHUSTER

Bryan Shuster taught three courses and allowed all to be evaluated. He was rated about average in true courses, and above average in a third.

In INA 3063 (Mental Machining Processes) Shuster was rated satisfactory-good (an average 3.8). The course was rated 3.8 also. He was rated satis-

factory-good in lectures and exams. Other areas were generally rated good-excellent, Overall rating was 3.9.

In INA 3102 (Farming and Fabricating Sheet Materials) he was rated satisfactory-good (3.7). The course was rated good (4.1). He was rated satisfactory-good in exams, lectures; and preparation. Openness, helpfulness and stimulation of interest was good. Overall rating was 3.8.

IN INA 4093 (Welding Technology) he was rated good (4.2). The course was rated a 4.3, Exams were rated 3.6; lectures were 3.9. Other ratings were good-excellent. Overall rating was 4.1

ROBERT SONDERMAN

Robert Sonderman taught four sections and allowed all to be evaluated. He was rated average to above average.

In his four sections of INA 2242 (Primary Grade Industrial Arts) He was rated good-excellent (3.8, 4.3,3.8,4.6). The course was rated good-excellent also (4.3, 4.0,3.9,4.8). Lectures were satisfactory-good. Other areas were usually rated good-excellent. One student comments "I do not feel it (course) has directly helped me in acquiring skills and knowledge in working with pre-school and primary grade children". Overall ratings were 3.8,4.0,3.7,4.4.

CLIFFORD STRANDBERG

Clifford Strandberg taught four courses and allowed all to be evaluated. He was rated above average and had highest ratings in the department.

In INA 1113 (Survey of Graphic Arts) he was rated good-excellent (4.6). The course was rated 4.3. He was rated good-excellent in every area, excepting exams (3.4) and class discussions (3.5). One student commented "an excellent course with many things to be learned (although) facilities could be improved". Overall rating was 4.1.

In INA 3123 (Image Transfer Laboratory) Strandberg and course were rated excellent (4.8) for both). He was rated good-excellent in all areas with a low of 3.8 for exams. One student commented: rough tests, we spend most of our time in the lab and there is too much emphasis on the test". Overall rating was 4.3.

In INA 4123 (Image Transfer Theory) he was rated excellent (4.8). The course was rated 4.6. He was rated good-excellent in every area. Overall rating was 4.4.

In INA 5652 (History and Philosophy of Industrial Education) Strandberg was rated good (4.3) while the course was rated fair-satisfactory (2.6). He was rated excellent in demonstration of knowledge good in



helpfulness and preparation satisfactory in exams, lectures, class discussion and stimulation of interest. Overall rating was 3.4

## Liberal Arts

### Anthropology, Sociology

**JUMANA BAI**  
Jumana Bai taught four sections and allowed all to be evaluated. Ratings varied.

In Soc 2720 two sections (Social Problems and Social Trends) Bai was rated satisfactory-good (3.3,3.7). The course was rated 2.9,3.5 He was rated fair-satisfactory in exams. He was satisfactory-good in most other areas, with good or above for preparation and demonstration of Knowledge. Comments were "One of the best instructors I have encountered, she know the material and works to get it across to all of us-lectures and discussions are interesting, but it seems that none of the class materials is relevant to the tests". Overall ratings were 3.13 and 3.5.

In Soc 4721 (Social Stratification) Bai was rated good (4.0) as was the course (4.2). She was rated good-excellent in most areas. Overall rating was 4.2

In Soc 5100 (Social Organization) Bai was rated good (4.1) as was the course. She was rated good-excellent in most areas with a 3.8 for lectures and stimulation of interest. Overall rating was 3.9

**GERHARD DITZ**  
Gerhard Ditz taught four sections and allowed all to be evaluated. Ratings Varied.

In Soc 2710 (Principles of Soc) Ditz was rated 3.1 and 4.1 by his two sections (satisfactory-good). The course was rated 3.3 and 4.2. He was rated satisfactory-good in most areas. Comments were: "good guy, needs to add variety to class presentations-tests are of no value...feel bored and worthless in class." Overall ratings were 3.3 and 3.8.

In Soc 3801 (Soc. of Urban Life) Ditz's two sections rated him satisfactory-good (3.6,4.2).

The course was rated 3.6 and 3.8. He was rated satisfactory-good in class discussions, exams, openness, helpfulness and stimulation of interest. Lectures were rated good, preparation was good-excellent. Overall ratings were 3.6, 3.8.

**WILLA HEMMONS**  
Willa Hemmons taught two courses and allowed one to be evaluated. (Not AFR 2000) she was rated below average.

In Soc 3681 (Public Opinion and Propaganda) Hemmons was rated satisfactory (3.1) as was the course (2.9). He was rated satisfactory in stimulation of interest, lectures; and exams. She was satisfactory-good in most other areas. Comments were: "Very

qualified in her field, class is very open for discussion, but more teaching aids needed. - very understanding, a little boring-very personable and seems interested in the comments and insights of her students." Overall rating was 3.1

**RICHARD HUMMEL**  
Richard Hummel taught four sections and allowed all to be evaluated. Ratings varied.

In his three sections of Soc 3650 (Social systems and Social Roles) Hummel was rated satisfactory-good (3.7,3.9,4.0). The course was rated 3.6,3.6,3.8. He was rated satisfactory-good in stimulation of interest, class discussions, exams and lectures. He was good-excellent in preparation, openness and helpfulness. Comments were: "too much straight lecture, tends to destroy student interest -failed to show practical use of such a course as this one." Overall ratings were 3.6,3.8,3.8.

On Soc 5030 (Contemporary Sociological Theory) Hummel was rated satisfactory (2.9) as was the course (2.9). He was rated fair-satisfactory in lectures, class discussions and stimulation of interest. He was satisfactory-good in most other areas. Overall rating was 3.2.

**JOANNE MAGALIS**  
Joanne Magalis taught four courses and allowed all to be evaluated.

In ANT 2730 two sections (Introduction to Cultural Anthropology) she was rated satisfactory-good (3.4,3.6); the course was rated 3.7 and 3.4. She was rated satisfactory-good in most areas, with good-excellent marks in preparation, openness and demonstration of knowledge. Overall ratings were 3.7 and 3.6.

In ANT 3680 (Midwest Prehistory) she was rated good (4.0) as was the course (4.1). She was satisfactory-good in exams and lectures; good-excellent in all other areas. Overall rating was 4.0.

In ANT 3691 (North American Indians) Magalis was rated good (4.1). as was the course (4.1). She was satisfactory-good in class discussion; good-excellent in every other area. Overall rating was 4.0.

**JEROME SMITH**  
Jerome Smith taught four sections and allowed all to be evaluated. Ratings varied.

In Soc 2710 (Principles of Soc) Smith was rated satisfactory-good (3.5) as was the course (3.2). He was rated satisfactory-good in exams, lectures, class discussion and stimulation of interest. He was good-excellent in preparation and openness.. Overall rating was 3.6.

In Soc 4520 two sections (Development of Sociological Thought) Smith was rated good-excellent (4.6,4.5), as was the

course (4.2,4.2). He was rated good-excellent in nearly every area. One student commented: "very enlightening, really inspired to work harder." Overall rating was 4.1,4.2.

In SOC 4702 (Sociology of Medicine), Smith was rated good (4.2) as was the course (4.0). He was rated satisfactory-good in discussions, exams and stimulation of interest. He was good-excellent in lectures, openness, preparation and helpfulness. Overall rating was 3.7.

**Victor Stoltzfus**

Victor Stoltzfus taught two sections and allowed both to be evaluated. He was rated average to below average.

In Soc 2710 (Principles of Sociology) Stoltzfus was rated satisfactory-good (3.8) as was the course (3.4). He was rated satisfactory-good in exams, lectures, class discussion and stimulation of interest. He was good-excellent in preparation, openness and helpfulness. Comments were: "after the first test nothing seemed relevant - material covered too fast to be covered thoroughly-excellent instructor - rushes exams to stay with the schedule - enjoys teaching and goes all out in his lectures - too many (170) people in the class - use of skull session the night before a test is good - completely worthless". Overall rating was 3.6.

In SOC 4581 (Work and leisure in Mass Society) Stoltzfus was rated good(4.0). The course was rated 3.7. He was rated good-excellent in almost every area. One student commented: "outstanding teacher and extremely open-minded...encourages student feedback on any issues and isn't afraid to detour from subject matter." Overall rating was 4.2.

**Frieda Stute**

Frieda Stute taught three sections and allowed two to be evaluated (not Ant 2730 - Intro to Cultural Anthropology and one section of SOC 3600). She was rated below the average.

In SOC 3600 (Introduction to Social Work) Stute was rated satisfactory-good(3.6). The course was also rated 3.6. She was rated satisfactory-good in most areas. Comments were: "she stated at the beginning of the course that we were not to apply or discuss anything, she lacks enthusiasm and is pessimistic - good instructor." Overall rating was 3.3.

In SOC 4800(Sociological Aspects of Gerontology) Stute was rated satisfactory-good (3.5) as was the course (3.5) She was rated Satisfactory-good in nearly every area. Overall rating was 3.6.

**RICHARD SWARTZBAUGH**  
Richard Swartzbaugh taught four sections and allowed all to be evaluated. He was rated average to below average.

In ANT 2730 three sections (Introduction to Cultural Anthropology) he was rated fair-satisfactory (2.0,2.3), (2.6). The course was rated

also rated fair-satisfactory (3.0,27,2.5). He was fair-satisfactory in class discussions, exams, lectures, stimulation of interest and preparation. Overall ratings were 3.0,2.6,2.8.

In ANT 3611 (Peoples and Cultures of Africa) he was rated satisfactory-good (3.7). The course was rated 4.5. He was rated satisfactory-good in most areas. Overall rating was 3.7.

#### RONALD WOHLSTEIN

Ronald Wohlstein taught four sections and allowed all to be evaluated.

In SOC 2710 (Principles of Soc) two sections rated Wohlstein satisfactory-good (3.2,3.3). The course was rated 2.8 by both sections. He was rated fair-satisfactory in exams, class discussions and clearness of presentations. He was satisfactory-good in lectures, preparation, openness and helpfulness. Comments were: "class is impersonal and boring...the discussion groups are a farce-look forward to coming to class always-class is entirely too large-discussion groups are poor-lectures are really interesting-uses too many big words." Overall rating were 2.9 and 3.0.

In Soc 4611 (Statistical Analysis of Social Data) Wohlstein was rated good-excellent (4.4,4.5). The course was rated good (3.8,4.2). He was rated good-excellent in most areas, with as low of 3.7, 3.8 for stimulation of interest. Comments were: "Excellent teacher, if he can interest me in this course, he can interest anyone! -Best teacher in department-personality...puts some people off." Overall ratings were 4.0,4.1.

## English

#### DAVID BLOCK

David Block taught four sections and allowed all to be evaluated. Ratings varied.

In his two sections of Eng1001, Block was rated good (4.1,3.8). The course was rated satisfactory-good (3.4,3.6). He was rated satisfactory-good in lectures, class discussion, stimulation of interest, helpfulness, and clearness of presentations. He was good in demonstration of knowledge, openness and preparation. Overall ratings were 3.6 by both.

In Eng.2901-two sections (Linguistic Analysis of Modern English) Block was rated satisfactory (3.0) by section 1 and good (4.0) by section 2. The course was rated satisfactory-good (3.3,3.6). He was rated satisfactory-good in lectures, exams and class discussion. Helpfulness was 3.5,4.3, openness was 3.5 and 4.2. Comments were: "hard to follow your train of thought, lectures vague - his explanations are too complex". Overall ratings were 3.2 and 4.0.

#### Robert Brown

Robert Brown taught three sections and allowed all to be evaluated. He was rated below the average.

In Eng1001 his two sections rated him fair-satisfactory (2.9 and 3.4). The course was rated fair-satisfactory also (2.5,3.2). He was fair-satisfactory in openness class discussions. He was satisfactory in stimulation of interest; satisfactory-good in lectures, preparation and helpfulness. There were many comments with several students saying more themes should be assigned; it was a hard grading system; he had a tendency to put persons on the spot, asking difficult questions. and he was not open enough in accepting others viewpoints; and he was very knowledgeable. Overall ratings were 2.9,3.4.

In Eng1002 Brown was rated fair (2.2) as was the course (2.0). Exams and openness were rated poor-fair (1.7,1.5). He was rated fair-satisfactory in lectures and class discussion, helpfulness, stimulation of interest. His best mark was 3.6 for demonstration of knowledge. Comments were: "knows material well-lacks promptness in grading and returning papers (5-6 weeks), does not accept other interpretations very well-grades too hard-lectures are very vague-tests are extremely difficult to answer in 50 mins.-little or no class discussion-approaches the course as if it were for English majors only". Overall rating was 2.5.

#### GEORGE COLBY

George Colby taught three sections and allowed two to be evaluated (not Eng2601 - Backgrounds of Western Literature). Ratings varied.

In his two sections of Eng1001, Colby was rated satisfactory-good (4.1,3.1). The course was rated 4.0,2.8. He was rated satisfactory-good in lectures, openness, stimulation of interest and helpfulness. He was good in preparation. One student comments "assignments are too big, brings good points across". Overall ratings were 3.7,3.3.

#### GENEVA DVORAK

Geneva Dvorak taught three sections and allowed all to be evaluated. She was rated below the average.

In Eng 1001 Dvorak was rated satisfactory (2.9). The course was rated 3.2 (also satisfactory). She was good in helpfulness and demonstration of knowledge; fair-satisfactory in lectures, openness, stimulation of interest and clearness of presentations. Other ratings were satisfactory-good. Overall rating was 3.2.

In her two sections of Eng 2603 (Mythology), Dvorak was rated fair-satisfactory (2.7,2.0) as was the lectures, exams, class discussion, openness, helpfulness and stimulation of interest. Demonstration of knowledge was good-excellent (4.5,4.2) comments were: "she's spacy-needs more organization

very inconsistent in grading scale in lectures she talks in circles, tests are all given verbally by her which is confusing-prone to fits of temper-very antagonistic toward students, is not interested in any viewpoint but her own-instructor assumed the class was unintelligent teacher's attitude of students is poor, her time is too valuable to waste on us". Overall rating was 3.1,2.5.

#### CAROL ELDER

Carol Elder taught three courses and allowed all to be evaluated. Ratings varied.

In Eng. 2003 (Introduction to Creative Writing) she was rated good (4.2 as was the course 4.1). She was rated good-excellent in nearly every area. Overall rating was 4.1.

In Eng. 2705 (Black Literature) Elder was rated good-excellent (4.4). The course was also rated 4.4. She was again rated good-excellent in most areas. Comments were: "appears to like her work and is a very effective instructor-very energetic in stimulating the class-your attitude is unbelievable-how do you keep it up? I would surely be discouraged a lot more often-tests are sometimes too long". Overall rating was 4.2.

In Jou 3102 (Article Writing) Elder was rated satisfactory-good (3.4) as was the course (3.3). She was rated satisfactory-good in class discussions, lectures, preparation, openness and stimulation of interest. She was good in helpfulness, demonstration of knowledge and clearness in stating objectives. Overall rating was 3.4.

#### LUCINA GABBARD

Lucina Gabbard taught three courses and allowed all to be evaluated. She was rated average to above average.

In Eng 1001 Gabbard was rated satisfactory-good (3.8) as was the course (3.4). She was rated satisfactory-good in lectures, class discussions and stimulation of interest. She was rated good-excellent in openness, preparation, helpfulness and clearness of presentations. Overall rating was 3.8.

In Eng 1002 (two sections) Gabbard was rated good (4.2,4.1). The course was rated satisfactory-good (3.5,3.3). She was rated satisfactory-good in class discussions, stimulation of interest, and lectures, good-excellent in most other areas. Overall ratings were 4.1,3.9.

#### EVELYN HAUGHT

Evelyn Haught taught three sections and allowed all to be evaluated. She was rated above the average.

In Eng 1001 Haught was rated good (4.3) as was the course (4.1). She was good-excellent in almost every area, excluding a 3.7 for stimulation of interest. Overall rating was 4.0.



In Eng 3400 (Methods of Teaching English in the High School) Haught and the course were rated good-excellent (4.7 for both). She was rated good-excellent in every areas. Overall rating was 4.4.

In Eng. 3600 (The Bible as Literature) Haught was rated good (4.2). The course was rated 4.4. She was rated good-excellent in most areas, with a 3.6 for openness and a 3.9 for helpfulness. Overall rating was 4.1.

#### GORDON JACKSON

Gordon Jackson taught three courses and allowed all to be evaluated. He was rated average to above average.

In Eng 1001 (two sections) Jackson was rated good (3.8,4.0). The course was rated 3.7,4.0. He was rated satisfactory-good in preparation, class discussion, openness, helpfulness stimulation of interest. Lectures were 3.2,4.4. One student commented "not enough tests given to make a true evaluation of the student". Overall ratings were 3.6,3.8.

In Eng 1002 Jackson was rated good (4.1). The course was rated satisfactory-good (3.5). He was rated satisfactory-good in exams, class discussion, openness, helpfulness, stimulation of interest and clearness of presentations. He was rated good-excellent in preparation and lectures. Overall rating was 3.6.

#### JOHN KELLEHER

John Kelleher taught three courses and allowed one to be evaluated (not his two sections of Eng 1001). He was rated below average.

In Eng 3808 (Twentieth Century British Literature) Kelleher was rated satisfactory (3.2). The course was rated 3.1. He was rated fair-satisfactory in exams. He was satisfactory-good in lecture and stimulation of interest. Most other ratings was good or above.

#### JUDD KLINE

Judd Kline taught three sections and allowed two to be evaluated. He was rated below average.

In one of his two sections of Eng 1001 Kline was rated fair-satisfactory (2.2) as was the course (2.6). He was rated fair-satisfactory in class discussion, lectures, preparation, openness, helpfulness and stimulation of interest. His best mark was satisfactory (3.2) for demonstration of knowledge. Three students commented that they did not learn much in this course. Overall rating was 2.6.

In Eng 1002 Kline was rated fair-satisfactory (2.4) as was the course (2.6). He was satisfactory-good in exams, preparation, openness, helpfulness and demonstration of knowledge. He was fair-satisfactory in lectures discussions, stimulation of interest and clearness of presentations. Overall rating was 2.8.

#### SHARON LAZENBY

Sharon Lazenby taught three sections and allowed all to be

evaluated. She was rated about average in two sections, good in a third.

In her two sections of Eng 1001 Lazenby was rated satisfactory-good (3.8,3.7). The course was rated 3.13,3.9. She was rated satisfactory-good in all areas but helpfulness preparation and demonstration of knowledge, which were good-excellent. Overall ratings were both 3.7. Comments were "need more discussion, open to all ideas, fair grading scale, have improved my writing skills, themes are too abstract, enjoyable and effective".

In Eng 3603 (Studies in Major Novelists) Lazenby was rated good-excellent (4.5). The course was rated 4.3. She was rated good-excellent in nearly every area. Overall rating was 4.3

#### WILLIAM MILLER

William Miller taught one course and allowed it to be evaluated. He was rated slightly above average.

In Eng 3205 (Literary Criticism I) Miller was rated good (3.9). The course was rated satisfactory-good (3.6). He was rated satisfactory-good in all areas, excepting openness and demonstration of knowledge which were good-excellent. Overall rating was 3.7.

#### LOUISE MURRAY

Louise Murray taught three courses and allowed all to be evaluated. Rating varied.

In Eng 1002 Murray was rated satisfactory-good (3.5). She was rated satisfactory-good in class discussion and clearness in stating objectives. Good-excellent ratings were received in most other areas. Overall rating was 3.8.

In Eng 3405 (Literature in the Grades) Murray was rated good (4.1). The course was rated 4.3. She was rated good-excellent in nearly every area, excepting openness which was 3.8. Overall rating was 4.1.

In Eng 3600 (The Bible as Literature). She was rated satisfactory-good (3.5) as was the course (3.4). She was rated good in preparation, use of teaching aides and demonstration of knowledge. She was satisfactory-good in exams, lectures, openness, helpfulness and stimulation of interest. Class discussions were fair (2.3). Overall rating 3.5.

#### SHIRLEY NEAL

Shirley Neal taught three courses and allowed one to be evaluated (not two sections of Eng 1001). She was rated below the average.

In Eng 3805 (Romantic Literature) Neal was rated satisfactory-good (3.4). The course was rated 3.2. Neal was rated satisfactory-good in exams, lectures, and class discussions, openness, stimulation of interest and helpfulness. She was good-excellent in preparation and demonstration of knowledge. Overall rating was 3.5, comments were: "Weekly themes should be dropped-enthusiasm - attempt to cover too much ground- go into poems more . . . rather than must mentioning them all briefly- more class

discussion needed - essays . . . proper application of the poem to our personal lives".

#### ALLEN NEFF

Allen Neff taught three sections and allowed all to be evaluated. Ratings varied.

In Eng 1002 Neff was rated good (3.9). The course was rated 3.3. He was rated good or above in lectures openness, preparation and demonstration of knowledge. He was satisfactory-good in exams, class discussion, stimulation of interest and helpfulness. One student commented "too much emphasis on grammatical structure . . . has a tremendous personality, very easy to talk to." Overall rating was 3.7.

In Eng 2003 two sections (Introduction to Creative Writing) Neff was rated diversely: 3.6 and 4.6 in effectiveness. The course was rated 4.1,4.8. One section rated him satisfactory-good in most areas; the other section rated him good-excellent in all areas. Overall ratings were 3.7 and 4.6.

#### Anne Pasquarelli

Anne Pasquarelli taught three sections and allowed all to be evaluated. She was rated below the average.

In her three sections of ENG 1001, Pasquarelli was rated satisfactory (2.8, 3.1,2.9). The course was rated satisfactory (3.1, 2.9, 3.2). She was rated fair-satisfactory in class discussion and stimulation of interest. She was satisfactory-good in all other areas. One student commented: "she grades entirely too strict." Overall ratings were satisfactory.

#### Frederick Preston

Frederick Preston taught three courses and allowed all to be evaluated. He was rated average to above average.

In ENG 1001 Preston was rated satisfactory-good (3.8). The course was rated 3.9. He was rated good in most areas, with a high of 4.6 in demonstration of knowledge. "One student commented "very meaningful class." Overall rating was 3.9.

In ENG 2701 (American Literature I) Preston was rated satisfactory-good (3.8). The course was rated 3.5. He was rated satisfactory-good in class discussion, exams and stimulation of interest. He was good in helpfulness and lectures; good-excellent in openness, preparation and demonstration of knowledge. Overall rating was 3.7.

In ENG 3400 (Methods of Teaching English in the High School) Preston was rated good (4.1). The course was rated 3.8. He was rated good-excellent in nearly every area, excepting clearness of presentations which was 3.8. Comments were: "No exams, but we had projects --- (which) were all beneficial and very interesting --- classroom

atmosphere was warm and the professor has an open mind." Overall rating was 4.1.

Theodore Quinn

Theodore Quinn taught four sections and allowed all to be evaluated. He was rated about average or above.

In his two sections of ENG 1001 Quinn was rated satisfactory-good (3.9, 3.7). The course was rated 3.5 and 3.2. He was rated satisfactory-good in class discussion, helpfulness, and stimulation of interest. Lectures, preparation and openness was good. Overall ratings were 3.7 by both sections.

In ENG 2205 (Introduction to Literary Criticism) Quinn was rated good-excellent (4.4). The course was rated 4.5. He was rated good-excellent in all areas, excepting clearness in stating objectives which was 3.6. Overall rating was 4.2.

In ENG 3505 (Literary Criticism and the Film) Quinn was rated good (4.3) as was the course (4.2). He was rated good-excellent in every area with a high of 4.7 for openness. Overall rating was 4.3.

Evelyn Ransom

Evelyn Ransom taught three courses and allowed all to be evaluated. Ratings varied.

In ENG 1001 Ransom was rated fair-satisfactory as was the course (2.9). She was satisfactory in lectures, class discussion, stimulation of interest and clearness in presentation. She was satisfactory-fair in preparation, openness, and helpfulness. Overall rating was 3.0.

In ENG 5000 (Studies in Old English) Ransom was rated good-excellent (4.3) as was the course (4.6). She was rated good-excellent in every area, with highs of 4.8 in openness, class discussion and demonstration of knowledge. One student commented "most thought provoking ... the instructor stimulated much interest in a number of topics." Overall rating was 4.5.

In ENG 2901 (Linguistic Analysis of Modern English) she was rated satisfactory-good (3.3), as was the course (3.1). She was rated satisfactory-good in most areas, with good marks for openness. Comments were: "poorest teacher I have encountered in many, many years --- lousy, lousy textbook, nervous manner and in ability to teach students." Overall rating was 3.3.

Rachael Richardson

Rachael Richardson taught three courses and allowed all to be evaluated. Ratings varied.

In her two sections of ENG 1001 Richardson was rated satisfactory-good (3.5, 3.7). The course was rated 3.2 and 3.4. She was rated satisfactory-good in lectures, class discussions, openness, and stimulation of interest. She was good-excellent in

helpfulness, preparation and demonstration of knowledge. Comment was made: "Has helped me learn a lot - does not care for me as an individual - has no authority on essay writing - lectures are boring - does one hellavuh job teaching, especially for this early (8:30) - grades too rough." Overall ratings were 3.7 by both.

In ENG 1002 she was rated good (4.2). The course was rated 3.3. She was rated satisfactory-good in class discussions (3.3), lectures (3.7), exams (3.6), openness (3.6), stimulation of interest (3.4) and helpfulness (3.9). She was rated good-excellent in preparation (4.5) clearness in stating objectives (4.3), clearness in presentations (4.3) and demonstration of knowledge (4.6). Overall rating was 3.8.

Kathryn Robertson

Kathryn Robertson taught three sections and allowed all to be evaluated. She was rated below the average.

In ENG 1001 (two sections) Robertson was rated satisfactory-good (3.3, 3.5). The course was rated 3.1 and 3.5. She was rated satisfactory-good in class discussion, openness, stimulation of interest and helpfulness. She was good-excellent in preparation and demonstration of knowledge. Comments were: "very warm -- grades hard -- puts emphasis on grading papers poorly that have too many words crossed out. -- Witty, easy to listen to - very friendly." Overall rating was 3.5, 3.8.

In ENG 1002 Robertson was rated satisfactory-good (3.6). The course was also rated 3.6. She was rated satisfactory-good in lectures, exams, class discussion, openness, stimulation of interest and helpfulness. She was good in preparation. Comments were: "willing to help - knows how to keep everyone's attention - class discussions aided me a great deal; ... great knowledge." Overall rating was 3.6.

Richard Rogers

Richard Rogers taught three sections and allowed all to be evaluated. He was rated below the average.

In ENG 1001 (two sections) Rogers was rated fair-satisfactory (2.0, 3.0). The course was rated 2.3 and 3.1. He was rated fair-satisfactory in lectures and class discussion. Stimulation of interest was 1.7 and 2.8. Helpfulness was 2.6 and 3.5; openness was 2.8 and 3.5. Overall ratings were 2.5 and 3.3.

In ENG 2601 (Backgrounds of Western Literature) Rogers was rated satisfactory-good (3.3). The course was rated satisfactory (3.0). He was rated satisfactory-good in class discussion, exams, lectures, openness, helpfulness and stimulation of interest.

Preparation was good. Overall rating was 3.4.

Henry Silverstein

Henry Silverstein taught three sections and allowed all to be evaluated. He was rated below the average.

In his two sections of ENG 1001 Silverstein was rated satisfactory (3.1, 2.9). The course was rated 3.4 and 3.2. He was rated satisfactory in lectures, class discussions, openness and stimulation of interest. He was satisfactory-good in preparation and helpfulness. Overall rating was 3.3 and 3.1.

In ENG 2701 (American Literature I) he was rated satisfactory-good (3.3) as was the course (3.4). He was fair-satisfactory in class discussion and openness; satisfactory-good in lectures, exams and stimulation of interest. He was good-excellent in preparation and helpfulness. Overall rating was 3.6.

Lee Steinmetz

Lee Steinmetz taught three sections and allowed all to be evaluated. Rating varied.

In his two sections of ENG 1002 Steinmetz was rated satisfactory-good (3.1, 3.4). The course was rated 3.3 and 3.2. He was rated satisfactory in exams, lectures and stimulation of interest. He was good-excellent in helpfulness, openness, and preparation. Comments were: "extremely difficult to follow -- oral interpretations added a lot --- did not waste valuable class time on unimportant matters, all material discussed was relevant -- if he were teaching a lower level (not college) he would easily have students hating all literature." Overall ratings were 3.4 and 3.5.

In ENG 3604 (Special Topics in Literature) Steinmetz was rated good-excellent (4.5). The course was rated 4.6. He was rated good-excellent in every area with a high of 4.9 for openness. Overall rating was 4.5.

Francis Stokes

Francis Stokes taught three sections and allowed all to be evaluated. He was rated average to below average.

In ENG 1002 Stokes was rated satisfactory-good (3.8). The course was rated 3.6. He was rated satisfactory-good in nearly all areas, excepting good-excellent marks for preparation and demonstration of knowledge. Overall rating was 3.7.

In ENG 1002 Stokes was rated satisfactory-good (3.3). The course was rated satisfactory (3.0). He was rated satisfactory-good in nearly all areas. Overall rating was 3.4.

In ENG 2805 (English Novel I) Stokes was rated fair-satisfactory (2.6). The course was rated



3.1. He was rated fair in class discussion, lectures, openness, helpfulness and preparation were satisfactory-good. Stimulation of interest was 2.6. One student commented "needs to encourage class discussion ... and return term papers back soon." Overall rating was 3.1.

Charles Switzer

Charles Switzer taught three sections and allowed all to be evaluated. Ratings varied.

In his two sections of ENG 1001 Switzer was rated satisfactory (3.0 and 2.8). The course was rated 3.0 and 2.8. He was rated fair-satisfactory in class discussion, lectures and stimulation of interest. He was rated satisfactory-good in the other areas. Comments were: "fair grader, open minded, open to any suggestions." Overall ratings were 3.1 and 3.0.

In ENG 5008 (Studies in Colonial American Literature) Switzer was rated good-excellent (4.4), as was the course. He was rated good-excellent in most areas, with highs of 5.0 for helpfulness and demonstration of knowledge. One student commented: "well prepared, interesting, extremely fair and open." Overall rating was 4.3.

WHARTON, ROBERT

Robert Wharton taught three sections and allowed two to be evaluated. (Not ENG 1002). He was rated above the average.

In ENG 2601 (Backgrounds of Western Literature) Wharton was rated good (4.0); the course was rated 3.8. He was rated satisfactory to good in all areas, except demonstration of knowledge and preparation which were good-excellent. Comments were: "Grade should include more than theme grades--- cannot read comments he puts on essays, goes above our heads--- can't read his comments." Overall rating was 3.7.

In ENG 3801 (Shakespeare I) Wharton was rated good-excellent (4.4) as was the class 4.1. He was rated satisfactory to good in class discussion and exams; good to excellent in the other areas. Overall rating was 4.2.

WILD, REBECCA

Rebecca Wild taught three sections and allowed all to be evaluated. She was rated below the average.

In ENG 1001 (two sections) Wild was rated fair-satisfactory (2.4 and 2.9). The course was rated 2.4 and 3.0. She was rated fair-satisfactory in lectures, openness and clearness of presentations. She was satisfactory to good in all other areas. Comments were: "Very dedicated---my writing abilities improved---explains herself very clearly---assigned so many papers to write that I've lost all interest---needs to open

her mind to others opinions."

Overall ratings were 2.7, 3.1.

In ENG 1002, Wild was rated satisfactory (3.0) as was the course (3.0). She was satisfactory to good in nearly all areas. Comments were: "Very helpful in extra (other than English) teaching---this course should do with less writing." Overall rating was 3.2.

ZORN, SUSAN

Susan Zorn taught three sections and allowed all to be evaluated. She was rated below the average.

In her two sections of ENG 1001 Zorn was rated satisfactory to good (3.7, 3.1) as was the course (3.6, 3.0). She was rated satisfactory to good in nearly every area. Overall ratings were 3.6, 3.1.

In ENG 1002, Zorn was rated satisfactory to good (3.4). The course was rated 3.1. She was again rated satisfactory to good in most areas, with a high of 4.3 for openness. Overall rating was 3.4.

## Foreign Language

GERALD CARR

Gerald Carr taught three courses and allowed all to be evaluated. He was rated above the average.

In GER 1101 (Elementary German) Carr was rated good-excellent (4.6). The course was rated good-excellent (4.2). He was rated good-excellent in nearly every area. Comments were, "He makes the course interesting, informative and useful - he's the only one (teacher) which treats each student as a person that has some intelligence - he makes the class bearable." Overall rating was 4.2.

In GER 3303 (German Linguistics) Carr was rated good-excellent (4.6). The course was rated good (4.2). He was rated good-excellent in most areas, excepting a 3.7 in openness and 3.3 for textbooks. Overall rating was 4.1.

In GER 3400 (Methods of Teaching German) Carr was rated excellent (4.8). The course was rated 5.0 by his five students. He was rated good-excellent in every area. Overall rating was 4.8.

GLORIA CEIDE-ECHEVARRIA

Gloria Ceide-Echevarria taught two courses and allowed both to be evaluated. She was rated above the average.

In SPN 1001 (Conversational Spanish) Ceide was rated good-excellent (4.4). The course was rated above average (3.9). She was rated good-excellent in preparation, demonstration of knowledge, and clearness in presentations. She was good in lectures, openness and helpfulness; satisfactory-good in exams and class discussion. Overall rating was 3.9.

In SPN 4750 (Spanish Poetry), Ceide and the course were rated good-excellent (4.3, 4.0). She

was rated a perfect 5.0 in demonstration of knowledge by her 11 students. She was rated good in exams, lectures, clearness of presentations. She was satisfactory-good in openness, class discussion and stimulation of interest. Overall rating was 4.0.

RICHARD CROUSE

Richard Crouse taught three courses and participated in all. He was rated below the average.

In SPN 1102 (Elementary Spanish) Crouse was rated satisfactory-good (3.6) as was the course (3.3). He was satisfactory-good in most areas, with highs in preparation and demonstration of knowledge (4.2 and 4.1 respectively), and lows in stimulation of interest and class discussions (2.5 and 2.8, respectively). Overall rating was 3.4.

In SPN 2202 (Intermediate Spanish) Crouse was rated satisfactory (3.0). The course was rated satisfactory-good (3.5). He was rated good or above only in preparation. Other ratings were satisfactory-good, excepting stimulation of interest, which was fair-satisfactory (2.5). Comments were: "needs to explain more when asked for help, also in English at times - more variety - good tests - most material is not explained." Overall rating was 3.3.

In SPN 3301 (Spanish Conversation and Composition) Crouse was rated fair-satisfactory (2.6). He was rated fair in textbook and stimulation of interest; fair-satisfactory in lectures and class discussion. He was satisfactory in exams, and good in openness, preparation, and helpfulness. Comments were: "much of my interest is related to the instructor though because of the many diverse ways the subject is taught - class should move slower and the teacher should explain the great detail of grammar... should be more class discussion... class is too formal." Overall rating was 3.0.

Stanley Harris

Stanley Harris taught four courses and allowed all to be evaluated.

In FRE 1001 (Conversational French) Harris was rated satisfactory-good (3.6). The course was rated good (4.0). He was rated good-excellent in nearly all other areas. Overall rating was 4.1.

In FRE 2202 (Intermediate French) Harris was rated an average (3.8). The course was rated satisfactory-good (3.4). He was rated satisfactory-good in exams, lectures, class discussion, stimulation of interest, preparation and clearness of presentations. He was rated good-excellent in demonstration of knowledge, openness and helpfulness. Overall rating was 3.6.

In FRE 3305 (French Literature I) Harris was rated good (4.1). The course was rated

satisfactory (4.0). He was rated good-excellent in nearly every area.

In FRE 4750 (French Drama) Harris was rated satisfactory-good (3.7). The course was rated good (4.1). He was rated satisfactory-good in exams, lectures, class discussions, preparation and was helpfulness and openness.

#### LEO KELLY

Leo Kelly taught three courses and allowed all to be evaluated. He was rated above the average.

In FRE 3300 (French Phonetics) Kelly was rated good-excellent (4.4) and the course was rated the same. He was rated good-excellent in almost every area, with lows of 3.8 for openness and lectures. Overall rating was 4.0.

In FRE 3400 (Methods of Teaching French) Kelly was rated good-excellent (4.5). The course was rated an average (3.8). He was rated good-excellent in nearly every area. Overall rating was 4.3.

In FRE 4820 (French Stylistics) Kelly was rated good-excellent (4.5) and the course was rated good (3.9). He was rated good-excellent again in most areas. Overall rating was 4.2.

#### PAUL KIRBY

Paul Kirby taught two courses and allowed both to be evaluated. He was rated above the average.

In LAT 1101 (Elementary Latin) Kirby was rated good-excellent (4.7). The course was rated satisfactory-good (3.7). He was rated good-excellent in most areas, with exceptions of a 3.6 for use of teaching aids. Overall rating was 4.4.

In LAT 2201 (Introductory Latin Readings) Kirby was rated excellent by his two students. The course was rated excellent also. Overall rating was 4.7.

#### KARL-LUDWIG KONRAD

Karl-Ludwig Konrad taught two courses and allowed one to be evaluated (not GER 1102 (Elementary German)). He was rated above the average.

In GER 1001 (Conversational German for Beginners) Konrad was rated good (4.0). The course was rated good (4.0). He was rated good in openness and helpfulness. He was rated satisfactory-good in stimulation of interest, preparation, exams, lectures and class discussions. The textbook was rated lowest: 2.8. Overall rating was 3.8.

#### DONALD MCKEE

Donald McKee taught one course and allowed it to be evaluated. He was rated above average.

In FRE 1101 (Elementary French) McKee was rated excellent (4.8). The course was rated good-excellent (4.3). He was rated good-excellent in every area, with a high of 5.0 for helpfulness by his 13 students. Overall rating was 4.4.

## History

#### ARLEN FOWLER

Arlen Fowler taught three courses and allowed all to be evaluated. He and his courses were rated above average.

In His. 3110 (Afro-American History, 1619-1903) Fowler was rated good-excellent (4.3). The course was rated 4.3 also. He was rated satisfactory-good in class discussion and for the text; he was good-excellent in nearly every other area. Overall rating was 4.0.

In His. 3120 (Afro-American History, 1903-Present) Fowler rated excellent (4.8). The course was also rated excellent 4.7. He was excellent in lectures, preparation, stimulation of interest, clearness in presentations, demonstration of knowledge and helpfulness. He was good in openness, exams and text. Class discussion was 3.6. Overall rating was 4.4. One comment was "best teacher I've had at E.I.U.."

In His. 4132 (History of Religion in the U.S.) Fowler and course were rated good-excellent (4.5 and 4.4), class discussion was 3.7, all other marks were good to excellent.

## Journalism

#### JOHN D. REED

John Reed taught two sections and allowed both to be evaluated. Both he and the course were rated above the average.

In Journalism 2101 (News Writing I), Reed received an overall rating of good (3.9) from both sections of this course. He was rated good to excellent in effectiveness compared to other instructors (4.5 and 4.3). The value of this class was given a rating of good (4.1 and 4.2). The lowest rating was satisfactory (2.9) for the text. The highest was 4.7 for Reed's preparation for class.

Favorable comments included: "Competent, qualified...if you are interested in journalism, this is an excellent course to start with--only teacher I've had at EIU who actually showed enthusiasm for his subject, excellent, willing to help with problems and is almost always available." Criticisms were: "can't read his writing--shouldn't grade everyone on equal basis because some are more experienced (at writing) than others--take more time to show the student how to put stories together before they are handed in."

#### PAULA REYNOLDS

Paula Reynolds taught three courses and allowed all to be evaluated. She and the course were rated at the average.

In Journalism 2100 (Introduction to Journalism), Reynolds received overall ratings of good (3.8) for the course. She received ratings of good (4.0 and 3.9) in

comparing her effectiveness to that of other instructors the students have had. The value of the course was given a rating of 4.1. The lowest rating (3.1) was given in evaluating the text. Reynolds's highest rating was a 4.5 in preparation for the class. Tests were rated satisfactory (3.3 and 3.2). Written comments stated that the students benefited from outside reports, tours, and panel discussions. The students thought that Reynolds was an enthusiastic instructor. But the students suggested that the tests were too difficult and too much material was covered too rapidly to sink in. It was also stated that she speaks too rapidly.

In Journalism 3102 (Article Writing), Reynolds received an overall rating of good (3.9). She received a rating of 4.0 in comparing her effectiveness to that of other instructors the students have had. The overall value of the class was rated 3.9. Her lowest rating was 2.5 for class discussion and highest (4.5) in helping students with difficulties.

#### DANIEL E. THORNBURGH

Daniel Thornburgh taught three courses and allowed all to be evaluated. He and his courses were rated above average.

In Journalism 2102 (News Writing II), Thornburgh's overall rating was good (3.8). He received a rating of 3.8 in comparing his effectiveness to that of other instructors the students have had. The value of the course was also given a 3.8. Thornburgh had an excellent rating of 5.0 in the demonstration of knowledge of course material. Exams were rated satisfactory to good (3.4) as were class discussions (3.2). Lectures were good (4.1).

In Journalism 3100 (News Editing), Thornburgh again received a good (3.8) overall rating. He received a 3.8 rating in comparing his effectiveness to that of other instructors the students have had. He received good to excellent (4.3) on the value of the course to the students. He received a high rating in demonstration of knowledge (4.7). Tests were satisfactory-good (3.3), as were class discussions (3.5) and lectures (3.6).

In Journalism 3101 (Advanced Reporting), Thornburgh received a good (4.0) overall rating for the course. He received a 4.2 rating in comparing his effectiveness to that of other instructors the students have had. The course was rated 4.3. He again received a good to excellent rating in demonstration of his knowledge of the subject material (4.6), openness (4.6) and preparation (4.5). Exams were satisfactory to good (3.3).

## Library Science

#### SYLVIA KAPLAN

Sylvia Kaplan taught two courses



ses: and allowed both to be evaluated. She and the course were at the average.

In Library Science 5100 (History of Libraries), Kaplan received an overall rating of good (3.9) for the course. She received a rating of 3.8 in effectiveness. The overall value of this course was given a rating of 3.8. Written comments stated that oral exams were profitable, as was the field trip to Newberry Library. They also state that she was fair at all times, well prepared, and vitally interested in the department and the students.

In Library Science 5320 (Studies in Adolescent and Young Adult Materials and Services), Kaplan received an overall rating of good (3.9) for this course also. She again received a rating of 3.8 in comparing her effectiveness to that of other instructors the students have had. The overall value of this course was given a rating of 4.0. The lowest rating was a 2.8 for the textbook. Classroom discussion was rated good to excellent (4.7).

#### RICHARD W. LAWSON

Richard Lawson taught four sections and allowed all to be evaluated. He was rated below the average and received the lowest marks in the department; course ratings varied.

In Library Science 3300 (Literature for Children), Lawson received an overall rating of 3.7 on all the questions. Compared to the effectiveness of this instructor to other instructors who his students have had, he received a rating of satisfactory-good (3.6). The overall value of the course was given a good (4.1). The quality of the exams was rated fair to satisfactory (2.7) as were the lectures (2.8).

In Library Science 4750 (Reference Materials and Services), Lawson received overall ratings of 3.6 and 2.5 from his two sections in this course. The two sections ratings varied. Lawson received ratings of 3.5 and 2.2 on effectiveness. The value of the class was rated at 3.7 and 3.4. The students in one section gave marks of poor-fair in the clearness of presentation of material, exams, and lectures. One comment was, "tests cover too much material at one time. I would rather have more tests covering less material."

In Library Science 5720 (Literature of the Humanities), Lawson received an overall rating of satisfactory (3.0) in this course. He received a fair-satisfactory (2.3) on the question comparing his effectiveness with other instructors the students have had. He received a 2.8 on the overall value of the course to the student. Written comments suggested that his input into the class discussion was poor.

#### BEVERLY MILLER

Beverly Miller taught four sections and allowed all to be evaluated.

For three courses both she and the course were rated above average; the fourth course was rated at average.

In Library Science 3200 (The School Library Materials Center), Miller received an overall rating of satisfactory-good (3.7) for the course. Compared to other instructors the students have had, Miller received another 3.7. The overall value of the course received 3.5. The text for the courses was rated fair-satisfactory (2.7).

In Library Science 3320 (Literature for Young People), Miller received an overall rating of good (3.9) from all the questions. Compared to other instructors the students have had, she received a 4.1. The overall value of the class to the students was 4.0. Lectures were satisfactory (3.0).

In Library Science 4760 (Selection of Library Materials), Miller received an overall rating of good to excellent (4.4) for the course. She received a 4.5 on the question of comparing her effectiveness with other instructors. She received a 4.6 on the overall value of the course. Comments were: "fantastic teacher with great teaching capabilities---outstanding instructor, professional, interesting, truly first-rate."

In Library Science 4770 (Organization of Library Materials), Miller's overall rating was good to excellent (4.5). Her effectiveness as compared with other instructors was 4.6. The overall value of the course received a 4.7. All ratings were from good to excellent. Comments were all favorable: "excellent craftsmanship---best organized, efficient, good-natured---enthusiastic, judges by abilities, not personality. Most professional in department, best teacher I've had."

#### FRANCES POLLARD

Frances Pollard taught two courses and allowed both to be evaluated. Both Pollard and course were rated above average.

In Library Science 4490 (Observation and Practice), Pollard received an overall rating of good-excellent (4.5) for the course. Pollard received an excellent rating (5.0) in effectiveness. The value of this course was given a rating of 4.5. The overall rating was good-excellent.

Written comments stated that the students found this to be a very useful course in which they observe, participate, and then meet to discuss their experiences. There are no textbooks or tests.

In Library Science 5850 (School Library Problems), Pollard received an overall rating of good (4.1) for the course. Compared to other instructors the students have had, Pollard received a 4.0. The overall value of this course was given a 4.1.

## Philosophy

#### FRANK TAYLOR

Frank Taylor taught four sections and allowed all to be

evaluated. He and his courses were rated above average.

In PHIL 1800 (Problems of Philosophy), Taylor's two sections rated him good-excellent. He was excellent in demonstration of knowledge, preparation and lectures. He was rated good in class discussion, clearness in stating objectives and clearness in presentations. He was satisfactory-good in exams and stimulation of interest. Comments were: "he knows how to stimulate your interest, momentarily anyway ---keeps you awake---open to discussion---excellent teacher in my opinion---at times it is difficult to understand exactly what he means."

In PHIL 1830 (History of Philosophy: Ancient), Taylor was rated excellent (4.6). The course was also rated 4.6. He was rated excellent in demonstration of knowledge, stimulation of interest, preparation and lectures. He was rated good or above in all other areas, excepting the text which was rated 3.6. Overall rating was 4.2.

In PHIL 4100 (Philosophy of Religion), Taylor was rated a perfect 5.0 by 5 students participating. He also received 5.0 for demonstration of knowledge, preparation, and stimulation of interest. Helpfulness and exams were good, all other marks were excellent.

## Political Science

#### YUNG PING CHEN

Yung Ping Chen taught three courses and allowed two to be evaluated. Ratings varied.

In Political Science 4903 (Political Theory: Ancient, Medieval and Modern), Chen was given a 4.2 or more effective than most (in the top 30%) rating. Over 62% of the students rated him good or excellent. The overall value of the course was rated good. Overall rating was satisfactory to good (3.5).

In Political Science 5593 (Seminar in Contemporary Political Theory), Chen was rated satisfactory-good (3.6) in both his effectiveness and value of the course. Overall rating was satisfactory.

Chen received ratings of good to excellent in his demonstration of knowledge of course material, and his openness to the views of others. Preparation for class was also good. Chen was given marks of satisfactory to good in the areas of clearness of course objectives, clearness in stating course material, stimulation of interest in course, helpfulness when students have difficulties, quality of exams, lectures and class discussion.

Chen was rated relatively low in the use of teaching aids with a 60% "poor" response. Other low marks included a "fair" rating on helpful comments on papers and

exams and laboratories. Text books and supplemental readings were also rated as "fair."

#### JOE CONNELLY

Joe Connelly taught one course and allowed it to be evaluated. Ratings of him and the course were above average.

In PLS 3713 (Political Parties and Elections), Connelly was rated a 4.5 or more effective than most (among the top 30%). 66% of his students rated him as one of the most effective instructors (in the top 10%) they had had. The overall value of the course to the individual student was rated a 4.2 (good), with 85% giving the course a rating of good or excellent.

Connelly received good to excellent ratings in the areas of clearness in stating course objectives, demonstration of knowledge of the course (78% rated him excellent on this question), clearness in presentation of material, helpfulness with students with difficulties and openness to others. Lectures and class discussion were also rated "good".

Connelly received ratings of satisfactory to good in the use of helpful comments on papers and exams, the teaching aids and the quality of exams. Text books and supplemental readings were rated from satisfactory to good, with one student commenting that "the Sorauf book was much better than the Greenstein book." The overall rating was 4.0.

#### JOHN FAUST

John Faust taught three courses and allowed all three to be evaluated. He and his courses were rated at the average. Compared to other instructors, Faust was rated satisfactory to good (3.6) in Political Science 1104 (American National Government), 3.7 in Political Science 2203 (Introduction to International Relations) and 3.9 in Political Science 3203 (American Foreign Policy). The value of his course was 3.3, 3.3 and 3.7, respectively.

His highest rating was a 4.5 in demonstration of knowledge of course material. An average of from 55 to 66% of his students rated him as excellent in this area. In most other areas he received ratings between good and satisfactory; 3.8 in clearness of stating course objectives, 3.6 in clearness in presenting material, 3.4 in stimulation of interest in class, 3.7 in helping students with difficulties, 3.3 on openness to others views and 3.6 for preparation for class. Lectures and class discussion were rated above satisfactory with a 3.8 and 3.4 respectively.

Faust was rated low in the areas of use of teaching aids. One student commented on the lack of films and other aids. He was also rated slightly above "fair" in the use of helpful comments on tests and papers. Students commented saying "he never writes any criticisms on tests or quizzes.

It would be helpful to know what you did wrong." Text books were rated above satisfactory with a 3.5. Supplemental readings were given a 3.0 (satisfactory). While the quality of exams was given a 3.4 or above satisfactory, several students commented on exams: "the final exams are extremely difficult in contrast to class lectures and quizzes -- This class is difficult. Tests are extremely difficult. The work should be cut down---Class is hard, work load is heavy."

Other comments were made by many students. Many commented on Faust's dedication and qualification in courses, saying it was above average and refreshing. Others commented that some of the class was boring because of subject matter. Other comments included a lack of openness to others views, but the vast majority of comments were praising Faust for his dedication and interest in the subjects taught.

#### MAC HANSEN

Mac Hansen taught four courses and allowed all four to be evaluated. He and the courses were rated below the average.

Compared to other instructors, Hansen was rated good-satisfactory (2.8 and 3.1) in two sections of Political Science 1003 (Introduction to Public Administration); and 3.5 in Political Science 4793 (Public Administration: Organization and Process). Approximately 59% of all students did rate him satisfactory or higher. The value of the course was rated 3.0, 3.2, 3.4, and 4.0 respectively, with approximately 60% rating it satisfactory or below.

He was rated highest in his openness to the viewpoints of others (3.6) and class discussion with satisfactory ratings. In the satisfactory to good range are included clearness in stating course objectives (3.1), demonstration of knowledge of course material (3.5), clearness in presenting course material (3.1), helpfulness to students with difficulties and preparation for class. 52% of the students rated Hansen below satisfactory in use of helpful comments on exams and 52% below satisfactory on the use of teaching aids. Lectures were rated satisfactory 43% of students. The quality of exams was also low in rating with a 2.9, slightly below satisfactory. Text books and supplementary readings were also below satisfactory, rating a 2.4 and 2.8 respectively.

Additional comments by students include the fact that Hansen tries to make his course apply to everyday life. Another student commented on Hansen's "constant attack on former high officials

in government and found them irritating." The average overall rating was 3.0 (satisfactory).

#### CHARLES HOLLISTER

Charles Hollister taught two courses and allowed both to be evaluated. He and his course were rated above average. Compared to other instructors, Hollister was rated good to excellent; 4.4 in Political Science 3503 (Introduction to the Legal System) and 4.7 in Political Science 4774 (The Supreme Court and the Constitution). 68% rated him in the top 10%. The average value of the courses was 4.3 and 4.7 respectively.

Hollister received his highest mark on demonstration of knowledge of the course; 100% of both classes gave him an "excellent" rating. He received marks of "good" to "excellent" in the areas of stimulation of interest in the course, preparation for class and lectures. On questions concerning the stating of course objectives, clearness of stating course material, helpfulness when students are having difficulties, openness to others views, quality of exams, and class discussion, Hollister was rated between satisfactory and good. Textbooks and supplementary readings were also rated between satisfactory and good for both courses. A rating of 2.6 (fair) was given for the use of teaching aids.

The use of helpful comments on papers and exams, answers varied between the two classes, 2.6 for Political Science 3503 and 4.0 for Political Science 4774. In PLS 3503, 23% of the students gave a response of "poor." Only four students gave a response of "good" or "excellent." But in PLS 4774, nearly 73% of students responded with a "good" or excellent, regarding the use of helpful comments on papers. Hollister apparently uses more and better comments on papers in upper level courses.

Overall ratings were 3.8 and 4.1, PETER LEIGH

Peter Leigh taught three courses and allowed two to be evaluated. Ratings for the instructor and course varied.

Compared to other instructors, Leigh's effectiveness was given a mark of good (4.0) by 77% of his students in Political Science 2603 (State and Local Government). In Political Science 3643 (Comparative State Politics), he was rated satisfactory to good (3.5) with 81% of the students rating him good. The value of the course was good (3.9) for PLS 2603 and satisfactory for PLS 3643. The overall average was satisfactory-good for PLS 2603 and 3.3 for PLS 3643.

Leigh received his highest rating in this demonstration of knowledge in course material, receiving "good" or above rating from 87% of the students. His preparation for class was also rated high with over 76% of his students giving a mark of



good or excellent. Leigh was given a satisfactory-good rating in the areas of stating course objectives, quality of exams, and lectures. He was given satisfactory-good marks in all other areas: in presenting course material, stimulating interest and helping students with difficulties, and openness to others views, and the use of comments on papers. Text books and supplemental readings were given above satisfactory marks also, receiving ratings of 3.4 and 3.2 respectively in both courses. Class discussions were given a satisfactory-good rating.

#### MARGARET SODERBERG

Margaret Soderberg taught four courses and allowed all to be evaluated. She and course were above average in three of the courses, and below average in one.

Regarding effectiveness, Soderberg was rated as follows; In Political Science 2003(Bibliography of Political Science) - good (4.0); in Political Science 3333 (Government and Politics of Latin America) - good to excellent (4.5); in Political Science 4933 (Ideologies of the Developing Nations) - good to excellent (4.5); and in Political Science 4952 (Literature of Political Science) - satisfactory to good (3.6). The value of each course to the student was as follows: PLS 2003-good (4.3); PLS 3333-good(4.3); PLS 4933-good (4.2) and PLS 4952-satisfactory(3.2). Overall ratings were 3.8, 4.1, 4.0 and 3.6 respectively.

Overall, Soderberg is given her highest marks in demonstration of knowledge of course material, her openness to the views of others, and preparation for class, all being between good and excellent. Between 85 and 90% of her students gave her an"excellent" rating in knowledge of course material. Soderberg was rated "good" in the areas of stating course objectives, helpfulness when students are having trouble. Her clearness in presenting course material was commented upon by students, stating that too much material is not discussed and the students don't know what to study for because of this. "The instructor needs to make clear what the students are responsible for." Comments were also made that grading was too subjective and unclear to students, and comments were not always given on exams explaining the grades.

Soderberg received ratings of satisfactory to good in the areas of stimulation of interest in the courses, use of teaching aids, quality of exams, supplemental readings. Text books were rated as follows: 2003-satisfactory; 3333-good; 4933-good; and 4952-fair.

Other comments by students complain about the lack of time used to discuss important areas and lack of organization of lectures. Students would like a chance for more class discussion. Comments were

also made about the vast knowledge Soderberg has in her field.

#### LAURENCE THORSEN

Laurence Thorsen participated in the teacher evaluation with all his courses. He was below average in Political Science 1003 (Introduction to Political Science), and above average in Political Science 5033 (Seminar in Western Political Systems).

In his 1003 course, Thorsen was rated between fair and satisfactory in stimulation of interest in the course, in the use of comments on papers, in the use of teaching aids, and for the textbooks. Thorsen was rated satisfactory-good in his clearness in course objectives and clear presentation of material, helpfulness when students have difficulties, openness to views of others, quality of exams, lectures, and class discussions. He was also rated satisfactory-good in his preparation for class, and knowledge of course material. In 1003 course, he was rated satisfactory (3.3 and 2.8) in effectiveness and satisfactory-good in the value of the course (3.4 and 3.2).

Thorsen was rated consistently higher in his upper level course (5033), receiving 5.0 (excellent) ratings in knowledgability and helpfulness. He also received excellent marks in clearness, openness and use of helpful remarks. Thorsen was rated a 4.6, being more effective than most teachers in the upper level course. The overall value of the course was good (4.0). Thorsen's overall average was 4.4, placing him between good and excellent in this course.

### Speech

#### Donald Garner

Donald Garner taught five courses and allowed four to be evaluated.

In SPC 1310 - Intro to Speech-Comm - (3 of 4 sections evaluated), Garner was rated satisfactory-good (4.3, 3.1, 3.5). The course was rated about the same (4.2, 3.0, 3.3). He was satisfactory in openness. Demonstration of knowledge and preparation were good. Exams were satisfactory; lectures were good. Comments were: "too harsh in grading, especially on speeches - does good job." Overall averall averages were 3.9, 3.1, 3.6.

In SPC 4800 - Contemporary American Public Address - Garner was rated satisfactory (3.0). The course was also rated satisfactory (2.8), with a wide range of opinions. In most areas Garner was rated diversely, with scores for some questions ranging from 1 to 5. Overall average was 3.3.

#### Jon Hopkins

Jon Hopkins taught four sections and allowed all to be evaluated. He and his courses were rated below the average and among the lowest in the department.

In SPC 1310 - Intro to Speech-Comm - (2 sections). Hopkins was rated satisfactory (3.2) by both sections. The course was rated satisfactory (3.2 and 3.3), all scores were below 4.0. One comment was "very poor teacher. He seems to have no interest in the class or course, and therefore the students lose interest. He picks favorites and makes it quite apparent." Overall ratings were 3.2 and 3.3.

In SPC 2320- Discussion- Hopkins was rated 2.7 while the course was rated 2.5. He was lowest in stimulation of interest (2.2) with a 2.6 for lectures. His ratings were generally satisfactory. Overall score was 3.0.

In SPC 4860 - Psychology of Speech- Hopkins was rated lowest in the department, receiving a 1.7 for effectiveness and a 2.0 for the course. His highest marks (3.0) were for helpness and demonstration of knowledge. He was poorest in stimulation (1.3) and lectures (1.5). Overall score was 2.3 (fair).

#### Beryl McClerren

Beryl McClerren taught five courses and allowed four to be evaluated. He and his courses were rated above the average.

In SPC 1310 - Intro. to Speech-Comm (2 of his 3 sections), McClerren was rated good (4.1, 4.2). His course was rated good (3.9, 4.3) also. Exams were rated satisfactory-good, lectures were rated good. Comments were generally favorable: "He's a more difficult teacher but really good- doesn't relate to students well- all remarks on nearly all speeches are the same- lectures were excellent- test should not be entirely memorization- excellent teacher." Overall rating was satisfactory-good.

In SPC 2320- Discussion- McClerren was rated good (3.9) as was the course (3.8). He was satisfactory-good in all areas. Comments were: "knows his material well but I wish he would lecture a little more and explain the discussions more- very knowledgeable and patient... really concerned about his students

and their progress. Over-  
all rating was satisfactory  
to good (3.7).

In SPC 5320 - Background  
of Rhetoric- McClerren  
received his best marks:  
4.4 in effectiveness and  
4.6 for the course. He  
was rated a perfect 5.0  
in openness and knowledge.  
All marks were good to  
excellent with exams re-  
ceiving the lowest mark  
(3.8). Overall rating  
was 4.5.

Ralph McGinnis

Ralph McGinnis taught  
three sections and allowed  
all to be evaluated. He  
and his courses were rated  
below the average.

In SPC 1310 - Intro to  
Speech-Comm- (three sec-  
tions), McGinnis was rated  
satisfactory-good (3.2,  
3.4, 3.3). The course  
was also rated satisfactory-  
good (3.6, 3.3, 3.1).  
He was rated good only in  
demonstration of knowledge  
and clearness in stating  
objectives; all other marks  
were lower. He was satis-  
factory-good in clearness  
in presentations, stimu-  
lation of interest, open-  
ness, lectures, and exams.  
Comments were "teacher is  
so interested, I almost  
decided to change my major  
to speech- he missed class  
too much." Overall ratings  
were 3.3, 3.3, 3.2.

Earl McSwain

Earl McSwain taught four  
sections and allowed three  
to be evaluated (not SPC  
2520 - Intro to Mass Commun-  
ications). He was rated  
below the average.

In SPC 1310 (Intro to  
Speech-Comm) McSwain was  
rated satisfactory to good  
(3.7). The course was rated  
good (4.2). He was rated  
good-excellent in stimula-  
tion of interest, helpfull-  
ness, openness and class  
discussion. He was satis-  
factory-good in clearness of  
presentations, preparation,  
exams and lectures. One  
comment was "if we have  
tests and exams over the text,  
we should go over the book,  
because we don't do that."  
Overall rating was 3.8.

In SPC 3520 (Radio Produc-  
tion) McSwain's two sections  
did not always agree. He was  
rated satisfactory to good by  
both (3.4 and 3.0). However  
the course was rated (4.3 and  
3.4) by the sections. The  
sections agreed on a sat-good  
rating for clearness of  
presentations, a fair-sat  
rating for exams. Overall  
ratings were 3.8 and 3.2.

Floyd Merritt

Floyd Merritt taught five  
sections and participated in

to Speech-Comm). He was  
rated below the average to  
average.

In SPC 2300 (Persuasion)  
the three sections agreed on  
a rating of sat-good for his  
effectiveness (3.7, 3.8,  
3.8). The course was rated  
good (4.0, 4.1, 4.3). He  
was rated good to excellent  
in preparation, good in  
clearness of presentations,  
openness and helpfulness. He  
was satisfactory to good in  
exams, lectures, class dis-  
cussions and stimulation of  
interest. Overall ratings  
were 3.7, 3.8, 3.9. Comments  
were "drop the outside  
critique (about an outside  
speaker)".

In SPC 3300 (Interview and  
Conference) Merritt was rated  
satisfactory (3.1). The  
course was rated sat-good  
(3.5). Fair-satisfactory  
ratings were received for  
exams, lectures and stimula-  
tion of interest. He was  
rated satisfactory-good in all  
other areas. Overall rating  
was 3.2.

Donald Morlan

Donald Morlan taught two  
courses and allowed both to  
be evaluated. He was rated  
above the average.

In SPC 1310 (Intro to  
Speech-Comm) Morlan was  
rated good (4.2); the course  
was rated sat-good (3.6).  
Morlan was good to excellent  
in clearness of presentation,  
helpfulness, preparation,  
openness, and lectures. He  
was sat-good or above in all  
other areas. All comments  
were favorable: "more than  
fair - makes class easier or  
comfortable for students,  
changed my ideas - good organ-  
ization - best teacher in  
speech dept." Overall rating  
was 3.9.

In SPC 5900 (Qualitative  
Research Methods in Speech-  
Comm) Morlan received the best  
mark in the whole Speech Dept:  
4.8 (excellent). The course  
was rated good-excellent (4.3).  
His lowest marks were for  
textbook (3.0) and readings  
(3.9), all other areas were  
good to excellent. Overall  
rating was 4.3.

Janet Norberg

Janet Norberg taught four  
sections and allowed three to  
be evaluated. She was rated  
below the average to average.

In SPC 1310 (Intro to Speech  
Comm) Norberg participated in  
two of her three sections.  
She was rated satisfactory to  
good (3.0, 3.4); the course  
was rated 3.2. Her highest  
marks were good for demonstra-  
tion of knowledge and prepara-  
tion. She was satisfactory-  
good in clearness of presenta-  
tions, stimulation of interest  
openness, lectures, clearness

in stating objectives and  
class discussions. She was  
fair to satisfactory in help-  
fulness and exams. Comments  
were "she doesn't make clear  
what she expects of us and  
when - no one was ever sure  
about what was going on -  
well planned lectures that  
are easily understood - poten-  
tially a very fine instructor  
... (but seemed) preoccupied  
with other matters - rushes  
things a bit, doesn't give  
enough time to prepare  
speeches - effective at get-  
ting class participation.

In SPC 2300 (Persuasion)  
Norberg was rated sat-good  
(3.8); the course was rated  
4.2. Her exams improved to  
sat-good, but she was rated  
fair to satisfactory in open-  
mindedness. One comment was  
"not a bad instructor, but  
very demanding and narrow-  
minded". Overall rating was  
3.6.

Albert Rundle

Albert Rundle taught three  
sections and allowed all to  
be evaluated. He was rated  
below average.

In SPC 3300 (Interview and  
Conference) Rundle's three  
sections rated him satisfac-  
tory to good (3.6, 3.4, 3.6).  
The course was rated 4.0, 3.7,  
3.6. Ratings were generally  
satisfactory to good. Com-  
ments were "course material  
is very valid, reliable, and  
useful. . . basic problem is  
lack of organization by the  
instructor - only thing we  
usually do is just review  
what the book says. . . some  
assignments came across as  
busy work". Overall ratings  
were 3.7, 3.4, 3.7.

Calvin Smith

Calvin Smith taught five  
sections and allowed four to  
be evaluated. He and his  
courses were rated above  
average. He was rated one of  
the best in the department -  
all ratings on his effective-  
ness were good to excellent.

In SPC 1310 (Intro to  
Speech-Comm) he participated  
in two of his three sections.  
Both rated him 4.2; the  
course was rated 3.8 and 4.2.  
His lowest mark was satisfac-  
tory for exams. Nearly every  
other rating was good to  
excellent. Comments were  
favorable about the instruc-  
tor but criticized the exams:  
"makes class interesting and  
an enjoyable learning exper-  
ience - very fine instructor-  
tests are hard - few lecture  
notes. . . difficult to pick  
out important points of a  
chapter - questions critical  
or picky - book should have  
much less impact on the  
class.

In SPC 2300 (Persuasion)



Smith was rated good to excellent (4.6). The course was rated 4.4. Lowest marks were for book (1.5), and exams (3.5). Most other ratings were good to excellent. Comments were mostly critical of the textbook:

"ambiguous and difficult to understand - absolutely terrible". Another student said "I learned quite a bit that will serve me practically later in life."

In SPC 5400 (American Public Address) Smith and the course were rated good-excellent (4.3 for both). He was rated satisfactory (3.0) for the text and exams. Clearness in stating objectives was 3.5. Other marks were good to excellent. Overall rating was 4.0.

#### David Smith

David Smith taught four sections and allowed all to be evaluated. He was rated above the average.

In SPC 1310 (Intro to Speech-Comm) Smith was rated the best in all the 1310 sections. His two sections rated him good to excellent (4.3, 4.5). The course was rated 4.4 by both sections. He was rated good to excellent in all areas. He received many favorable comments, especially about his concern for and interest in the student: "excellent teacher because he cares for the kids and is willing to help them anytime they need it, my best class and most enjoyable - very interesting, unlike most instructors - truly interested in the welfare of his students - makes me interested and happy in a class I expected to hate and dread the most. This teacher is a tribute to Eastern faculty - great sense of humor - I wish there were more instructors like this one, who really try to help students and whose concern for each student is genuine."

In SPC 3300 (Interview and Conference) Smith was rated good (4.1, 3.8). The course was rated 3.7, 4.0. Ratings of good to excellent were received for helpfulness, openness, preparation, class discussion and demonstration of knowledge. All other ratings were satisfactory to good, excepting the text (2.2, 3.0). Comments were: "very good instructor, stresses individual work - very fair and knows what he's doing, has great concern for his students - instructor has very open attitude, recommend class for seniors - he should cut down on cheap jokes - good teacher."

#### Ellwood Tame

Ellwood Tame taught three sections and allowed all to be evaluated. He was rated above the average.

In SPC 1310 (Intro to Speech-Comm) Tame was rated good to excellent (4.4). The course was rated 3.8. Lowest marks were for the text and exams (fair-satisfactory). All other marks were good to excellent. Comments were favorable of him and his interest in students; critical of texts and tests: "excellent teacher. . . does everything he can to help his students, tests and texts are very irrelevant to the speech class - standardized tests prove to be of no value, only a grade hazard - tells it like it is - one of best teachers I've had".

In SPC 3830 (General Semantics) Tame and course were rated good to excellent (4.2 and 4.1). Satisfactory-good ratings were received for the text and exams; all other marks were good-excellent.

In SPC 4900 (Directing Forensic Activities) Tame and course were rated good (3.8). He was good-excellent in demonstration of knowledge, clearness in presentations, helpfulness, openness and lectures. Other marks were satisfactory to good with the text receiving the lowest mark (2.8). Overall rating was 3.8.

#### George Tuttle

George Tuttle taught three sections and allowed two to be evaluated. He was rated above the average.

In SPC 1310 (Intro to Speech-Comm) he participated in one of his two sections. He was rated good (4.0); the course was rated 3.8. He was good to excellent in clearness of stating objectives, clearness in presentations, helpfulness, openness and preparation. He was satisfactory in stimulation of interest, lectures, exams and class discussions. Overall rating was 3.9.

In SPC 3400 (Teaching Speech) Tuttle and the course were rated good (4.1 for both). He was rated good-excellent in class discussion, preparation, openness, helpfulness and clearness in presentations. He was sat-good in all other areas. Comments were: "he gives you an opportunity to re-do work that was satisfactory, lets you keep on trying until you have reached the grade or goal you want (thus) I learned what I did wrong - contract is excellent - very worthwhile material. Overall rating was 3.9.

#### Clayland Waite

Clayland Waite taught three courses and allowed all to be evaluated. He was rated above the average.

In SPC 1310 (Intro to Speech-Comm) Waite was rated good-excellent (4.2) as was the course (4.0). He was sat-good in clearness in presentations, preparation, exams and class discussions. Nearly every other area was good-excellent. Comments were: "best structured and taught class I have, teacher has followed the outline - have learned a lot, no pressure has really been put on the student - one of my most interesting." Overall rating was good (3.9).

In SPC 2520 (Intro to Mass Communications) Waite and the course are rated satisfactory-good (3.7 and 3.6). He was rated good in openness, clearness in stating objectives and demonstration of knowledge. Text was rated 2.8, all other areas were rated in-between (satisfactory-good). Overall rating is 3.6.

In SPC 2530 (Fundamentals of Cinematography) Waite and course were rated good-excellent (4.4 and 4.0, respectively). Sat-good ratings were received for text, lectures, and class discussions. All other marks were good-excellent. Overall rating was good (4.1).

#### Roger Wiley

Roger Wiley taught six sections and allowed five to be evaluated. He was rated below average in four, above average in one.

In SPC 1310 (Intro to Speech-Comm) Wiley participated with two of his three sections. He was rated around satisfactory (2.6, 3.2). The course was rated 3.3 and 2.5. He was satisfactory to good in clearness of presentations and preparation. He was fair to satisfactory in nearly every other area. Comments were "absent too often - complete waste of time, at least with this instructor - need to be informed of tests earlier". Overall rating was 3.1 and 2.5.

In SPC 1400 (Parliamentary Law) Wiley received his highest rating: 4.1 (good). The course was rated the same. He was rated satisfactory to good in stimulation of interest, and was rated good to excellent in most other areas. Overall rating was good (4.0).

In SPC 2320 (Discussion) Wiley was rated satisfactory (3.1). The course was rated satisfactory-good (3.4). His highest mark was sat-

good (3.6) for discussion, most other marks were satisfactory. Overall rating was 3.1.

In SPC 3170 (Oral Communication Theories) Wiley was again rated satisfactory-good, (3.5) as was the course (3.2). Demonstration of knowledge was good-excellent (4.3); stimulation of interest and text were satisfactory (2.9, 2.8). Other ratings were satisfactory to good. Overall rating was 3.4.

## Student Leadership

### BILL CLARK

Bill Clark taught one course and allowed it to be evaluated. He and the course were rated above average.

In STL 3000 (Student Government Leadership), Clark received an overall average rating of good-excellent (4.6). He received no rating on any questions lower than a 4.0. On the question on how effective of an instructor he was compared to other instructors the students have had, he received a rating of excellent (4.8). He received a 4.4 on the value of the course. All ratings were good to excellent for this instructor. One comment was: "I think more people would take this course if they knew about it; but then, if a large number took it that might destroy the usefulness of it."

## Science

### Botany

#### CHARLES ARZENI

Charles Arzeni taught three sections and allowed all to be evaluated. He was rated well above average.

In BOT 2320 (Economic Botany), Arzeni was rated excellent by his two sections (5.0, 4.7). 25 of 28 persons rated him as a perfect 5.0. the course was rated good to excellent (4.1, 4.7). Exams were his lowest mark, 3.7. All other ratings were excellent.

Comments were all favorable: "excellent and exciting lecturer, knows his subjects well, has the interest of students because he can relate to them very, very well, thus motivating them to a great extent---cares about students and not just himself---his unbound enthusiasm is transferred to his students. He is on the student level and communicates at that level...He has never showed apathy to any problems or questions that has arose. This man is a great credit to his profession---It is well known that the faculty in the botany department are not in complete cooperation with Arzeni. It appears that most of the de-

partment (excluding students) resent this man because of his awareness and enthusiasm towards his students. Any reports on the efficiency of his teaching should be disavowed until one has the pleasure of being under his instruction. This man is, to me, one of the most helpful, realistic and open persons I have ever had the opportunity to meet. It is too bad, that more instructors can't take his attitude towards his students and his work."

In BOT 5321 (Bryology), Arzeni was rated good-excellent (4.4). The course was rated 4.2. The text was rated satisfactory (3.2); all other ratings were good to excellent. Comments were: "very excellent...he had incorporated many field trips in this course and is the best lecturer I've had. He requires a lot of work in this class, but I enjoyed doing it---very exciting person...excellent command of his subject material and is genuinely interested in his work. He is both inspiring and sympathetic to his students.---not only one of the best teachers around but he's also a good friend, and he cares about students---not the politics going on around him."

#### JOHN EBINGER

John Ebinger taught one course and allowed it to be evaluated. He was rated above average.

In BOT 4801 (Systematic Botany), Ebinger was rated excellent (4.6). The course was rated 4.3. He was rated good to excellent in all areas, and was especially good in demonstration of knowledge and helpfulness. Overall rating was 4.3.

### Chemistry

#### Weldon Baker

Weldon Baker taught three courses and allowed all to be evaluated. He was rated below the average.

In Chm 2340 (Quantitative Analysis) Baker was rated satisfactory to good (3.6). The course was rated 3.8. He was rated good in helpfulness, preparation, and labs. He was satisfactory-good in stimulation of interest, lectures and exams. Overall rating was 3.5.

In PHS 1010 (Chemistry for Elementary and Junior High Education), two sections. Baker was rated satisfactory (2.8, 3.0). The course was rated the same, (2.8, 3.0). He was good in preparation and demonstration of knowledge. He was satisfactory-good in lectures, exams and openness. He was rated fair-satisfactory in stimulation of interest (2.7, 2.5). Helpfulness ratings varied: 2.9 and 4.0. Comments were:

35 / Evaluations / Wednesday, March 12, 1970  
"very unorganized in his lectures and if anyone asked questions, shows annoyance...tests are not what the lectures were on, on a much more difficult level than should be for El.Ed. majors; knew content well but was poor at getting it across to those on a lower level of chemistry." Overall ratings were 3.1 and 3.4.

#### DAVID BUCHANAN

David Buchanan taught three courses and allowed all to be evaluated. He and the course were rated above average, and were among the best in the department.

In Chemistry 2435 (Organic Chemistry Lab), Buchanan was rated good (4.1) as was the course (3.9). He was rated good to excellent in a majority of areas, including clearness in presentation of material (4.4), helpfulness when students have difficulties (4.0), openness and preparation (4.5), and labs (4.0). He was satisfactory to good in stimulation of interest (3.6). Overall rating was 3.9.

In Chemistry 2830 (Organic Chemistry for Majors), Buchanan was rated good to excellent (4.3) in effectiveness and for the course (4.2). Preparation and demonstration of knowledge were excellent (4.8). Satisfactory to good ratings were received for stimulation of interest and exams (both 3.8). Overall rating was good (4.0).

In Chemistry 2835 (Organic Chemistry Lab for Majors), Buchanan was rated good to excellent for his effectiveness (4.5) and for the course (4.0). He was highest in helpfulness when students have difficulties (4.7) and good in openness, preparation, stimulation of interest, and labs (all 4.0). Overall rating was 3.8.

#### GEORGE CUNNINGHAM

George Cunningham allowed two of his three courses to be evaluated (not Chemistry 1315). He and the course were rated below the average.

In Chemistry 2340 (Quantitative Analysis), Cunningham was rated fair to satisfactory (2.6) as was the course (2.9). Only two areas were good to excellent: demonstration of knowledge (4.5) and preparation (4.0). He was satisfactory in helpfulness (3.3) and exams (3.2); fair to satisfactory in openness (2.5) and lectures (2.5). He was fair in stimulation of interest (2.3), clearness in presentations (2.2) and class discussion (2.2). Overall rating was satisfactory (3.1).

In Chemistry 3910 (Physical Chemistry), Cunningham was



satisfactory to good in effectiveness (3.7) as was the course (3.6). He was rated satisfactory to good in most areas. Exceptions were good to excellent marks in demonstration of knowledge (4.6) and preparation (4.3). Overall rating was 3.6.

#### DAVID EBDON

David Ebdon taught four courses and allowed all to be evaluated. He and the course were rated about average.

In two sections of Chemistry 1310 (General Chemistry I), Ebdon was rated satisfactory to good (3.8 and 3.5) as was the course (3.9 and 3.6). Nearly all marks were satisfactory to good. Exceptions were good to excellent marks for demonstration of knowledge (both 4.4) and preparation (4.4 and 4.2). Overall ratings were satisfactory to good (3.8 and 3.5).

In Chemistry 1315 (General Chemistry Lab I), Ebdon was rated satisfactory to good again (3.8) as was the course (3.7). Ratings ranged from satisfactory to good in nearly every area. Labs were 3.7. One comment was "labs failed to correspond with the text lecture." Overall rating was 3.6.

In Chemistry 5200 (Chemical Thermodynamics), Ebdon and the course were rated satisfactory to good (3.6 and 3.3). He was rated good to excellent in demonstration of knowledge (4.4) and preparation (4.2). Satisfactory to good ratings were received for clearness of presentations (3.2), openness (3.2), and exams and lectures (both 3.4). Fair to satisfactory marks were received in stimulation of interest (2.6) and for the textbook. Overall rating was 3.2.

#### JERRY ELLIS

Jerry Ellis taught four courses and allowed all to be evaluated. Ratings for course and instructor were below average in three of the four courses; slightly above average for another course.

In Chemistry 1315 (General Chemistry Lab I), Ellis received his best marks: good for effectiveness (3.9) and the course (4.1). All ratings were satisfactory to good. Labs were rated good (4.0). Overall rating was 3.5.

In Chemistry 1410 (General Chemistry II - Bioscience), Ellis received his lowest marks: fair to satisfactory in effectiveness (2.5) and in the course (2.9). His highest mark was a satisfactory (3.1) for demonstration of knowledge. All marks were fair to satisfactory. Overall rating was

2.6.

In Chemistry 2430 (Organic Chemistry I), Ellis was rated satisfactory (3.0) as was the course (3.2). Demonstration of knowledge was his highest mark - 4.1 (good). Once again he received marks around satisfactory (2.8 to 3.5). Comments were "has this insane idea chemistry is easy -- favors females over males when answering questions ...stimulation of interest in the course is almost non-existent because he seems pre-occupied and almost apathetic about the material." Overall rating was 3.2 (satisfactory).

In Chemistry 2435 (Organic Chemistry Lab), Ellis was rated satisfactory to good (3.6) as was the course (3.4). Marks were also satisfactory to good, with a 3.8 for labs. One comment was "labs are far too long." Overall rating was 3.5

#### KAREN FERGUSON

Karen Ferguson taught four courses and allowed all to be evaluated. She and the courses were rated below the average.

In Chemistry 1310 (General Chemistry I), Ferguson was rated fair to satisfactory (2.7). The course value was rated satisfactory (3.0). She was rated fair to satisfactory in stimulation of interest (2.5), lectures (2.6) and textbook (2.9). She was rated satisfactory to good in openness (3.5), exams (3.5) and helpfulness when students have difficulties (3.6). Comments were "this could be an easy course if instructor would teach it right--textbook is hard to understand--she takes notes from the book and lectures verbatim--never assumes you knew things from high school chemistry which is very helpful."

In Chemistry 1315 (General Chemistry Lab I), Ferguson and the course were rated satisfactory (3.1 and 2.9). Labs were rated fair to satisfactory (2.7) and comments were: "experiments don't always correspond to material--lab conditions are rotten--lab is useless...nothing is learned." Opinions varied widely in most of the ratings. Stimulation of interest and openness were satisfactory (2.9 and 3.2).

In Chemistry 2430 (Organic Chemistry I), Ferguson was rated her highest - satisfactory to good for her effectiveness (3.8) and value of course (3.5). She was rated satisfactory to good in stimulation of interest (3.6), exams (3.4), lectures (3.5), and labs (3.7). She was good to excellent in openness (4.1) and preparation for class (4.6).

In Chemistry 2435 (Organic

Chemistry Lab), both Ferguson and the course were rated satisfactory to good (3.3 and 3.5). Satisfactory to good ratings were received for labs (3.3). Comments were: "labs are really too long to finish up in class period. It is discouraging to put more time in this class than other classes and just come up with less credit hours than other classes--grading (in labs) too difficult."

#### DAN FOOTE

Dan Foote taught four courses and allowed all to be evaluated. Ratings for course and instructor varied; he was rated above average in three sections, below average in one.

In Chemistry 1310 (General Chemistry I), (two sections), Foote was rated good (4.1 and 4.3). The course ratings varied; one section rated it satisfactory to good (3.3); the other rated it good to excellent (4.3). He was rated good to excellent in clearness in presentations (4.1 and 4.3) helpfulness (4.1, 4.3), preparation (4.3, 4.1), and lectures (4.0, 4.3). He was satisfactory to good in stimulation of interest (3.8, 4.0), openness (4.0, 3.6) and exams (3.5, 3.3). Overall rating was 3.8 and 4.0.

In Chemistry 1315 (General Chemistry Lab I), Foote was rated good to excellent (4.3); the course was rated good (3.8). He was rated good to excellent in clearness in presentations (4.4), stimulation of interest (4.1), helpfulness (4.6), openness (4.0) and labs (4.1). Overall rating was good (4.1).

In Chemistry 3460 (Biochemistry), Foote received his lowest: satisfactory to good (3.5). The course was rated good (3.9). He was good to excellent in demonstration of knowledge (4.2), helpfulness (4.1), and preparation (4.3). All other areas were rated satisfactory to good. Comments were: "covered far too much material in the course. It would be better to know more about fewer things than a little about everything. Book was useless---as everything came from the notes. The "cookbook" labs were ineffective -- too much stress on covering a given amount of material. Lectures last overtime -- don't realize all aren't chemistry majors -- need exams placed closer together." Overall rating was 3.7

#### JULIAN HAMERSKI

Julian Hamerski taught three courses and allowed two to be evaluated (not participating in Chemistry 1315). He was

rated below the average; course ratings varied.

In Chemistry 1300 (Introductory Chemistry), (two sections), Hamerski was rated satisfactory to good (3.6, 3.4). The course was rated satisfactory to good also (4.1, 3.4). He was rated good or above in only two areas: demonstration of knowledge (4.4, 4.3) and preparation (3.9, 4.1). He was rated satisfactory to good in stimulation of interest (3.1, 3.1), helpfulness (3.3, 3.6), openness (3.5, 3.0) and exams (3.6, 3.3). He was rated fair to satisfactory in clearness of presentations (3.0, 2.5) and lectures (2.9, 2.8). One comment was "tests are sometimes too difficult. Does not go in depth with the lectures in difficult chapters." Overall rating was satisfactory to good (3.5, 3.3).

#### GILES HENDERSON

Giles Henderson taught two courses and allowed both to be evaluated. Ratings varied.

In Chemistry 4780 (Instrumental Analysis Lab), (two sections), Henderson's ratings varied between sections. His effectiveness was rated 3.5 and 4.5; the course was rated 3.6 and 4.5. Both sections rated him good in clearness of presentations (4.1, 4.0) and lectures (both 4.1). He was rated satisfactory to good in stimulation of interest (3.3, 3.5), helpfulness (3.7, 4.0) and exams (3.4, 4.0). Openness to other viewpoints differed widely: 2.9 and 4.4. Labs were rated 3.0 and 4.0.

#### ARNOLD HOFFMAN

Arnold Hoffman taught four courses and allowed two to be evaluated (not participating in two sections of Chemistry 1315). His ratings were above average.

In Chemistry 1100 (A Survey of Chemistry), Hoffman was rated good (4.1). The course was rated satisfactory to good (3.6). Hoffman was rated good to excellent in helpfulness (4.2), use of teaching aids (4.4), preparation (4.6), and lectures (4.2). He was rated satisfactory to good in clearness of presentations (3.9), stimulation of interest (3.8), openness (3.7), and exams (3.5). The only comments were that exams are much too difficult. Overall rating was good (3.9).

In Physical Science 1010 (Chemistry for Elementary and Junior High Education), Hoffman was rated good (4.1). The course was rated average (3.8). Texts were rated satisfactory; class discussion stimulation of interest, helpfulness and openness were satisfactory to good. Other

ratings were good. Comments were: "demonstrations were good...and a test every two weeks makes you keep up with the work -- I love you, Dr. Hoffman." Overall rating was 3.9.

#### ROBERT JORDAN

Robert Jordan taught four courses and allowed one to be evaluated (not participating in Chemistry 2435 (two sections) and Chemistry 2440). He and the course were rated above the average.

In Chemistry 1300 (Introductory Chemistry), Jordan was rated good to excellent (4.3) as was the course (4.2). He was rated good to excellent in clearness in presentations (4.0), stimulation of interest (4.0), use of teaching aids (4.2), openness (4.0), and lectures (4.2). He was satisfactory to good in exams (3.7) and labs (3.3). One comment was "I would like to see the labs not ahead of the lectures, so I would know what to do." Overall rating was 3.8.

#### ROBERT KARRAKER

Robert Karraker taught five courses and allowed all to be evaluated.

In Chemistry 1310 (General Chemistry I), (two sections), Karraker was rated satisfactory to good (3.5 in both) as was the course (3.4, 3.8). He was satisfactory-good in stimulation of interest (3.4 in both) openness (4.0, 3.2), exams (2.9, 3.5) and lectures (3.1, 3.4). He was fair to satisfactory in clearness of presentations (2.7, 3.1). Comments were: "lectures confusing and unrelated to lab work -- instructor should have a better idea of what to cover in class and allow sufficient time to cover the material." Overall rating was satisfactory to good (3.4 in both).

In Chemistry 1315 (General Chemistry Lab I), (two sections), Karraker was rated good (3.9, 3.8). The course was rated 3.7 in both sections. He was rated good to excellent in helpfulness (4.4, 4.2). He was rated satisfactory to good in labs (4.0, 3.9), clearness in presentations (3.8, 3.6) and stimulation of interest (3.6, 3.7). Overall ratings were satisfactory-good (3.7, 3.6).

In Chemistry 1415 (General Chemistry Lab II - Bioscience), Karraker and the course were rated satisfactory (3.2 and 2.8). Most marks were satisfactory to good. Labs were rated 3.3. Overall rating was 3.1.

#### ELLEN KEITER

Ellen Keiter taught four courses and allowed three to

be evaluated (not participating in Chemistry 1415). She and her courses were rated above the average.

In Chemistry 1300 (Introductory Chemistry), Keiter received the highest mark in the department: 4.7 on effectiveness. The course was rated 4.3. All marks on her teaching were good to excellent. Comments were all favorable: "Keiter is great -- she helps whenever needed and is very interested in the student -- enjoys teaching, really very good!"

In Chemistry 1315 (introductory Chemistry Lab I), Keiter was rated good (4.0) as was the course (3.8). Labs were rated good (3.8). Clearness of presentation and helpfulness were excellent (4.2, 4.3).

In Chemistry 1410 (General Chemistry II - Bioscience), Keiter was rated good (4.1) as was the course (4.0). She was rated good to excellent in helpfulness (4.5), openness (4.4), and preparation (4.5). She was satisfactory to good in clearness of presentations (3.8), stimulation of interest (3.7), exams (3.7), and lectures (3.9).

#### ROBERT SMITH

Robert Smith taught two courses and allowed one to be evaluated (not participating in Chemistry 1315). He and the course were rated above average.

In Chemistry 2430 (Organic Chemistry I), Smith and the course were rated good to excellent (4.3 and 4.1). He was rated good to excellent in clearness of presentations (4.3), helpfulness (4.4), openness (4.0), preparation (4.6), exams (4.0) and lectures (4.2). He was rated satisfactory to good in stimulation of interest (3.6). The only comment was "review sessions good idea."

#### SIDNEY STEELE

Sidney Steele taught two courses and allowed one to be evaluated (not participating in Chemistry 1315). He and the course were rated above the average.

In Chemistry 1310 (General Chemistry I), Steele was rated good (4.1). The course was rated good to excellent (4.3). Steele was rated good to excellent in clearness of presentations (4.2), helpfulness (4.2), preparation (4.5), and lectures (4.1). He was satisfactory to good in stimulation of interest (3.5), openness (3.5), and exams (3.8). Overall rating was good (3.9).



## Geology - Geography

Dewey Amos

Dewey Amos taught three sections and allowed all to be evaluated. Ratings varied.

In GEL 1400 - Physical Geology (Sec. 1), Amos was rated below average with a 3.5 (satisfactory-good). The course was also rated with a 3.5. He was rated good-excellent in demonstration of knowledge (4.6), preparation for class (4.4) and lectures (4.1). Exams were rated satisfactory-good (3.3). A comment to this class was: "The tests are ridiculous because out of 20-25 pages of notes he had a 2 page test... Also he didn't explain things in class like he gave them on the test, as result everyone did poorly."

In GEL 2440 - Mineralogy (Sec. 1), Amos was rated good (4.3). The course was rated 4.0. He was particularly rated good in demonstration of knowledge (4.6) and preparation (4.5). Exams were rated 3.9.

In GEL 3470 - Seminar (Sec. 1), Amos was rated excellent with a 4.8. The course also was rated 4.8. He received a perfect score (5.0) for demonstration of knowledge and clearness.

Overall ratings were 3.5, 4.0, and 4.7 respectively.

Walter Duffett

Walter Duffett taught two sections and allowed both to participate in evaluation. He and his courses were rated above the average.

In GEG 3800 - Cartography (Sec. 1), Duffett was rated above average: 4.0 (good). The course was rated the same (4.0). He also received a perfect score (5.0) in demonstration of knowledge.

In GEG 3800 - Cartography (Sec. 2), Duffett was rated good-excellent (4.5). The course was also rated good-excellent (4.4). He received similar ratings in demonstration of knowledge (4.7), helpfulness (4.7), and preparation (4.5). Exams were rated 3.6.

The only comment was "Dr. Duffett is an excellent teacher. In my estimates, his greatest quality is the interest and consideration he takes in his students."

Overall ratings were 3.9 and 4.1 respectively.

John Ford

John Ford had three sections and all were allowed to be evaluated. Ratings

varied.

In GEL 1400 - Physical Geology (Sec. 4), Ford was rated good (4.2). The course was rated average (3.8). He was rated excellent on demonstration of knowledge (4.7) and good on clearness of objectives (4.3), use of teaching aids (4.2) and preparation (4.4). Exams were rated 3.4.

In GEL 3040 - Modern Global Geoscience (Sec. 1), Ford was rated good (4.2) and the course was rated the same (4.2). He was rated good-excellent (4.0 or above) on all questions, except textbooks were rated 3.6. In particular, exams were rated good (4.2).

In GEL 4450 - Stratigraphy and Sedimentation (Sec. 1), Ford was rated satisfactory-good (3.4). The course was rated 3.6. He was rated good in demonstration of knowledge (4.1) and fair-satisfactory in exams (2.6).

Comments from GEL 1400 centered on his exams: "The instructor is very good but his tests are a little ridiculous, 15 essay questions in one hour. And the tests are a little difficult for non-science majors. But the class is interesting."

Overall ratings were 3.9, 4.2, and 3.4 respectively.

Paul Krause

Paul Krause had three sections and all were evaluated. He was rated above the average.

In ESC 1410 - Weather & Climate (Sec. 3), Krause was rated good (4.3). The course was rated as above average (3.9). Exams were rated 3.9. Comment about this class "There is just so much you can do to present this material... It is rather difficult to get into... I feel he does a real good job, though, and I think he is highly qualified."

In ESC 1420 - Physical Geography (Sec. 3), Krause was rated as good (4.3). The course was rated as above average (3.9). He was rated excellent in demonstration of knowledge (4.5), helpfulness (4.8) and preparation (4.5). Exams were rated good (4.1). Comment from this class: "Tremendous teaching, really stimulates an interest in a course usually thought of as dull."

In GEG 4780 - Techniques in Geographic Research (Sec. 1), Krause was rated good-excellent (4.5). The course was rated good (4.2).

He was rated excellent in stimulation of course (4.5) and helpfulness (4.8). Exams were rated good (4.0). Comment: "A most outstanding instructor."

Overall ratings were 3.7, 4.1, and 4.2 respectively.

Walter McDonald

Walter McDonald had four sections and all were evaluated. He and his courses were rated below average and his scores were worst in the department.

In GEG 3870 - Conservation of Natural Resources (Sec. 1 and 2), McDonald was rated as fair-satisfactory (2.6). The course was rated the same (2.7 and 2.8). He was rated good in openness to viewpoints (4.0 and 3.8). Exams were also rated fair (2.3 and 2.0). Positive comments included: "He keeps quite up to date on materials... This course has been a great value to me. I like the way this class is taught." Negative comments included: "Very dull speaker... This course is made more difficult than should be... His tests aren't extremely hard but the way he grades them are."

In ESC 1410 - Weather & Climate (Sec. 2), McDonald was rated as satisfactory (2.9). The course was rated 2.8. He was rated good in knowledge (4.2) and preparation (4.2). Exams were rated satisfactory (3.0) and lectures were rated (3.1). Comments centered on tests: "I think questions on exams should be worded easier... I believe that since most of the people taking this course are not geography majors that the tests should consider this aspect."

In ESC 1420 - Physical Geography (Sec. 1), McDonald was rated as satisfactory (2.8). The course was rated 2.6. He rated good in knowledge (4.0) and teaching aids (4.0). Exams were rated 2.2.

Overall ratings were 2.9, 2.8, 3.0, and 2.9.

Douglas Meyer

Douglas Meyer had 4 sections and all were evaluated. He was rated above the average.

In GEG 1500 - World Geography (Sec. 1, 2, 5), Meyer was rated good (4.3, 4.2, and 4.2). The course was rated 4.3, 3.9 and 3.7. He was rated excellent in knowledge (4.6, 4.7, and 4.7) and preparation (4.8, 4.5, and 4.2). Exams were rated as 3.7, 3.4 and 3.5. Comments were: "This course

is very good and the teacher has really interested me... I really like this course and you teach very well... You are a very excellent teacher and the friendliest one on campus but sometimes your tests can be completely opposite of what I study."

In GEG 3650 - Cultural Geography (Sec. 1), Meyer was rated as excellent (4.7). The course was rated 4.5. He was given a perfect score of 5.0 for teaching aids and excellent scores in knowledge (4.8), openness to viewpoints (4.7) and preparation (4.9). Also his exams were rated 4.2 and lectures 4.5.

Overall ratings were 4.1, 4.0, 3.8, and 4.4, respectively.

James Palmer

James Palmer had three sections and all participated in evaluation. Ratings were around the average.

In GEL 1400 - Physical Geology (Sec. 5), Palmer was rated satisfactory-good (3.7). The course was rated 3.3. He received excellent ratings for clearness of objectives (4.5) and demonstration of knowledge (4.8). Exams were rated 4.1. Comments included were:

"I think a change in text is needed. Your exams are very fair, as you usually tell what will be on them... He is an effective teacher. It is easy to take notes in his class and he covers only important material."

In GEL 1400 - Physical Geology (Sec. 6), Palmer was rated good (3.9). The course was rated 4.0. He was rated good in demonstration of knowledge (4.1) and teaching aids (4.4). Exams were rated 3.9.

In GEL 3460 - Economic Geology (Sec. 1), Palmer was rated satisfactory-good (3.4). The course was rated 4.1. He was rated good in knowledge (4.3). Exams were rated 3.3 and lectures 3.1.

Overall ratings: 3.8, 3.8, and 3.4 respectively.

Dalias Price

Dalias Price had three sections and all three participated in evaluation. He was rated average to above average.

In ESC 1410 (Sec. 1), Price was rated as good (4.1). The course was rated 3.8. He received an excellent rating in demonstration of knowledge (4.7) and good ratings in helpfulness (4.4) and preparation (4.2). Exams were rated 3.7 and lectures 4.0.

In ESC 1420 - Physical

Geography (Sec. 2), Price was rated as average (3.8). The course was rated 3.4. He received an excellent rating in knowledge (4.6) and good ratings in helpfulness (4.0), openness (4.2) and preparation (4.1). Exams were rated 3.5.

In GEG 3620 - Agricultural Geography (Sec. 1), Price was rated as good (4.0). The course was also rated 4.0. The textbook received a low score of 2.0. Exams were rated 3.6 and discussions were rated 4.5.

Overall ratings were 3.0, 3.7, and 3.8 respectively.

Mary Jo Read

Mary Jo Read had 4 sections and all 4 participated in evaluation. Ratings varied.

In GEG 1500 - World Geography (Sec. 3,4,6), Read was rated 3.0, 3.9, and 4.0, satisfactory-good. Read was rated excellent in teaching aids (4.7, 4.6, and 4.7). Also she was rated good in knowledge (4.3, 4.5, 4.7) and preparation (4.0, 4.2, and 4.7). Exams were rated 3.0, 3.3, and 3.6 (satisfactory-good). Comments were: "Fims, slides are very interesting and informative... I feel her lectures are super... Most of the tests are too long... This class is extremely interesting."

In GEG 3020 - Anglo-American (Sec. 1), Read was rated as below average (3.4). The course was rated satisfactory-good (3.5). Read received good in knowledge (4.2), teaching aids (4.5), and preparation (4.6). Lectures and tests were satisfactory with a 3.2 and 3.3 respectively.

Overall ratings were 3.4, 3.8, 3.9, and 3.7 respectively.

Ronald Wallace

Ronald Wallace had three sections and all three participated in evaluation.

In GEL 1400 - Physical Geology- (Sec. 2,3), Wallace received excellent ratings (4.8 and 4.5). The course was rated good (4.3 and 4.3). Wallace's highest ratings were for knowledge (4.7, 4.9), visual aids (4.8, 4.7), and preparation (4.7, 4.9). Exams and lectures were both rated good (4.1, 4.0) and (4.5, 4.4). Comments included: "Explains and presents his ideas well... He is very organized and interesting in lectures... Teaching aids used are very instrumental... Instructor is good, just covers too much material... Instructor, though he is very helpful

outside of class in answering questions, is very sarcastic when you try to ask questions in class."

In GEL 2430 - Historical Geology- (Sec. 1), Wallace was rated excellent (4.7). The course received a good ratings of 4.5. Wallace received excellent scores for knowledge (4.5), clearness in presentation (4.5), and preparation (4.7). The exams were rated good (4.2), lectures were rated very good (4.7) and the text was rated unsatisfactory (2.8).

Overall ratings were 4.4, 4.1, and 4.2.

## Life Science

Bert Landes

Bert Landes taught one section and allowed it to be evaluated.

In Life Science 3400 (methods of teaching Biological Science in High School) Landes was rated good-excellent (4.7). He was rated good to excellent in every area. Overall rating was 4.4.

## Math

COON, LEWIS

Lewis Coon taught four courses and allowed one to participate (not MAT 1320-College Trigonometry, MAT 2110-Mathematical Analysis, and MAT 3400-Teaching Secondary Mathematics). He was rated below the average.

In MAT 2110, section 5, (Mathematical Analysis) Coon was rated satisfactory (3.2). The course was rated as satisfactory (3.2). He received a good rating in demonstration of knowledge (4.1). He received fair to satisfactory ratings in clearness in presentation (2.8) and use of teaching aids (2.8). The text was rated the lowest with a (2.3). Tests were rated satisfactory (3.5).

The overall rating was 3.3.

DEY, SUHRIT

Suhrit Dey taught four sections and allowed three to be evaluated. (Not MAT 2320-Introduction to Computer Programming). Ratings varied.

In MAT 1300-Sec. 3 (Algebra). Dey was rated very good (4.4). The course was rated good (4.0). He received good ratings for demonstration of knowledge (4.8) and helpfulness (4.5). Exams were rated good (4.4).

In MAT 2310, Section 1 (Computer Programming) Dey was rated satisfactory to good (3.6). The course was rated good (4.0). He received good ratings for demonstration of knowledge (4.3) and openness (4.1). He



also received a fair-satisfactory rating for teaching aids (2.9). Exams were rated satisfactory (3.5) and the text was rated fair to satisfactory (2.9). Comments included: "Not available for enough office hours...Instructor's expertise should be utilized in upper level or graduate courses."

In MAT 2310, Section 2. (Computer Programming) Dey was rated good (4.3). The course was rated good (4.2). He received good ratings in demonstration of knowledge (4.6), helpfulness (4.4) and preparation for class (4.4). Exams were rated satisfactory to good (3.6) and the text was rated fair (2.6).

Overall ratings were 4.1, 3.7, and 3.9.

#### DOLSON, ERNEST

Ernest Dolson taught two sections and allowed both to be evaluated. He was rated above the average.

In MAT 3200, Section 1, (Teaching Elementary Mathematics I), Dolson was rated very good (4.5). The course was rated good (4.2). He received a good rating (4.2 or better) for all questions except for one, satisfactory to good rating (3.8) for helpful comments on exams. Exams were rated satisfactory (3.4). The text was rated fair to satisfactory (2.8). The only comment was: "This has been a very good experience in methods for me."

In MAT 3200, Section 2, (Teaching Elementary Math I), Dolson was rated excellent (4.7). The course was rated very good (4.6). He received high ratings on all questions ranging from 4.0 to 4.8. Exams were rated satisfactory (3.4). The text was rated satisfactory (3.6).

Overall ratings were 4.2 and 4.4.

#### KOONTZ, LLOYD

Lloyd Koontz taught five sections and all participated. He was rated average to below average.

In MAT 2120, Sections 4 and 5 (Finite Mathematics) Koontz was rated satisfactory (3.0 and 2.8). The course was rated unsatisfactory (3.0 and 2.7). He received good ratings in demonstration of knowledge (4.1 and 4.2) and preparation (4.2 and 4.0). He received fair to satisfactory rating in stimulation of interest (2.7 and 2.4). Exams were rated satisfactory (3.3 and 3.4). Comments included: "This course would be more meaningful if the student could actually be shown how it will help in the future..."

I think you could slow down a little and explain things more fully before moving on... His material may be accurate but it is very hard to understand with his method of teaching".

In MAT 2550, Section 1, (Matrix Algebra), Koontz was rated satisfactory (3.3). The course was rated satisfactory (3.3). He received good ratings in knowledge (4.5) and presentation (4.3). He received a fair to satisfactory rating in stimulation of interest (2.8). Exams were rated satisfactory to good (3.8).

In MAT 3501, Section 1, (Differential Equations I) Koontz was rated good (3.9). The course was rated good (4.0). He received good ratings for knowledge (4.5) and preparation (4.0). Exams were rated good (4.2).

In MAT 5151, Section 1, (Probability) Koontz was rated satisfactory to good (3.6).

The course was also rated satisfactory to good. He received good ratings for knowledge (4.2), helpfulness (4.2) and preparation (4.1). Exams were rated satisfactory to good (3.6). The text was rated fair (2.1).

Overall ratings were 3.1, 3.0, 3.4, 3.7, and 3.6 respectively.

#### LAIBLE, JOHN

John Laible taught three sections and all three participated in evaluation. He was rated above the average.

In MAT 2352, Section 1, (Calculus II), Laible was rated good (4.4). The course was also rated good (4.1). He received good-excellent ratings for demonstration of knowledge (4.9) and preparation (4.6). Exams were rated satisfactory-good (3.7). The textbook was rated satisfactory (3.1).

In MAT 3532, Section 1, (Abstract Algebra II), Laible was rated good-excellent (4.5). The course was also rated good (4.3).

He received good-excellent (4.0-4.8) for all questions. Exams were rated satisfactory to good (3.8). The text was also rated satisfactory to good (3.5).

In MAT 5101, Section 1, (Abstract Algebra I), Laible was rated excellent (4.8). The course was rated good (4.0). He received perfect scores of 5.0 in knowledge and preparations. All other questions were rated good (4.0-4.8). Exams were rated good to excellent and lectures were rated excellent (4.8).

Overall ratings were 3.9, 4.1, and 4.5 respectively.

#### LeDUC, JOHN

John LeDuc taught four sections and allowed one to participate, (MAT 1250, Section 2, and section 3 and 2351 section 1 did not participate). He was rated above average.

In MAT 2351, Section 3, (Calculus I) he was rated good (4.2). The course was also rated good (4.2). He was rated good in clearness in stating objectives (4.3), excellent for demonstration of knowledge (4.8), good in clearness of presenting (4.3), good in stimulation of interest (4.1), good to excellent in helpfulness (4.5), good in use of helpful comments on exams (3.9), good in teaching aids (4.0), good in openness to viewpoints, and good for preparation (4.3). Exams were rated good (4.1).

The only comment was: "A fine lecturer. Very helpful and very good knowledge of his work. Recommend him anytime."

Overall rating 4.1.

#### NANDA, JAGDISH

Jagdish Nanda taught three sections and allowed all to be evaluated. Ratings varied.

In MAT 1340, Section 1, (Analytic Geometry) Nanda was rated good (4.1). The course was also rated good (3.8). He received good ratings in knowledge (4.4), clearness in presentation (4.2), helpfulness (4.3) and preparation (4.5). Exams were rated good (4.0) and the text was rated satisfactory (2.8).

In MAT 2120, Section 3, (Finite Mathematics) Nanda was rated satisfactory-good (3.5). The course was also rated satisfactory (3.2). He received a good rating for demonstration of knowledge (4.2). Exams were rated satisfactory-good (3.6). Lectures were rated satisfactory and the text was rated fair (2.4).

In MAT 5230, Section 1, (Complex Variables) Nanda was rated by his four students as excellent (5.0). He received good-excellent ratings on all questions (4.2-5.0). The course was rated excellent (4.7).

Comments from MAT 2120, Sec. 3, "Hard to understand when he talks...As a teacher of another country, I think he is a very good instructor and many may benefit from him."

Overall ratings were 3.8, 3.3, 4.6.

#### PETERSON, JOHN

John Peterson taught three sections and allowed all to be evaluated. He was rated above the average.

In MAT 3190, Section 3, (Algebra and Geometry I) Peterson was rated good (4.1). The course was rated satisfactory to good (3.7). He received good ratings for demonstration of knowledge (4.5) helpfulness (4.4), and preparation (4.3). Exams were rated satisfactory to good (3.7). The text was rated satisfactory (3.1). Comments included were: "I think this instructor has a very cheerful and positive attitude and is very helpful when asked.... I feel in presenting class materials, he is really well prepared and tries to make it interesting for us...I like Dr Peterson's approach to teaching math because it gives a better understanding of why things are done as well as how they are done. Overall, I think he is an excellent teacher."

In MAT 3200, Section 5, (Teaching Elementary Mathematics I) Peterson was rated good (4.3). The course was rated (4.1). He received good ratings for stating objectives (4.2), demonstration of knowledge (4.6), presentation (4.2), helpfulness (4.2) openness (4.3) and preparation (4.4). Exams were rated good (4.0) and lectures were satisfactory to good (3.8). The only comment was "Mr. Peterson is the best Math teacher I've had in all 4 years. His tests are extremely fair, his class interesting and his technique excellent. He is a superb teacher."

In MAT 5410, Section 1, (Problems in Teaching Mathematics in Grades K-6) Peterson was rated excellent (4.5) by six students participating. The course was rated 4.3. He received perfect scores of (5.0) for demonstration of knowledge; teaching aids, and openness. All other areas received good ratings, except the text was rated satisfactory to good (3.6).

Overall ratings were 3.9, 4.0, and 4.5 respectively.

#### RAHMAN, MUSHFEQUR

Mushfequr Rahman taught four sections and allowed all to be evaluated. Ratings varied.

In MAT 1310, Section 1, (College Trigonometry) Rahman was rated average (3.8). The course was rated 3.4. He received good-excellent ratings for demonstration of knowledge 4.8 and preparation 4.6; good ratings for helpfulness 4.0. Exams were rated satisfactory 3.3 and lectures were rated satisfactory-good, 3.9. All other areas were rated satisfactory.

In MAT 2110, Section 1, (Mathematical Analysis) Rahman

was rated good 4.2. The course was rated 3.6. He received excellent ratings for demonstration of knowledge 4.8, helpfulness 4.5 and preparation 4.5. All other areas ranged from satisfactory to good. Exams were rated 3.7 and lectures 3.8.

In MAT 2110, Section 2, (Mathematical Analysis) Rahman was rated about average 3.6. The course was rated 3.2. He received an excellent score for demonstration of knowledge 4.7, good scores for helpfulness 4.2, and preparation 4.3. Exams were rated satisfactory - good 3.4. Teaching aids and the text were rated fair-satisfactory (2.6 and 2.8). All other areas were rated satisfactory.

In MAT 3272, Section 1, (College Geometry II) Rahman was rated below average 2.3. The course was rated 1.8. He received an excellent rating for demonstration of knowledge 4.7 and a good rating for preparation 4.0. He also received a poor-fair rating for stimulation of interest 1.7 and teaching aids 1.8. Exams were rated fair 2.2 and the text was rated poor-fair 1.7. Comments were: "Text is the poorest I've ever seen.. Needs to be much, much more class participation. It would make the course much more interesting. Tests shouldn't be so long. Degree of difficulty is fine but too long."

Overall ratings were 3.7, 3.9, 3.6 and 2.5 respectively.

#### TAITT, NANCY

Nancy Taitt taught three sections and all were evaluated. She was rated above the average.

In MAT 1250, Section 1, (Elementary Mathematics and Applications) Taitt was rated good (4.1). The course was rated 4.0. Taitt received a good to excellent score for helpfulness; (4.7) and good for stating objectives, presentation, stimulation of interest, and openness. Exams were rated good (4.2) and the text was rated fair-satisfactory (2.7).

In MAT 3190, Section 4 and 6 (Algebra & Geometry I) Taitt was rated good (4.4 and 4.3). The course was rated 4.0 and 4.1. Taitt was rated good-excellent in most areas (4.0-4.8). Exams were rated satisfactory-good (3.8, 3.7). The text was rated satisfactory (3.5, 3.1). Comments were: Instructor knew and presented material quite well...Mrs. Taitt overall is a very good teacher but she tends to move along with the materials too fast. I have learned an awful lot, however, from the class and very much feel that it will help me later. I feel, however, that there is an awful lot of work in this class.... One of the best things I feel

about Mrs. Taitt's handling of 3190 is that she is always willing to help students even if it means going over the entire lecture again for you in her office."

Overall ratings were 3.9, 4.1, and 4.1 respectively.

#### Ruth Wheeler

Ruth Wheeler taught three sections and all were evaluated. Ratings varied.

In MAT 1220 Sec. 2 (Numerals and Numbers I) Wheeler was rated good (4.2). The course was rated 4.1. Wheeler received good-excellent ratings for demonstration of knowledge (4.6) and preparation (4.5), and good ratings for stating objectives (4.2), presentation (4.2), helpfulness (4.2) and openness (4.0). Exams were rated about good (3.9) and the text was rated about satisfactory (2.9).

In MAT 1320 Sec. 2 and 3 (Elementary Functions and Analytic Geometry), Wheeler was rated below average (3.1 and 3.6). The course was rated 3.2 and 3.6. She received good ratings for preparation (4.4). Exams were rated satisfactory (3.0, 3.4). Lectures were rated satisfactory-good (3.5, 3.6). All other areas were rated "about" satisfactory.

Overall ratings were 3.9, 3.2, and 3.5 respectively.

## Physics

#### MARVIN BREIG

Marvin Breig taught four courses and allowed three to be evaluated (not PHY 4000-Seminar in Physics). He was rated above average.

In PHS 1000 (Physics for Elementary and Junior High), Breig was rated good (4.2) as was the course (4.1). He was rated excellent in helpfulness; good in clearness of presentations, openness, preparation, lectures and labs. He was satisfactory-good in exams and class discussions. One comment was "outstanding - I've never had a professor at EIU as more understanding and helpful at impossible time."

In PHY 1350 (College Physics I), Breig was rated good (4.3) as was the course (4.2). He was rated good in nearly every area. Overall rating was 4.0.

In PHY 2390 (Classical Mechanics I), Breig was rated good (3.9). The course was rated 4.3. He was excellent in demonstration of knowledge and preparation. Good ratings were received for helpfulness, openness and lectures. He was satisfactory-good in clearness in presentations, stimulation of interest and exams. Overall rating was 3.9.

#### WILLIAM BUTLER

William Butler taught one course and allowed it to be



evaluated. He and his course were rated below the average.

In PHY 1360 (College Physics II), Butler was rated satisfactory (3.2). The course was rated 3.5. He was rated good in preparation, demonstration of knowledge, helpfulness, openness, and class discussion. He was satisfactory in most other areas, with lows of 2.9 for exams and 2.8 for labs. Two students of 12 rated him "excellent, has spent hours of his own time with me and other students working on problems--the labs should not be as cut and dried...more room for independent study." Overall rating was 3.4.

#### WILLIAM CLOUD

William Cloud taught three courses and allowed all to be evaluated. He was above average.

In PHY 1050 (Adventures in Physics), Cloud was rated good (4.0). The course was rated as satisfactory (3.2). Cloud was rated good in preparation, helpfulness and clearness in presentations. He was rated satisfactory-good in stimulation of interest, exams, lectures, labs, and class discussion. Comments were: "great grading system...very fair...he is a good teacher, it is the course material that is bad and boring --- helpful... patiently answers any questions." Overall rating was 3.6.

In PHY 1350 (College Physics I), Cloud was rated good-excellent (4.5). The course was rated good (4.1). He was rated excellent in helpfulness and demonstration of knowledge. Good ratings were received in clearness in presentations, stimulation of interest, preparation, lectures, exams and labs. Overall rating was 4.0.

In PHY 4750 (Thermodynamics and Statistical Mechanics) Cloud and the course were rated excellent (4.6 and 4.5). He was rated good-excellent in nearly every area. Overall rating was 4.3.

#### SNOWDEN EISENHOUR

Snowden Eisenhower taught three sections and allowed two to be evaluated. He was rated slightly below average.

In PHY 1160 (Principles of Physics II), Eisenhower was rated satisfactory-good (3.7) as was the course (3.4). He was rated good in preparation, demonstration of knowledge, and clearness in stating objectives. All other scores were satisfactory to good. Overall rating was 3.5.

In PHY 2370 (Modern Physics), one of his two sections participated. Eisenhower was rated satisfactory-good (3.6). The course was rated 3.9. He

was rated good in teaching aids, preparation, exams, openness and labs. He was satisfactory to good in stimulation of interest, helpfulness and lectures. Overall rating was 3.8.

#### ERIC KOCH

Eric Koch taught three courses and allowed all to be evaluated. He was average to above average.

In PHY 1050 (Adventures in Physics), Koch was rated good (4.1). The course was rated 3.6. He was rated good in lectures, exams, openness, teaching aids, helpfulness and demonstration of knowledge. Lowest mark was for class discussions (3.3). Other marks were satisfactory to good. Overall rating was 4.0.

In PHY 1150 (Principles of Physics I), Koch was rated good-excellent (4.4). The course was rated good (4.1). Lowest marks were for the text (2.2), helpfulness and class discussion (both 3.9). Other marks were from good to excellent. One comment was: "very intelligent man, sometimes though to the point of being insulted if you ask him a stupid question. Otherwise it is an excellent intro physics course---epitome of the perfect instructor, if there is one." Overall rating was 4.1.

In PHY 3150 (Electronics) Koch is rated average (3.8). The course is rated good (4.0). The text is fair (2.1); class discussion, stimulation of interest, helpfulness, teaching aids and openness is satisfactory to good. He was rated good-excellent for lectures, exams, labs, preparation and clearness in presentations. Overall rating is 3.8.

#### MAURICE SHEPHERD

Maurice Shepherd taught three sections and allowed all to be evaluated. Ratings varied.

In PHS 1000 (Physics for Elementary and Junior High), Shepherd's two sections rated him about average (3.6, 3.8). The course was rated 3.4, 3.5. He was rated good in labs, lectures, preparation, openness, helpfulness, stimulation of interest and clearness in presentations. Exams were rated satisfactory (3.2, 3.4); class discussions were given a 3.5. Comments were critical of tests: "nice man but he's certainly poor in stating objective and giving exam--- I wish he wouldn't make questions on exams to which we haven't talked about in class." Overall ratings were 3.7 and 3.9.

In PHS 3400 (Methods of Teaching Physical Sciences), Shepherd was rated good-excellent (4.4). The course was rated good (4.2). All marks

were good to excellent with a perfect 5.0 for exams and 4.8 for class discussions. Overall rating was 4.2.

#### P. SCOTT SMITH

P. Scott Smith taught four courses and allowed all to be evaluated. He was rated average to above average.

In PHY 1150 (Principles of Physics I), Smith was rated an average 3.8. The course was rated 3.7. High marks were for demonstration of knowledge (4.7), helpfulness (4.1), and preparation (4.0). Other areas were rated satisfactory to good, with the text receiving the low of 2.7. Overall rating was 3.7.

In PHY 1350 (College Physics I), Smith and the course were rated good (4.2 and 4.1). He was rated excellent in demonstration of knowledge and helpfulness, good in stimulation of interest, openness, preparation, labs, and lectures. Satisfactory rating was received for exams. Only comment was "in presenting lectures he has a tendency to watch the board too much." Overall rating was 3.8.

In PHY 2390 (Classical Mechanics I), Smith and the course were rated average (3.8). He was rated good in stimulation of interest, helpfulness, preparation, and openness. He was rated satisfactory to good in exams, lectures and clearness in presentations. Overall rating was 3.7.

In PHY 3011 (Space Exploration Mini-Course) Smith was rated good (4.0) as was the course. He was rated excellent in demonstration of knowledge, good in lectures, stimulation of interest, helpfulness, openness and preparation. Exams were rated satisfactory-good (3.6). One comment was "Points, ideas, concepts would be much easier to understand if films and slides were used; as it is things are explained but not shown." Overall rating was 3.9.

#### HENRY TAITT

Henry Taitt taught four sections and allowed three to be evaluated. He was rated above the average and was one of the best in the department.

In PHS 1000 (Physics for Elementary and Junior High), Taitt was evaluated by one of his two sections. He was rated good (4.3) and the course was rated 4.0. Text was rated 3.7, exams were 3.8 and class discussion was 3.6. All other marks were good-excellent. Demonstration of knowledge was particularly high (4.9). Overall rating is 4.1.

In PHY 1050 (Adventures in Physics), Taitt was rated good-

excellent (4.4) and the course was rated 4.2. All marks were good to excellent, excepting the textbook which was rated 3.5. Overall rating was 4.1.

In PHY 3000 (Descriptive Astronomy), Taitt was rated excellent (4.6). The course was rated 4.3. Exams, text, and teaching aids were rated satisfactory to good. All other areas were good to excellent. Overall rating was 4.2.

#### ROBERT WADDELL

Robert Waddell taught four courses and allowed all to be evaluated. He was rated about average to above average.

In PHY 1050 (Adventures in Physics), Waddell and the course were rated good (4.1 and 4.0). Preparation, teaching aids, helpfulness and demonstration of knowledge was excellent. Good ratings were received for stimulation of interest, openness, lectures and labs. Exams were rated 3.6; class discussion was 3.5. Overall rating was 4.0.

In PHY 1150 (Principles of Physics I), Waddell and the course are rated good (4.3 and 4.0). Text was satisfactory (3.2); helpfulness and preparation were good-excellent (4.5). Other marks were in-between--around "good". Comments were: "He has simplified the procedures and has made this course useful---overall very excellent in every aspect of his teaching." Overall rating was 4.0.

In PHY 3010 (Mini-Course: A View of Energy), Waddell was rated about average (3.7) as was the course. Text, class discussion and exams were satisfactory. Satisfactory-good marks were received for lectures and stimulation of interest. Helpfulness, openness and preparation were good. Overall rating was 3.6.

In PHY 3410 (Electricity and Magnetism I), Waddell was rated good (4.1). The course was rated about average (3.7). Satisfactory-good marks were received for stimulation of interest, exams and class discussion. Text was rated fair-satisfactory. Other marks were good, with excellent ratings for helpfulness and demonstration of knowledge. Comments were: "a waste in class time in going over every assigned problem in almost detail makes the class boring in ---undoubtedly one of the finest instructors I have ever had at EIU." Overall rating was 4.0.

#### EDWIN WHALIN

Edwin Whalin taught two courses and allowed both to be evaluated. He was rated below average and was the lowest rated in the department.

In PHY 1150 (Principles of Physics I), Whalin was rated fair-satisfactory (2.6). the course was rated satisfactory (3.2). Class discussion was fair. Fair-satisfactory marks were received for clearness in presentations, stimulation of interest, teaching aids and lectures. Exams were satisfactory. Helpfulness and labs were good. Overall rating was 3.0.

In PHY 1350 (College Physics I), Whalin and the course were rated 2.8. He was fair-satisfactory in clearness of presentations, stimulation of interest, teaching aids, text, and lectures. Exams were satisfactory. His highest ratings were 3.6 for helpfulness and 3.5 for demonstration of knowledge. Overall rating was 2.8.

## Psychology

#### HAROLD COE

Harold Coe taught five sections and all were allowed to be evaluated. His ratings varied.

In PSY 2310 (General Psychology) two sections, Coe was rated satisfactory-good (3.8, 3.7). The course was rated 3.6.

He received good ratings for demonstration of knowledge (both 4.2), teaching aids (4.1, 4.2), openness (both 4.3) and preparation (4.1, 4.2). He also received satisfactory-good ratings for stimulation of interest (3.6, 3.7), helpfulness (3.8, 3.6), and tests (3.6, 3.5). The overall rating for both sections was 3.7.

In PSY 3530 (Industrial Psychology), Coe was rated about satisfactory (3.6). The course was rated 3.5. He received a good rating for openness (4.2) and satisfactory-good ratings for demonstration of knowledge (3.7), presentation (3.7) and preparation (3.9). Overall rating was 3.4.

In PSY 3600 (Psychological Measurements: Fundamental Principles), Coe was rated good. The course was rated 3.7. He received good ratings in most areas for stimulation of interest (3.5). Tests were rated good (4.1), and lectures satisfactory-good (3.8). Overall rating was 4.0.

In PSY 3600 (Psychological Measurements: Fundamental Principles) section 3, Coe was rated good-excellent (4.5). The course was rated 4.2. He received good ratings in most areas (4.0, 4.4) and a good-excellent rating for demonstration of knowledge (4.7). Exams and lectures were also rated good. Overall rating was 4.1.

#### GARY HOLT

Gary Holt taught four sections and allowed all to be evaluated. Ratings varied.

In PSY 3310 (Physiological Psychology), Holt was rated about satisfactory-good (3.7). The course was rated 4.1. He received good ratings for demonstration of knowledge (4.5), stimulation of interest (4.0), helpfulness (4.3), and

openness (4.5). Other ratings were satisfactory-good. Tests and lectures were rated satisfactory-good (3.9 and 3.7). Overall rating was 3.9.

In PSY 3500 (Child Psychology), Holt was rated about satisfactory-good (3.6). The course was rated 3.8. He received satisfactory-good ratings for demonstration of knowledge (3.8), teaching aids (3.9), and openness (3.7). All other areas were rated satisfactory. Exams were rated satisfactory-good (3.5). Overall rating was 3.6.

In PSY 3500 (Child Psychology), section 2, Holt was above good (4.0) and the course was rated 4.1. He received good ratings for demonstration of knowledge (4.4), stimulation of interest (4.0), teaching aids (4.3), openness (4.0) and preparation. Other areas were satisfactory-good. Exams were rated 3.5, and lectures were rated good (4.0). Overall rating was 4.0.

In PSY 3540 (Psychology of Maturity and Old Age), Holt was rated good (4.2) and the course was rated 4.4. He received good ratings for demonstration of knowledge (4.3), openness (4.0), and preparation (4.0). Most other areas were rated satisfactory-good. Exams and lectures were rated 3.9, 3.8. Overall rating was 3.9.

#### FRANK HUSTMEYER

Frank Hustmeyer taught four sections and allowed three sections to be evaluated. Not evaluated was PSY 5020. He was rated around average.

In PSY 2340 (Introduction to the Science of Psychology), Hustmeyer was rated satisfactory (3.6) and the course was rated 3.4. He received good ratings for demonstration of knowledge (4.4) and preparation (4.2). Exams were rated fair-satisfactory (2.9) and lectures were rated satisfactory-good (3.5). Overall rating was 3.5.

In PSY 2340 (Introduction to the Science of Psychology) section two, Hustmeyer was rated above good (4.1) and the course was rated 3.6. He received good ratings for stating objectives (4.0), demonstration of knowledge (4.6), presentation (4.0) and preparation (4.3). Exams were rated satisfactory (3.3) and lectures were rated satisfactory-good. Overall rating was 3.7.

In PSY 2510 (Models of Psychopathology), Hustmeyer was rated satisfactory-good (3.9), and the course was rated 3.7. He received good ratings for demonstration of knowledge (4.2), presentation (4.0) openness (4.1) and preparation. Most other areas were rated satisfactory-good; exams were rated satisfactory-good (3.4) as were the lectures (3.7). Overall rating was 3.7.

Comments from PSY 2340 were: "Instructor's tests are not adequate evaluation of learned



materials and since we have no other ways to be rated or evaluated in class, tests should be revised accordingly. -- Doesn't tell us when he's not going to be here--has cancelled class 8 times already. So much new information is given so rapidly, all class time is spent taking notes, making it difficult to ask questions. -- I feel the instructor is very well qualified and interesting. Would sign up for him again."

#### LOUISE JACKSON

LOUISE JACKSON taught four sections and allowed all to be evaluated. Her ratings varied.

In PSY 2310 section 011 (General Psychology) Jackson was rated (3.4). She received good ratings for demonstration of Knowledge (4.1), openness (4.1) and preparation (4.2). All other areas were about satisfactory. Exams were rated satisfactory (3.3) and lectures were rated satisfactory-good (3.7). The textbook was rated fair (2.1). The overall rating was 3.4.

In PSY 3590 section 01 and 02 (Theories of Personality) Jackson was rated satisfactory-good (3.9 and 3.8). The course was rated 3.6 and 3.9. She received good ratings for demonstration of Knowledge (4.3 and 4.1) and openness (4.2, 4.4). All other areas were satisfactory-good except use of teaching aids was rated fair-satisfactory (2.7, 2.8). Exams were rated satisfactory (3.0, 3.5) and lectures were rated good (both 4.0). Overall rating was 3.6.

In PSY 4780 section 02 (Abnormal Behavior) Jackson was rated good (4.2) and the course was rated 4.4. She received good ratings in most all areas except a satisfactory rating in teaching aids (3.4). Exams were rated satisfactory-good (3.8) and lectures were rated good (4.1). Overall rating was 4.1.

Comments from PSY 2310 were: "Textbooks are very bad... The Tests did not apply to the lectures. Tests were very difficult... Tests are too detailed... The textbook is long and boring and almost impossible to understand". Comments from PSY 3590 were: "Exams I find the teacher quite stimulating and the course itself interesting; however the tests leave almost to be desired... Her class is interesting and exciting and she is an enjoyable person... Mrs. Jackson has made this an exceptional learning experience valuable and most interesting".

#### CLAYTON LADD

Clayton Ladd taught two sections and both were evaluated. He was rated about average.

In PSY 3550 section 05 (Mental Hygiene) Ladd was rated satisfactory-good (3.7) and the course was rated 3.9. He received good ratings in most areas except stimulation of interest was satisfactory-good and teaching aids were rated satisfactory (3.0). Exams and lectures were rated satisfactory (3.9, 3.7). The textbook was rated satisfactory (3.2). Overall rating was 3.9.

In PSY 3550 section 7 (Mental Hygiene), Ladd was rated satisfactory-good (3.6) and the course was rated the same. He received good ratings for demonstration of Knowledge (4.1) and openness (4.5). All other areas were rated about satisfactory with use of teaching aids being rated fair (2.4). Exams and lectures were rated satisfactory (3.4 and 3.5). Overall average was 3.7.

Comments were: "I really like the way this course is set up--great idea... You learn at your own rate, reading and writing on what will best help you or what is important to you... Mr. Ladd is a damn good teacher, helpful, funny, and caring. I would recommend anyone to take this course with him... The course could have more 'meat' to it--I can cut class almost every time and not miss much... The instructor is a very intelligent man, but it is difficult for him to explain the material on our level."

#### INEZ LIVINGSTON

Inez Livingston taught four sections and allowed three to be evaluated (PSY 3550 section 09 Mental Hygiene was not evaluated). Her ratings varied.

In PSY 4870 section 01 (Social Psychology), Livingston was rated satisfactory (3.0). The course was rated 2.7. Most areas were rated satisfactory with stimulation of interest rated 2.9. Exams were rated fair-satisfactory and lectures (2.5, and 2.7). The text was also rated satisfactory (3.4). Overall average was 2.9.

In PSY 4870 section 02 (Social Psychology), Livingston was rated satisfactory (3.4) and the course 3.5. She received good ratings for openness (4.0) and teaching aids (4.1). Other areas were rated satisfactory or satisfactory-good. Exams and lectures were also rated satisfactory (3.0 and 3.2). Overall rating was 3.4.

In PSY 4870 section 03 (Social Psychology) Livingston was rated good (4.0) and the course was rated 3.9. She received good ratings for demonstration of Knowledge (4.3), presentation (4.1), and preparation (4.0). Most other areas were rated satisfactory-good. Exams were rated satisfactory (3.0) and lectures were rated satisfactory-good (3.9). Overall rating was 3.7.

#### MAURICE MANBECK

Maurice Manbeck taught five sections and allowed three to be evaluated (PSY 3550 section 03 Mental Hygiene and PSY 4780 section 01 Abnormal Behavior did not participate). He was rated below average.

In PSY 2510 section 02 (Models of Psychopathology), Manbeck was rated fair (2.1), and the course was rated 2.9. He received satisfactory ratings for helpfulness (3.1) and openness (3.4). Most other areas were rated fair-satisfactory. Exams were also rated fair-satisfactory (2.8), and lectures were rated satisfactory (2.2). Overall rating was 2.8.

In PSY 3550 section 01 (Mental Hygiene) Manbeck was rated poor-fair (1.6) and the course was rated 2.0. He received fair-satisfactory for stating objectives (2.5), helpfulness (2.7), and openness (2.9). Most other areas were rated fair with stimulation of interest rating poor-fair (1.6). Exams were rated fair (2.4) and lectures were rated poor-fair (1.5). Overall rating was 2.2.

In PSY 3550 section 02 (Mental Hygiene) Manbeck was rated fair (2.3) and the course was rated 2.7. He received satisfactory ratings for teaching aids (3.0), openness (3.5), and preparation (3.1). Most other areas were around fair to satisfactory. Exams were rated satisfactory (3.2) and lectures were rated fair (2.1). Overall average was 2.7.

Comments were: "Manbeck stimulates no interest. There are no helpful comments on exams. His lectures are very poor quality. There is no need to attend his class. The only class discussion is to correct his incorrect statements... Dr. Manbeck fails to stimulate my interest in the course".

#### William McGown

William McGown taught three sections and allowed all to be evaluated. His rating varied.

In PSY 2510 section 02 (Models of Psychopathology), McGown was rated satisfactory (3.4), and the course was also rated 3.4. He received good ratings for openness (4.0) and preparation (4.1). Other ratings varied from satisfactory to good. Exams and lectures were rated satisfactory (3.3 and 3.4). Overall rating was 3.4.

In PSY 3810 section 02 (Experimental Psychology: Learning), McGown was rated good-excellent (4.6) and the course was rated 4.0. In most areas he received good ratings (4.0, 4.5). His exams were rated satisfactory-good 3.5 and lectures were rated good (4.0). Overall rating was 3.9.

In PSY 5700 section 01 (Motivation), McGown was rated

**45 / Evaluations / Wednesday, March 12, 1975**

tures were rated fair-satisfactory (2.8). Overall rating was 313.

In 4750 section 02 (Psychology of Exceptional Children), SHAW was rated fair (2.4) and the course was rated 2.8. Most areas were rated satisfactory with fair ratings in stimulation of interest and teaching aids (2.0). Exams were rated satisfactory (3.2) and lectures were rated fair (2.2). Overall rating was 2.8.

WALTER SPENCER

Walter Spencer taught three sections and all were evaluated. He was rated above average.

In Psy 2610 sections 01,02, and 03 (Statistical Methods of Psychology), Spencer was rated good (4.1,4.2 ,4.0) and the course was rated 3.5,3.4,and 3.6 respectively. He received good-excellent ratings for demonstration of Knowledge (4.8, 4.7,4.4) and preparation (4.6, 4.6,4.5). Most other areas were rated satisfactory to good. Exams were rated satisfactory-Good (3.4,3.7,3.5) and lectures were rated good(4.0,4.1, 4.1).Overall ratings were 3.7,3.8, and 3.7 respectively.

HENRY STACKHOUSE

Henry Stackhouse taught two sections and both were evaluated. He was rated below average.

In PSY 2310 Sections 06 and 08 (General Psychology), Stackhouse was rated fair-satisfactory (2.6,2.8) and the course was rated 2.8 and 3.3. He was rated satisfactory-good for stating objectives (3.6,3.7), demonstration of Knowledge (3.6, 3.9) and preparation (both 3.9). All other areas ranged from fair to satisfactory. Exams were rated satisfactory (3,2,3.1) and lectures were rated fair-satisfactory (2.6,2.7) Overall ratings were 2.9 and 3.0 respectively.

**SEE STONER**

Sue Stoner taught four sections and all were evaluated. She rated one of the highest in the Department.

In PSY 3520 Section 04 (Adolescent Psychology), Stoner was rated good-excellent (4.6) and the course was rated the same. Her ratings in most areas ranged from good to excellent (4.0, 4.6) with a satisfactory rating for teaching aids (3.4). Exams were rated satisfactory-good (3.9) and lectures were rated good-excellent (4.6). Overall rating was 4.2.

In PSY 3601 section 01 (Psychological Measurements: Fundamental Principles) Stoner was rated excellent (4.8), and the course was rated the same. Most areas were rated good to excellent (4.2, 4.9). Exams and lectures were rated good (4.1 and 4.3). Overall rating was 4.3.

In PSY 4790 sections 01 and 02 (Individual Intelligence Testing) Stoner was rated excellent (5.0)



by a total of 8 students from both sections. She was rated excellent in most areas. Overall ratings were 4.8 and 5.0 respectively.

#### FRANCIS SUMMERS

Francis Summers taught three sections and all were evaluated. He was rated above average.

In Psy 2310 section 012 (General Psychology), Summers was rated good (4.2) and the course was rated the same. He received good ratings in most areas with a satisfactory-good (3.9) in teaching aids. Exams (4.0, 4.2) Overall rating was 4.0.

In PSY 3400 section 01 (Methods of Teaching Psychology), Summers was rated good (4.0) and the course was rated 4.3. He received good ratings in most areas with satisfactory-good ratings in stating objectives (3.8) and preparation (3.6). Exams and lectures were also rated satisfactory-good (both 3.8). Overall rating was 3.9.

In Psy 5040 Section 01 (Psychotherapeutic Principles and Practices I), Summers was rated good (4.4), and the course was rated 4.8. He was rated good to excellent (4.3, 5.0) Exams and lectures were rated good-excellent (both 4.6). Overall rating was 4.4.

## Speech Pathology

#### MARY ARMSTRONG

Mary Armstrong taught three courses and allowed all to be evaluated. Ratings varied.

In SPA 4700 (Clinical Practice) only three areas were evaluated, and Armstrong was rated good in all. Stimulation of interest was rated 4.3, helpful comments on papers was rated 4.0, and openness was rated 4.3.

In SPA 5600 (Audiometry) Armstrong was rated good-excellent (4.4). The course was rated 4.5. Armstrong was rated satisfactory-good in textbook, (3.7) exams (3.7) and teaching aids (3.8). Other ratings were all good-excellent, with a high of 4.9 for helpfulness. Overall rating was 4.2.

In SPA 5653 (Advanced Principles of Audiology) Armstrong was rated satisfactory-good (3.6). The course was rated satisfactory (3.2). She was rated satisfactory-good in lectures, preparation and stimulation of interest. She was good in helpfulness, openness and demonstration of knowledge.

#### JOEL BARKMEIER

Joel Barkmeier taught one course and allowed it to be evaluated.

In SPA 4700 (Clinical Practice) Barkmeier was e-

valuated in the only three areas as satisfactory-good. He was rated a 4.0 in stimulation of interest, a 3.6 in use of helpful comments on papers and a 3.4 on openness. One student of his eight commented: "Does not observe adequately but still feels his recommendation should be followed when he does not have full knowledge of the case."

#### DODSON, BETTY

Betty Dodson taught two courses and allowed both to be evaluated. She was rated above the average (4.2).

In SPA 2800 (Speech Pathology) Dodson was rated good (4.2). The course was rated 4.3. She was rated satisfactory-good in exams, use of helpful comments and clearness in presentations. Good ratings were received for lectures, class discussions, helpfulness, openness and stimulation of interest. Two of her students commented that she observes too much: "would prefer if suggestions were made on observation sheet or in conference rather than in the middle of session. This is very annoying. I appreciated her suggestions, especially at the beginning of the semester." Overall rating was 4.0.

In SPA 4700 (Clinical Practice) Dodson was rated good in the only three areas evaluated. Helpfulness was rated 4.3, use of helpful comments was rated 4.0 and openness was rated 3.7.

#### JERRY GRIFFITH

Jerry Griffith taught three courses and allowed all to be evaluated. Ratings varied.

In SPA 4800 (Speech Correction for the Classroom Teacher) Griffith was rated satisfactory-good (3.4). The course was rated satisfactory (3.1). Griffith was rated satisfactory in class discussion (2.7), lectures (3.3), exams (3.0) and stimulation of interest (3.3). Helpfulness was rated 3.7. He was rated good or above in teaching aids and demonstration of knowledge. Overall rating was 3.4. One comment was "presents material in an understandable and interesting way."

In SPA 5500 (Organic Speech Disorders) Griffith was rated good (4.3). The course was rated 4.4. He was rated good-excellent in every area except use of helpful comments (3.5). Overall rating was 4.2.

In SPA 5900 (Introduction to Graduate Study in Speech Path and Audiology) Griffith was rated satisfactory-good (3.4). His only good marks were for preparation and demonstration of knowledge. Exams,

lectures, stimulation of interest were all satisfactory (3.0). Most other marks ranged from satisfactory to good. Comments were "first exam too picky-in the other course he teaches, he would rate a lot higher." Overall rating was 3.4.

#### JOHNSTON, ROBERT

Robert Johnston taught one course and allowed it to be evaluated. He was rated below the average.

In SPA 2110 (Structure of Function of the Speech and Hearing Mechanisms) Johnston was rated satisfactory (3.0). The course was rated good (3.9). He was rated satisfactory in stimulation of interest and lectures. Exams were rated 3.5; helpfulness was rated 3.6. He was rated good in demonstration of knowledge and preparation. One student commented: "A very smart man and really knows his material, but is not a teacher." Overall rating was 3.4.

## Zoology

#### ANDREWS, RICHARD

Richard Andrews taught 3 courses and allowed all to be evaluated. He and the course were rated below average in 2 courses and average on the third course.

In Life Science 3010 (Environmental Biology) he was rated satisfactory to good; a 3.7 on his effectiveness and 3.6 on overall value of the course. The quality of exams received the lowest rating (2.6). Comments: "tests entirely too specific for this type and level course; good instructor, hard course, valuable information." Overall rating was 3.5.

In Zoo 5375 (Wildlife Management) Andrews received ratings of fair to satisfactory, 2.1 on effectiveness and 2.8 on overall value of the course. Once again, exams received the lowest rating (1.8) as did clearness in stating objectives (1.8). His overall rating was lowest in the department (2.7).

In Zoo 5900 (Methods in Biological Research) Andrews was rated 2.9 on effectiveness and the course was rated 3.2. Tests were lowest, (2.1). Overall rating was 3.2.

#### BAUMGARDNER, KANDY

Kandy Baumgardner taught 3 sections and allowed all 3 to be evaluated. The ratings varied depending on the section.

Three sections of Zoo 3200 (Genetics) gave Baumgardner satisfactory to good ratings of 4.2, 3.5, and 3.4 on her effectiveness. The course was rated 4.0, 3.3 and 3.6. She received high marks on preparation for class (4.7,

3.8, 4.4). The ratings for quality of exams ranged from satisfactory to good (3.1, 3.6, 3.9).

Comments were: "Out of the 17 hours I'm taking, this is the only class that is organized, well-presented, and you seem to know what you're talking about. This teacher is one of the few I have had at this university who is totally prepared for the class...the student doesn't have to feel confused or lost---Good course, textbook is not the best."

Overall ratings were satisfactory to good (4.0, 3.3, 3.5).

#### CHAPMAN, MAX

Max Chapman taught 3 sections and allowed all to be evaluated. Ratings varied depending on the section.

Two sections of Zoo 3000, (Human Physiology) gave Chapman good-excellent (4.7 and 4.1) on his effectiveness. The course was rated good (4.2 and 4.0). Students generally gave higher marks to him than to the course. He was rated high on use of teaching aids (4.7, 4.5) and helpfulness when students have difficulties (4.4, 4.5). The textbook and readings received lowest marks (from 3.2-3.4).

One comment was "if tests are going to be so specific then lecture should have more emphasis on these specific areas" but test ratings were satisfactory-good (3.6, 4.1). Overall rating was good (4.2 and 4.0).

In Zoo 3100, (Principles of Animal Physiology) Chapman dropped down to satisfactory and good in effectiveness (3.8) and value of course (3.4). Tests were down to 3.1 and the lowest mark was for the textbook; fair (2.0). Comments were: "quizzes are thought provoking and excellent; however, some of the answers are "biased on decision of instructor...terms were assumed to be known without any previous exposure. The textbook should be burned!" Overall rating was satisfactory-good (3.4).

#### DOCTOR, PATRICK

Patrick Doctor taught one course and allowed it to be evaluated. He and the course were above the average.

In Zoo 3000, (Human Physiology) Doctor was rated good (4.2) in effectiveness. The value of the course was also rated good (4.1). His highest marks were in clearness in stating objectives (4.7), helpfulness when students have difficulties (4.5) and preparation for class (4.5). Tests were rated 3.8. Lowest ratings were for the supplementary readings (3.0),

laboratories (3.2) and class discussion (3.1). The only comment was by one student, "best teacher I've ever had." Overall rating was good (3.9).

#### FERGUSON, MAX

Max Ferguson taught 3 sections and allowed 2 to be evaluated. He was rated average and the course was slightly below average.

In two (of three) sections of Zoo 3000, (Human Physiology) Ferguson's effectiveness was rated satisfactory to good (3.7, 3.5) as was course (3.5, 3.3). His highest marks were for preparation (4.2 and 4.4). His lowest was in clearness in presenting course material (3.4, 3.3) and stimulation of interest (3.4, 3.4).

The textbook (3.0, 3.0), class discussion (3.0, 3.0) and exams (3.1, 3.0) were satisfactory, his lowest marks. Exams were especially criticized in comments: "The tests were very unfair, as they seemed geared to Pre-Med or Zoo majors, not testing what the average person knew, but what he didn't remember. He based  $\frac{1}{4}$  of the exam from recent notes and the rest of the questions from anywhere else in the notes. This is very difficult to study for..... tests are very difficult."

Overall rating was satisfactory to good (3.6) in both sections.

#### FRAEMBS, FRANK

Frank Fraembs taught 3 sections and allowed all to be evaluated. He and the course were rated below the average.

In Zoo 1010, (General Zoo) Fraembs was rated satisfactory to good (3.4). The course rating was 3.5. Visual aids was the only area which received above a 4.0 (4.2). Other question ratings ranged from 3.2 to 4.0. Clearness in presenting course material was 3.4. Comments were: "Speaks rather fast--goes too far into details and takes too long on the subject--at times interjects things which cause me confusion---you're an easy teacher to listen to. You admit if you don't know something and you are willing to find out for us, too." Overall rating was satisfactory to good (3.5).

In Zoo 3700 (Entomology), (2 sections) Fraembs fell down to satisfactory (3.2, 2.9). The course was rated 3.4 and 3.0. Class discussion was the low (2.7, 2.5). Once again, ratings were generally between 3.0 and 4.0. Comments were 2 suggestions: To give quizzes and to go on field trips. Overall ratings were satisfactory to good (3.4, 3.2).

#### Richard Funk

Richard Funk taught one sec-

tion and allowed it to be evaluated.

In Zoo 1010 (General Zoo) Funk was rated good-excellent (4.2) as was the course (4.3). He was rated good-excellent in most areas. Overall rating was 4.1.

#### GOODRICH, MICHAEL

Michael Goodrich taught 2 sections and allowed both to be evaluated. He was above the average. The course ratings varied.

In Zoo 3700, (Entomology), (2 sections) Goodrich was rated 3.9 and 4.3. The course was rated 3.6 and 4.2. His high marks were in preparation (4.6, 4.7) and clearness in presenting course material (4.4, 4.7). Lower marks were in stimulation of interest (3.1, 4.1). The sections showed differences, 1 section rated Goodrich higher in almost every category.

Comments were: "This is a very nit-picky course--Your lectures are repetitious... which slows things down to make class boring at times. Otherwise I really enjoy the class and have learned very much."

Overall ratings were 3.8 and 4.2.

#### HEDGES, FRANK

Frank Hedges taught 2 sections and allowed both to be evaluated. He was below the average while the course varied.

In Zoo 2100, (Comparative Vertebrate Anatomy) Hedges was rated satisfactory to good (3.3, 3.0). The course was rated 4.0 and 3.0. Section 1 nearly always gave him better marks than Section 2. Preparation (3.8, 3.3) and helpfulness when students have difficulties (3.8, 3.5) were highest. He was lowest in openness to other viewpoints (2.9, 2.2), clearness in presenting course material (3.0, 2.3) and stimulation of interest (3.0, 2.5). The textbook was also rated lower (2.3, 2.7).

Comments were: "Could allow more time for coverage and studying of materials (ex. in lab). This course is one which required much self-motivation on the part of the student and included a lot of outside work. Hedges was there when you needed him but expected a lot from the student. He was very effective in this manner--but a student who needs much motivation will be lost in this course with this teacher."

Overall ratings were satisfactory to good (3.3 and 2.8).

#### HUNT, LAWRENCE

Lawrence Hunt taught three courses and allowed all to be



evaluated. Ratings varied.

LFS 3010 (Environmental Biology) gave Hunt his lowest marks; satisfactory to good, 3.4 on effectiveness and 3.6 for the value of the course. Labs (2.5) and class discussion (2.2) were the lowest marks. One comment was: "he put too much undue emphasis on trivia. This course could have been very valuable if presented properly but as a result of this instructor it was of little value."

In Zoo 1010 (General Zoo) Hunt and the course both were rated good to excellent (4.3). High marks were in preparation (4.6) and Visual aids (4.5). One comment was "This class has been inspirational...best teacher I have yet had... I feel I have learned a wealth of information!" Overall rating was 4.0.

In zoo 3300 (Vertebrate Natural History) Hunt received his best mark (and the best in the dept.): an excellent 4.9. As one student wrote, "This man is undoubtedly one of the finest instructors that I have ever had the privilege of having. He impacts his own enthusiasm and knowledge with great clarity and objectivity. I can find absolutely no fault with the man." The course and overall ratings were 4.4.

#### JAMES, WILLIAM

William James taught three sections and allowed all to be evaluated. He and the course were below the average.

In Zoo 4540 (Histology) two sections, there were large differences of opinions in the 2 sections. Section 1 gave James a 2.1 rating and the course a 3.3. Section 2 gave him a 3.4 rating and a 2.8 to the course. His highest ratings were in helpfulness (4.3, 4.4) and openness (4.0, 4.2). Lowest marks were in clearness in presenting material (2.0, 2.6) and preparation (2.3, 3.0). One comment was "Course should be expanded to 4 hours to allow more depth in study... just wasn't enough time." Overall ratings were 2.9 and 3.4.

In Zoo 4750 (Cytology) James was rated 2.8 and the course was rated 3.3. He was highest in openness (4.5) and helpfulness (4.5) again. Lowest marks were in lectures (2.3) and clearness in presenting material (2.6). Overall rating was 3.5.

#### KEPPLER, WILLIAM

William Keppler taught two courses and allowed both to be evaluated.

Keppler was rated overall

the best instructor in the Zoo Department.

In Zoo 3150 (Heredity, Evolution and Society) he received a 4.8 and the course received a 4.7 rating. He was particularly high in preparation and clearness in presenting material (both 4.8) and helpfulness (4.7). Comments consistently reflected his excellence: "A teacher who I am proud to be a student of---definitely one of the best instructors at EIU--- a fantastic professor. He has a genuine interest in this class and has a great amount of knowledge---and an exceptional talent for relaying this knowledge to the students ---very helpful and understanding." Overall rating was 4.5.

In Zoo 3200 (Genetics) Keppler was again rated 4.8 as was the course. He received a perfect 5.0 on demonstration of knowledge and preparation. He re-

ceived 4.9 on clearness in presenting material, 4.8 on stimulation of interest, openness and lectures. Comments were: "He can't be beat---one of the best teachers I've ever had.--- always has interest of students in mind." Overall rating was 4.7.

#### RIEGEL, GARLAND

Garland Riegel taught one course and allowed it to be evaluated. Ratings for the course and him were at the average.

In Zoo 3700 (Entomology) Riegel received a rating of good (3.9). The course was rated 3.8. His highest marks were in demonstration of knowledge (4.7), clearness in presenting material (4.0), and preparation (4.1). Class discussions were rated 3.3, exams were 3.7 and stimulation of interest was 3.5. Overall rating was satisfactory to good (3.7).

Following is a list of teachers for whom student evaluation forms were not received by the Student Senate Teacher Evaluation Committee.

#### BUSINESS Business Education

Chase, Dayton  
Lanman, Marjorie

#### Management

Bomball, Mark  
Das, Pinaki  
Gover, Timothy  
Green, William  
Holley, Bertrand  
Meier, Robert

Olcott, Edward  
Phillips, Steve  
Rothamel, William  
Stubbs, Frederick  
Voudrie, Elmer  
Williams, Ned

#### EDUCATION

Crane, William  
Filter, Paul  
Hubele, Glen  
Larson, Harry  
McKenna, Raymond  
Schenke, Lahron  
Schlinsog, George

#### FINE ARTS

Art  
Bodine, Paul  
Bodine, Virginia  
Braun, Karen  
Countryman, Calvin  
Eads, Hannah  
Emmerich, Carl  
Knoop, Cary  
Leipholtz, Roland  
Linn, John  
McRoberts, Jerry  
Moldroski, Al  
Sorge, Walter  
Trank, Lynn  
Watkins, Ben  
Wilen, Carl

#### Music

Hare, Robert  
Horney, Allen  
Johnson, June  
Kopuz, Fethi  
Maharg, John

Radtke, Anola  
Robertson, James  
Sanders, George  
Sanders, Karen  
Snyder, Robert E.  
Tracy, Donald  
Zwicky, Gary

Theatre Arts  
Blanchette, Clarence  
Keough, John

#### HEALTH, PE, REC

Health  
Sexton, Carl  
Physical Education  
Atchison, Mary  
Buckellew, William  
Daves, Marise  
David, Joyce  
Dean, Jack  
Docter, Arleen  
Eddy, Donald  
Flower, Lorraine  
Hart, Dorothy  
McPeak, Val  
Padovan, Raymond  
Ricono, Bernie  
Riley, Helen  
Tefft, Virginia  
Weber, Mary  
Woodall, Thomas

#### HOME ECONOMICS

Snyder, Paula

#### INDUSTRIAL ARTS

Abramsen, William  
Nelms, Howard  
Watson, Charles

#### LIBERAL ARTS

Anthropology-Sociology  
Keller, Charles  
Munson, Byron  
Timblin, Robert

Economics  
Bates, Lawrence  
Corley, Edward  
Hooks, Janet  
Murad, Ahmad

Nordin, Harold  
Plath, Raymond  
Sidwell, Richard  
Smith, Allen  
Stroh, Craig

English  
Brayfield, Peggy  
Dolton, Donald  
Mather, Merrilie  
McCluskey, Sally  
McColl, Frances  
Quivey, James  
Rommel, George  
Wible, Clarence  
Wittrock, Verna  
Foreign Languages  
Dulka, Richard  
Mullally, John  
Ortiz-Muniz, G.  
Ovcharenko, Maria  
Sundheim, Donald

History  
Colbert, Edward  
Curran, Carleton  
Elbert, Duane  
Hamand, Lavern  
Horak, Stephan  
Hennings, Robert  
Jones, George  
Lasky, Herbert  
Maurer, Cavid  
McElligott, John  
Miner, William  
Nichols, Lawrence  
O'Keefe, Kevin  
Sterling, Robert  
Syndergaard, Rex  
Tingley, Donald  
Wood, Lwonard

Philosophy  
Blackstone, Rich.  
Long, Jerome  
Penn, Stuart  
Political Science  
Scism, Thomas  
Social Science  
Grigoroff, Waldo  
Hockman, Dan

Speech  
Harrison, Charles  
Wheatley, Bruce

#### SCIENCES

Botany  
Bailey, Zeno  
Becker, Steven  
Crofutt, Laurence  
Karding, Roger  
Gray, Grant  
Scott, William  
Smith, Richard  
Speer, John  
Weiler, William  
Whiteside, Wesley  
Zimmerman, Douglas

Chemistry  
Keiter, Richard  
Mathematics  
Atkins, Ferrel  
DiPietro, Alphonso  
Erckmann, Ruth  
Hancock, Robert  
Krukenberg, Claire  
Meyerholtz, Roy  
Petridis, Nicholas  
Pettypool, Charles  
VanDusen, Donald  
Williams, Larry

Physics  
Ruddell, Paul  
Psychology  
Best, Randall  
Lambert, Freddie  
Shriver, Paul

Speech Pathology  
Miner, Lynn  
Nicely, James  
Thurman, Wayne

Zoology  
Durham, Leonard  
Kniskern, Verne  
Maya, Jaime  
Moll, Edward  
Nilsen, Henry  
Rawls, Hugh  
Ridgeway, Bill  
Schram, Frederick

# New philosophy courses to be offered fall

By Betty Barry

Two new courses which will count towards the university general education humanity requirements will be offered by the Philosophy Department beginning Fall, 1975.

The two courses to be offered are Philosophy 3030, "Science and Human Values," and Philosophy 3060, "Philosophical Ideas in Literature," Ha Poong Kim, chairperson of the Philosophy Department, said Monday.

Kim said that Philosophy 3030 presents an introductory explanation of

the character of scientific inquiry and its impact on religion, moral and political values.

Prerequisite for the course is Philosophy 1800 or 1830 or permission of the instructor.

Philosophy 3060 will provide a philosophical examination of problems of human existence in great works in literature.

The prerequisite for the course is three semester hours in philosophy of literature or permission of the instructor.

Both courses will be offered fall semester every other year, starting next fall, Kim said.

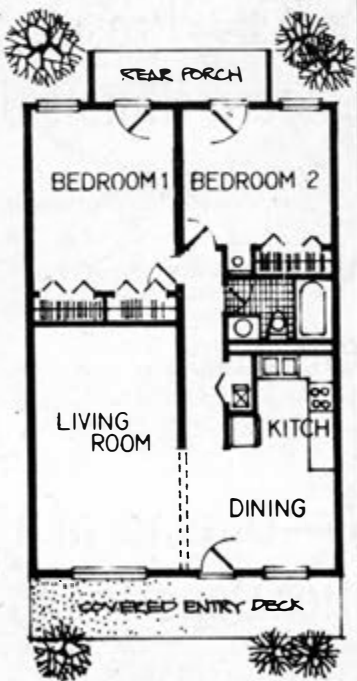
## campus calendar

- Wednesday**  
Registration, 8 a.m., Union Ballroom.  
The Way, 8 a.m., Union Sullivan  
Peace Corp - Vista, 9 a.m., Union Shawnee, Lobby.  
Christian Collegiate Fellowship, 9 a.m., Union Lobby.  
Pi Omega Pi, 10 a.m., Union Lobby.  
Women's Program, noon, Union Ashmore, Kansas Rooms.  
Women's Program, 1 p.m., Union Lobby.  
InterVarsity Christian Fellowship, 3 p.m., Union Greenup Room.  
The Way, 3 p.m., Union Sullivan Room.  
Home Economics, 4 p.m., Union Shawnee Room.  
Christian Collegiate Fellowship "Cry 3", 4 p.m., Buzzard Auditorium.
- Greek Week Committee**, 5 p.m., Union Iroquois Room.  
Registration, 5:45 p.m., Union Lobby.  
Association for Childhood Education, 6:30 p.m., Union Charleston Room.  
Phi Beta Lambda, 6:30 p.m., Union Effingham Room.  
Greek Week Committee, 6:30 p.m., Union Greenup Room.  
Botany Club, 7 p.m., Life Science 201  
Education Psychology, 7 p.m., Life Science 301.  
Chi Delphia, 7:30 p.m., Union Shelbyville Room.  
Students for Non-Violent Action, 7:30 p.m., Union Paris Room.  
Eastern Dames, 7:30 p.m., Union Embarrass Room.

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## Movie filmed on L.A. skid row to be shown during Health Week

A movie, filmed on skid row in Los Angeles, showing the effects of alcoholism on a man will be presented at noon Wednesday during Health Week.

"Here's to Your Health Week" is being sponsored by the University Board (UB) Human Potential Committee.

Jerry Avery, a coordinator of the

### Christian Fellowship to show movie 'Cry 3'

Three cries of human experience—despair, hope and joy—are depicted in the movie "Cry 3," Viki Henneberry of the Christian Collegiate Fellowship said Monday.

"Cry 3," sponsored by the Fellowship, will be presented at 4 and 8 p.m. Wednesday and Thursday in the Buzzard Education Building Auditorium. Admission is \$1.

Tickets are on sale at the Union lobby, and can also be purchased at the door, she said.

"Cry 3" combines photography and rock music to portray significant events in Biblical history, Henneberry added.

"Everyone should come, not just for the Christian experience, but because of the different media being used," Henneberry said.

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Charleston Hour House for alcoholism treatment and prevention, said that his presentation will be information on the sociological and psychological effects of alcohol.

Joan Schmidt of the Physical Education Department will discuss "Physical Fitness for the Health of It" at 2 p.m.

Schmidt said that she will focus her discussion on how to get the most out of exercise.

Marsha White, director of the Family Planning Center in Charleston, will lecture at 3 p.m. about "How to Take the Worry out of Being Close."

White said that she will talk about how to love yourself and other people.

She added that a question and answer session will follow the lecture.

All presentations will be held in the Union addition Kansas-Ashmore Rooms.

At one of Tuesday's sessions, Susanna Buchanan, a Charleston physician, discussed women's bodies in relation to birth control and the menstrual cycle.

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## PANEL DISCUSSION ON COLLECTIVE BARGAINING

Sponsored by AFT-EIU Local 2192, 8 to 11 p.m. tonight at Charleston Holiday Inn.

**MARGARET SCHMID**—President of AFT  
Local 2123 at Northeastern Illinois University

**TONY ANDERSON**—  
AFT National Representative

**ROBERT NIELSEN**—Director of AFT's  
Colleges and Universities Department

**RICHARD DULKA**—President of AFT-EIU  
Local 2192, will serve as moderator

**ALL FACULTY ARE INVITED TO ATTEND. Wine and cheese will be served.**

**DON'T FORGET BOG MEETING ● 9-2 March 13 ● Grand Ballroom, Union**



# Students on MAC hope to improve town-gown relations

**By Tom Otten**

The six Eastern students recently appointed by Mayor Hickman to his Mayor's Advisory Council feel the council is capable of improving relations between the university and the city.

Hickman appointed Mike Baum, Lee Peak, Jim Price, Mick Chizmar and Jean Kiegher and reappointed Ed McClane to the council March 4.

Joe Dunn, student senate speaker, said the four male students who were appointed were nominated by the senate Human Relations Committee last semester.

McClane was on the original council of last year and was reappointed to it with the other students, Dunn said.

Kiegher said she was recommended to Hickman by a citizen of Charleston.

All of the student appointees are greeks but Dunn said they were the only students who requested to be on the council and it was just a coincidence that they were all greek.

Baum, a student senator and sophomore Economics major from Aurora East, said the council is a good idea if it is allowed to do something.

Baum added that "only time will tell if Hickman is serious about helping relations with Eastern."

Price, a student senator and graduate student in Educational Administration from Elmhurst, said Hickman will probably consult the council for public opinion on any issue he feels requires it.

Price said "the council is representative of public opinion" and added "the council will meet only as issues arise," instead of meeting regularly.

Price said there are seven members from the community on the council besides the six students.

Peak, a senior Chemistry major from Charleston and former student senator, said that trying to get students involved with city government is a good idea. Peak added "relations between Eastern and Charleston were strained during the water rates question."

Chizmar, the student body president and a graduate student in Political Science from Girard, said the council is a good idea since it gives Eastern and Charleston a chance to work together.

On the water rates issue Chizmar said the city council had no other choice than to raise Eastern's water rates since Charleston needed the money.

Kiegher, a graduate student in Political Science from Kankakee, said a purpose of the council is to get feedback from the university by asking students how they feel on different issues.

McClane, who was on the council last year, said the council has met only a few times since it was created. McClane, president of the Interfraternity Council and a senior Speech Communications major from Newton, said the purpose of the council is to advise the mayor on problems concerning the community.

Some members of the council criticized the city council's past decision on the Sunday liquor issue.

In November an ordinance was proposed to the City Council to allow the sale of liquor on Sundays. The council, (See MAC, page 12)

## campus clips

**AFT-EIU meeting**  
The American Federation of Teachers Local 2192 will sponsor a panel discussion on collective bargaining at 8 p.m. Wednesday at the Charleston Holiday Inn.

**Accounting Club meeting**  
The Accounting Club will meet at 7 p.m. Wednesday in the Booth Library Lecture Room.

**Phi Beta Lambda meeting**  
Phi Beta Lambda, the professional business fraternity, will meet at 7 p.m. Wednesday in the Union addition Effingham Room.

**Jr. High Majors meeting**  
The Junior High Majors Club will meet at 7 p.m. Wednesday in the Union addition Oakland Room.

**Botany Club meeting**  
John Bacon, a naturalist from Turkey Run State Park, will speak at the Botany Club meeting at 7 p.m. Wednesday in Life Science room 205.

**Home Ec meeting**  
The Home Economics and Business Club will meet at 7 p.m. Wednesday in the Education Center of the Applied Arts-Education Center.



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## World cultures to be explored in new speech course next fall

Differences in cultures from several parts of the world will be explored in a new speech course being offered next fall, Calvin Smith of the Speech Department said recently.

### Six named to MAC

(Continued from page 11)

however, unanimously rejected it.

Baum said in November he conducted a well researched survey of 250 people which showed that 80 per cent of students and 64 per cent of the townspeople wanted the sale of liquor on Sundays in Charleston.

Baum said to ban liquor on Sunday is illegal because it is a restraint of trade.

Peak said the council handled Sunday liquor "terribly" and he added that "all of Charleston's money is going to Mattoon on Sunday."

As the ordinance now stands one package liquor store, and the Holiday Inn are allowed to sell liquor on Sundays.

Chizmar said the city council's decision on Sunday liquor should not have been influenced by a small group of people.

Kiegher said only anti-liquor people were at the open City Council meeting when the ordinance was proposed and she added that Hickman acted only in response to those people.

The course, entitled "Inter-Cultural Communication," will be offered as Speech 5030 and will be open to seniors with a grade point average of at least 3.0 and graduate students. It will have three hours credit.

Smith, who will teach the course, said it will provide analysis of various cultures and the differences between them.

"This will be a real practical course for students who will be involved in foreign business or travel extensively," he said. "It can be quite offensive if someone isn't familiar with the culture of a country."

For example, Smith said that while Americans are generally very punctual with business appointments, Arabs will often arrive 15 minutes late and still think they're very prompt.

Students planning on pursuing business careers abroad will learn that South Americans don't like to get right down to business and may be offended if someone tries to rush them, he said.

The course will be designed to study some of the "differences that make a difference" in the language, customs and day-to-day activities of people from other nations, Smith explained.

"In the future we will be more and more dependent on other countries and we will have to be more aware of the cultural differences," he added.

## NEED THREE SEMESTER HOURS AFTER THIS SPRING TO COMPLETE GRADUATION REQUIREMENTS?

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## LOOKING FOR A GOOD COURSE FOR THE PRE-SESSION?

Three new ARTS AND SCIENCES courses will be offered in the pre-session.

### A & S 3103 BLACK LITERATURE IN LATIN AMERICA - 3 sem. hrs.

No prerequisites.

Credit applicable to the general education humanities requirement.

A literature in English translation course.

Instructor: Dr. Gloria Ceide, foreign language department.

Emphasis on the study of Black and Indian expression.

Ethnic profile as revealed by the social ways, needs, and aspirations expressed in the literature.

Socio-political and historical aspects of the literature.

Guest lecturers - Willa Mae Hemmons (Afro-American studies), Margaret Soderberg (political science), Roger Whitlow (English-Black literature).

### A & S 3203. THE CRISIS IN FOOD AND WORLD POLITICS - 3 sem. hrs.

No prerequisites.

Credit applicable to the general education social studies requirement.

Instructor: Dr. John Faust, political science department.

Student reports, role-playing, discussions, guest lectures.

What can be done by the developed nations?

What can be done by the developing nations in Africa, Asia, Latin-America?

What can be done through international organization?

What can be done by the Organization of Petroleum Exporting

Countries (OPEC)?

### A & S 3303. ANIMAL BEHAVIOR -

3 sem. hrs.

No prerequisites.

Instructor: Dr. Michael Goodrich, zoology department.

Basic principles illustrated with behavior of specific animals.

Innate and learned behavior.

Sustentative and reproductive behaviors.

Aggression and social behaviors.

Migration.

For more information, contact the instructor or Dean Ringenberg in M220.

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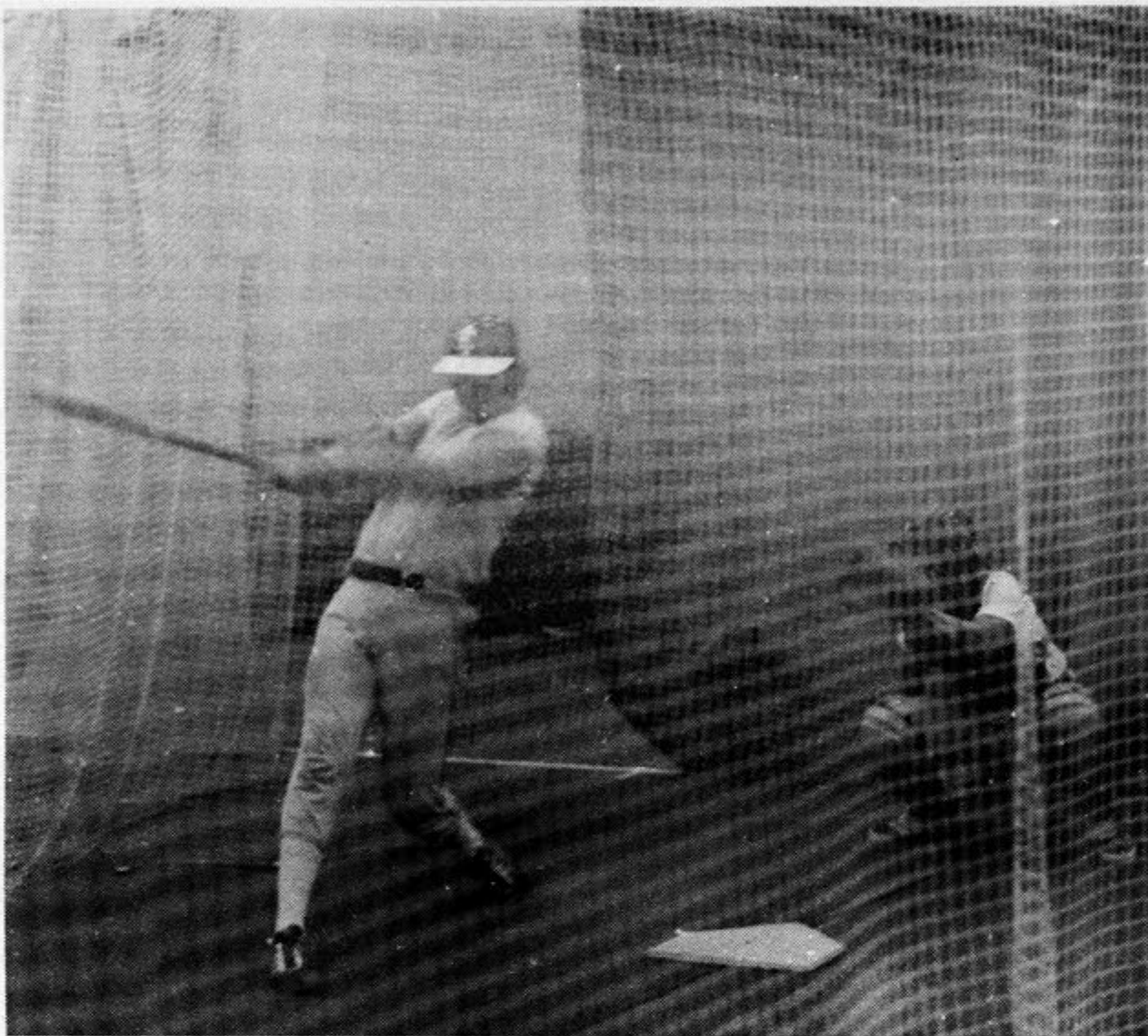
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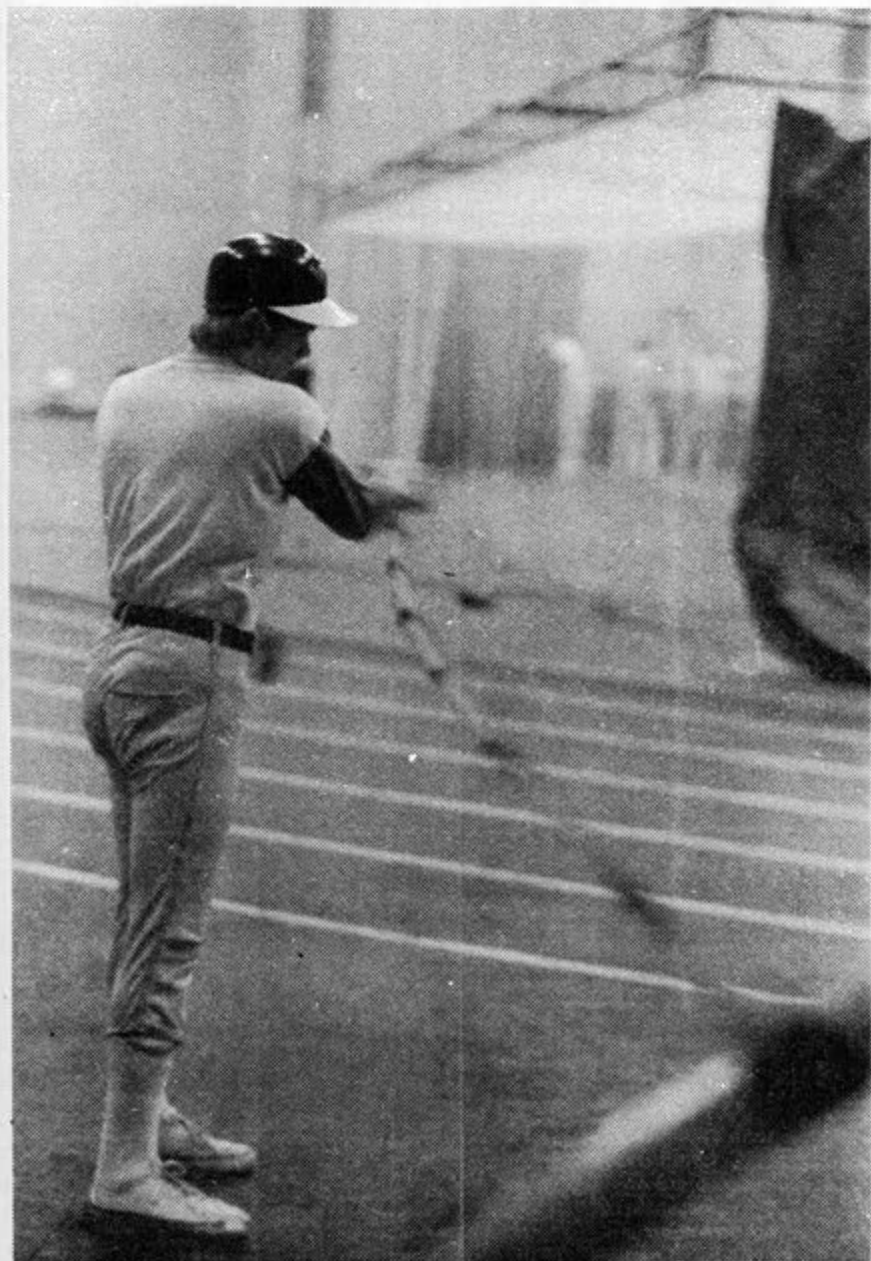
"the spirit alone gives life..." Jesus



# Baseball team gets ready for spring trip to Galveston



In preparation for their spring trip to Galveston, Tex. as well as the regular season, Eastern's basketball team has been working out in Lantz Fieldhouse since January. Here John (Whale) Marsaglia takes a hefty rip with Rick Phillipi doing the catching.



Pitcher Ken Whitten gets a workout on an innertube rigged up for total arm tone. Marty Pattin of the Kansas City Royals introduced the idea to Eastern.

## News photos by Scott Weaver



Steve Sarcia feeds the Curvemaster machine, a simulated pitcher that can throw up to 120 mph, to a batter in Tuesday's practice.



# also rans

## Eastern Eyes closed until April

The Eastern Eyes Athletic Booster Club will not meet until April 2.

## IM softball officials to meet

A meeting for all men interested in officiating men's softball will be held at 3 p.m. Wednesday in the Lantz library.

## Division II pairings announced

Pairings at the NCAA Division II basketball championships at Evansville Wednesday have been announced.

Akron, winners of the Great Lakes Regional, will meet Tennessee State. The winner of that game will play the winner of the North Dakota-Old Dominion game

in the semi-finals.

Upper bracket quarterfinal action finds Assumption against Gannon with that winner playing the New Orleans-California-Riverside winner in the semi's.

## Four remain in IM basketball

Men's intramural class A basketball competition is down to four teams with the championship game scheduled for Monday at 7 p.m.

Pi Kappa Alpha and the Transtar Roses will battle in a 7 p.m. encounter Thursday while Sigma Pi and the Apostles meet at 9 p.m. Wednesday.

The winners advance to Monday's championship game while the losers play at 6 p.m. Monday.

# Pinnell picked for state all-star game

Rob Pinnell has been selected to the college division all-star team of the fourth annual Collegiate Classic of Illinois to be played Sunday at Bradley University.

"It's a real nice way to end a career," Pinnell said Monday night after he was informed of the selection. "Coach (Don) Eddy just told me about it tonight...I'm real happy."

Eddy said Tuesday that he recommended both Pinnell and guard Bev Mitchell for the game, which pits all-stars from college division Illinois schools against the best in the university division. The last Eastern player to play in the

game was Scott Kieve who performed well, while Eddy coached the college division team.

Joining Pinnell on the college division team will be centers Leon Gabczynski of Millikin, a 6-10 scoring machine averaging 28 ppg, and Bruce Hamming of Augustana, 6-11 and 18 ppg.

Rounding out the college division team are guard Bobby Dye and forward Jerry Ahart from Western Illinois, guard Tom Gillhouse and forward Bennie Coleman from Monmouth, guard Keith McFarland from SIU-Edwardsville and forward Syd

(See PINNELL, page 15)

\*\*\*\*\*

## Eastern Inn

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# 3-time All-American Ordonez named 'Panther of Week'

By Tim Yonke

Capturing fourth place in the NCAA Division II national wrestling tourney has earned senior Al Ordonez the Panther of the Week honors from the News sports staff.

Because of his exceptional performance in the 158-pound class, the grappling co-captain has become the first three-time All-American in Eastern's wrestling history.

"I'm very happy I was able to do so well, because I had a two-month layoff during the middle of the season," Ordonez said.

Ordonez said he took the layoff because he needed more time to improve his grades and to study for his law school test, which he has now passed.

The four-year letterman was surprised with his overtime victory over number two seed Bill Kalivas from University of

California-Berkley.

"He (Kalivas) wrestled 167-pound class last year and he was much taller than I was," Ordonez cited.

Other wins for the Oak Park native were over Dick Briggs of the University of Northern Iowa 5-4 in overtime, Rodney Hupp from George Masters 9-2, and St. Cloud State's Steve Schmidt 5-2.

Craig Artist, the number four seed from Nebraska of Omaha, defeated Ordonez 6-2, and East Stroudsburg's Bob Stetler beat him 10-2.

"The tournament was tougher than last year," Ordonez said, citing that some of the East Coast schools did not send any participants to the meet held in California last year, while this year's match in East Stroudsburg, Pa., drew wrestlers from all over the country.

Ordonez finished the season with a 18-5 mark and his career record at 96-39.

Others considered for the weekly recognition were Mike Bielinski of the gymnastics team. Bielinski recorded his third straight Mid-East League title on the still rings in Saturday's meet.

Wrestler Gene Pouliot, who notched All-American honors in the Division II meet with a fifth place finish, was also considered for Panther of the Week.

Pouliot, who was seeded first in the tourney, picked up three wins, including the tournament's fastest pin award (44 seconds over Fred Swanson of East Stroudsburg), to end the year with a spectacular 33-4 record.

Two basketball players, guard Bev Mitchell and pivotman Rob Pinnell were also in the 'Panther' running. Mitchell had 47 points in two regional games over the weekend and was selected to the

All-tourney team.

Pinnell hit 13 or 21 shots, including seven of 10 against Akron's Greg Parham, and this week was named to play for the Illinois college division all-stars against the University division all-stars Sunday at Bradley University.

## Pinnell to 'star' Sunday

(Continued from page 14)  
Sincok from Rockford.

Comprising the University division crew will be guards Tom Les, Bradley; Jim Bocinsky, DePaul; Tim Bryant, Northern Illinois; and Rick Whitlow, Illinois State. Forwards include Willie Williams, Northwestern; Rick Schmidt, Illinois; Mark Dohner, Bradley; and Bill Robinzine, DePaul. Joe Merriweather of SIU-Carbondale and Dwayne Caldwell of Northern will be the centers.

# classified ads

Please report classified ad errors immediately at 581-2812. A corrected ad will appear in the next edition. Unless notified, we cannot be responsible for an incorrect ad after its first insertion.

## announcements

Consignment Sale at Richey's Auction House, Ashmore, Thursday, March 13. Don Richey, Auctioneer. 4-b-13

PEACE CORPS IS A GOOD ALTERNATIVE FOR YOU. however, time is running out to get your application in. Due to the economic situation, it is becoming more difficult to get in Peace Corps. Programs beginning in June and July are rapidly filling up. If you are getting a degree in education, math, the sciences, French, business, economics, home economics, you may qualify to get into the Peace Corps. To find out, come see Peace Corps Representatives Mar. 10-13 at the student union or at the Placement Office Mar. 11. 4-b-14

PLANTS PLANTS Large Assortment - Houseplants. Low Prices. Foliage House 408 1/2 Buchanan 345-4015 10-b-12

Make a date with Fate! No Computers! Send name and address to: Data-Match c/o WVTS radio, box 900, Terre Haute, IN. 47808 10-p-21

BUSINESS/ECON MAJORS. Try a human experience before joining the corporation. Peace Corps needs your skills to work with people in over 60 developing countries of Latin America, the South Pacific, and Asia as volunteers. Free transportation, paid vacation, medical care, subsistence allowance, \$1800 set aside in bank to be collected after two years service. See recruiters Student Union Mar. 10-13. 4-b-14

"Problem?" - Family Planning Center now located 1019 1/2 Madison St., Charleston (above Grimes Motors). Counseling, Educational materials now available. Pregnancy test done. Confidential. 345-6811. P.O. Box 3665. -00-

Craig's F.V. Repair. 102 N. 12th St. Phone 345-5433. -00-

SCIENCE MAJORS. Get right into your field as Peace Corps Volunteers working in Public health or as teachers. See Recruiters Mar. 10-13 Student Union. 4-b-14

You can still acquire Public Land Free! Government Land Digest, Box 2217, Norman, Oklahoma 73069. 32-b-Ap11

Cry 3, Lab School March 12, 13 & 8 p.m. showings. Tickets on sale in Union lobby. 2-b-13

INDUSTRIAL ARTS MAJORS. Use your skills as a Peace Corps Volunteer in one of 69 developing countries, of Latin America, South Pacific, Asia, or Africa. Free transportation, paid vacation, medical care, subsistence allowance. \$1800 set aside in bank to be collected after two years service. See recruiters Mar 10-13 Student Union. 4-b-14

Sherry's Coiffures now open again 345-3136 -00-

ROC'S REGULAR PARTY SATURDAY 1 p.m. 3-b-14

Are you interested in Alexander Solzhenitsyn, nobel prize winner and the greatest living writer, whose is in the focus of attention of the whole world? His works and the works of other outstanding Russian writers of our century in RUSSIAN 3360 - 20th century Russian Literature in English translation, Fall semester 1975 3 hours-M W F from 2-3p.m. This course can be counted toward Humanities requirement. No knowledge of Russian is necessary. Students of every background are welcome. 1-b-12

## wanted

Clerical, stenographic work. Dependable, efficient, EXPERIENCED. Call 1-2271. Geri 10-b-12

Photographers. Apply in person. Bertram's Studios 514 Sixth. 29-b-Mr31

Typing by an experienced reliable person. 345-7288 Mrs. Pfeiffer -00-

Two riders to Florida, help with gas. Leave March 19. Call Jim 581-3155. 2-p-12

1 or 2 female roommates for summer semester NEW regency apt. Reduced rates 345-9271 6-p-19

IBM typing, 3 years experience. dependable service. 581-2961 - Vickie. 3-b-12

WANTED: One male roommate, immediately. \$48.25 per mo. All utilities included, until end of semester. Call 581-2429 before 9 a.m. or 581-3110 after 6 p.m. 5-b-14

Typing, writing assistance. Reports, theses, letters. Degree in English. Experienced. 345-3623. -00-

Over 4 years experience typing for faculty and students. Mrs. Finley 345-6543. -40pMr19-

IBM typing, experienced, fast service. Phone 234-9506 19-b-28

Two to sublease apartment summer semester. Contact 348-4181 4-b-14

Old toy trains. Any kind, any condition. Prefer Lionel, American Flyer, O-Gauge, Standard Gauge, Wide Gauge. Complete sets, parts of pieces. Plastic, cast, brass. Train catalogs, books, literature. Call mornings 345-7580. -00-

## for rent

Furnished studio apt. for one or two people. Available immediately. Call Youngstowne 345-4192 4-b-14

Brittany Plaza now renting for summer. New low rates YOU CAN'T AFFORD NOT TO LIVE IN BRITTANY PLAZA. Contact Rick Grace, Apt. 1 or call 345-2520. -00-

Now renting for June 1 occupancy. Two bedroom spacious apartments. Wall-to-wall carpeting. Close to E.I.U. \$220 per month. Leland Hall Real Estate 1010 Lincoln, 345-7022. 3-b-12

For Rent - Two bedroom house with basement and gas heating. 345-3854. MWF

Sub-lease for summer: three-tenant townhouse apartment. Furnished, carpeted, central air 345-4702 5-p-17

For Fall, one bedroom furnished apartment, paneled, carpeted, partial utilities furnished, close to campus. 345-9376 6-b-19

REGENCY-We're ready, are you ready? Now leasing for summer and fall. Move up to Regency-IF NOT FOR YOURSELF FOR YOUR IMAGE. 345-9105. -00-

For summer only. SPECIAL RATES three bedroom house, one bedroom apartment, three bedroom apartment, all paneled, carpeted, close to campus. 345-9376 6-b-19

## for sale

For Sale - Owner leaving town. Trailer with cabana. Two bedroom house with 3 car garage. Pony barn. One car garage. Garden area and trees. Above all located on two acres in private area. Good income property. Call 345-3854 MWF

1970 GTO good condition. Call 345-7366. 5-b-14

1957 Chrysler New Yorker with Hemi-engine, \$195. 1412 Eleventh, Charleston, 345-4846. 5-p-17

Fourteen room house near Eastern. Needs repairs. Handyman opportunity. Finance available 345-4846. 5-p-17

1971 Hall make 12 x 52 with storage shed and air conditioning \$3500. Call 235-1091 4-b-14

Priced to sell 12 x 60 Buddy with a 12 x 24 addition, airconditioning, 3 bedroom, washer and dryer. Workshop area \$4500. 345-3483. Can be seen at 620 west Madison, Bowers Trailer Court no. 9 4-b-14

Pair of 3 way Utahs \$95. Call 1-2704 5-b-12

2 month old Peavey P.A. Standard head 8 tens, also 2 Sure Mikes UTH stands. Phone 345-7449 2-b-14

For Sale - Modern 4 bedroom home with 2 baths and 2-car garage. Large kitchen dining area. Utility room. Patio with roof. Air cond. and hot water heat. Call 345-3854. MWF

62 V.W. convertible - motor, distributor, clutch, battery, tires and top new. Call 345-9571 6-b-19

Neat, practical, economical 10 x 50 Richardson mobile home with washer and dryer \$2000. 349-8488 3-b-14

## lost & found

REWARD Gold wedding band with black engraving stolen from locker at Buzzard gym. No questions 345-9345. 5-p-17

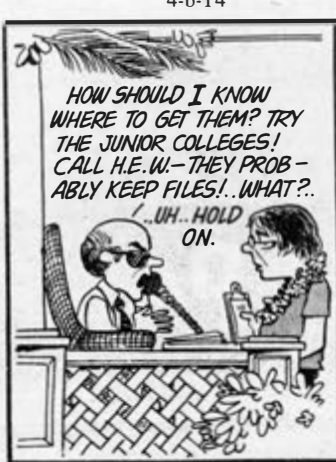
Set of keys by tennis court near Lantz. 5 inch silver hammer on chain. Call 1-2239 5-b-13

One pair of glasses, one book "Preface to Econometrics", 1 pair gloves, 1 stocking cap at Lantz gym Tuesday. Call 345-9775 5-sa-12

Bracelet with small blue stones near Eastern, Sentimental value. Reward. 345-9749 3-b-14

Dark green C fold billfold 9:00 today in Union. Keep cash inside, return billfold. Mark Beasley 160 Thomas Hall 5-ps-14

Lost - small long-haired black male dog. Gone several weeks. Contact Paula 345-3634. 3-b-12







Mike Henry of Venice tips in two of his game-pacing 24 points in the Devils' 59-58 triple overtime win over Carmi in IHSA Class A play Tuesday at Lantz Gym. Randy Downen, who had 19 for Carmi, looks on. The game was won on a turnaround desperation heave by Reggie Gardner from the deep corner. (News photo by Tony Piwowarski)

# Venice wins 59-58 on last-second shot

By Dave Shanks

Reggie Gardner's turnaround desperation jump shot from the dead corner at the buzzer in the third overtime period gave Venice a 59-58 super-sectional victory over Carmi Tuesday night at Lantz.

The shot was ruled good by head official Dick Dietz while Delbert Maroon, the other official said "no basket." Dietz' decision stood thus giving Venice the one-point victory, enabling them to advance to the IHSA Class A finals in Champaign Friday.

Regulation time ended with the score knotted at 49-49. Venice scored first in the opening extra period of the over time but a shot by Carmi standout Jeff Stevens tied the game at 51-all, thus putting the game into a second overtime.

It looked like it was all over for Carmi as Venice's James Turner drove underneath the basket and put the ball in. He was fouled on the play, but he missed the shot.

A follow-up rebound shot by 6-6 Mike Henry failed, but he also was fouled on the play. Henry capitalized on both free throws to boost Venice's lead to 55-52.

A 20-foot jumper by Carmi's Mark Winter brought the Bulldogs to within one at 55-54 with 1:17 left to play.

Two free throws by James Turner brought Venice on top by three once again. Randy Downer countered for Carmi with a jump shot to bring Carmi back to one point behind.

A steal by Rick Kuykendall as Venice brought the ball downcourt gave Carmi the advantage. Kuykendall was fouled on the play and given two shots. He made both to give Carmi the one-point lead.

All appeared lost for Venice until last-second heroics by Gardner gave Venice the one-point victory margin.

A rowdy crowd of 5,000 cheered both teams on and expressed both approval and extreme disapproval of the officials' final decision.

eastern news

## sports

Page 16 Wednesday, March 12, 1975

# University makes profit on regional tournament

By Dave Shanks

While actual figures are not yet available, athletic director Mike Mullally said Tuesday that "roughly \$13,700" was taken in in the form of gross gate receipts at the Great Lakes Regional Friday and Saturday at Lantz gym.

That \$13,700 total came from the gate receipts of approximately 4,000 people who attended each night. Mullally said that probably two-thirds of the profits came from \$2.50 tickets while one-third came from \$3.50 tickets.

Of the gross income, Mullally noted

that Eastern gets \$3,500 for operating expenses and five per cent of the net profits which will come out to about \$500.

Mullally said, however, "We didn't anticipate making money and it looks like we'll get back what we put into it (the tournament)."

As far as next year goes, Mullally said he "hopes to be able to get the tournament back next year too.

"We would have had a better chance if more people attended. The price was

unusual for students. Kids are just not used to paying \$2.50 to see a basketball game."

Mullally also cited the fact that with Charleston and Mattoon high schools playing Friday night along with Lake Land Junior College playing Friday and Saturday, many fans would normally come to the Eastern tournament went elsewhere to watch other games.

He also said that if we had won Friday, more people would have come Saturday. As to the running of the tournament,

Mullally said that it was run "as good as any. We tried to run it as smoothly as we could."

Mullally also noted that other coaches and representatives from the visiting schools "made a lot of compliments toward Eastern's students.

"They all liked the strong positive attitude of the students," he said.

Mullally let his sentimentality show as he said it was "most impressive to see the Eastern students start the 'We are EIU' cheer after we got beat soundly Friday night."



Sports hang up . . . by Jim Lynch

## Future pros may have played here in regional

Two or three future pros may have been playing in the Great Lakes Regional Friday and Saturday in Lantz.

Tourney Most Outstanding Player Greg Parham and all-tourney selection Nate Barnett, both of tournament champion Akron, along with all-tourney choice Jim Thordsen of runner-up St. Joseph's would all make fine additions to some pro team after they graduate.

The 6-9 Parham, an intimidator supreme, and Thordsen, who possesses the moves of the New York Nets' fabulous Dr. J, would have to be tabbed as the best bets to go in the pro draft.

Parham really put on a show for the fans in the second half of Saturday's championship encounter against the St. Joe Pumas.

He devastated the Pumas' offense and defense by his mere presence on the court. He roamed all over the court on defense, rejecting shots and forcing the St. Joe players to change the arc on their shots to get them over his outstretched hands.

Parham so thoroughly cowed forward Steve Scharrer of the Pumas that Scharrer backed out of the lane twice rather than see his shot erased by the Zips' pivotman.

He dominated the boards at both ends, snaring 24 rebounds, a Lantz gym record.

Parham said after the game that he has hopes of playing pro ball but that he hasn't been contacted by any clubs yet.

The only Puma who wasn't intimidated by Parham was cat-quick pivotman Thordsen. The 6-6 Puerto Rican native was not inhibited at all by Parham's presence.

He showed the unique ability of being able to soar into the air without the faintest idea of what he's going to do with the ball and yet still put it into the hoop 50 per cent of the time—and used it against Parham.

Thordsen's best shot is a 15-foot jumper from anywhere on the floor. He gets up so high in the air that when he goes for a shot he is shooting down on the basket.

However, Thordsen would make no comment on whether he would like to play pro ball because "for me to even say that I want to turn pro would cause me to lose my amateur status. The rules committee of the Pan American and Central American games is very strict on these matters and I want to play for my country in those games."

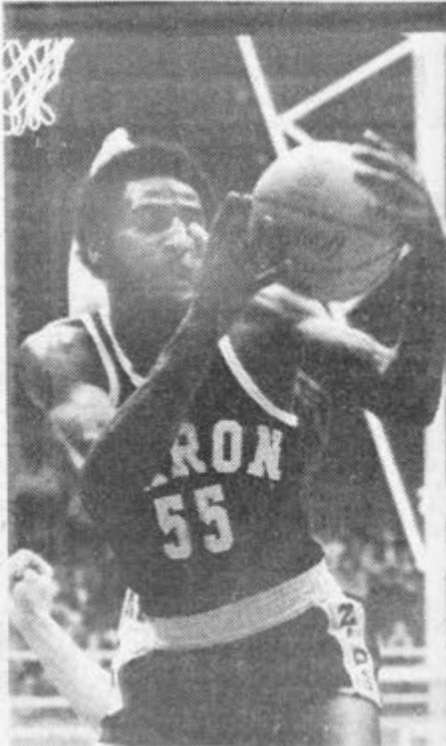
Thordsen may have to put a few more pounds on his lean, 190-pound frame but he'd be the perfect man for a team who was looking for a quick forward.

Barnett is the type of player who could make it with a pro team if given the chance. He's good and he knows it. If he did get a shot at pro ball, though, he'd need all the confidence he has and then some. The court are full of good 6-3 guards and he would have to work double-hard to stick with a team.

Because all three players are from small colleges, they haven't gotten the publicity that makes the pros sit up and take notice.

If they do go to the pros, it would be as a low-round, regional selection. The Chicago Bulls or Indiana Pacers might select Thordsen to pick up the fan support he has gained after three years as one of Indian's best college players.

The Cleveland Cavaliers would more than likely be the team to pick up Parham and/or Barnett for the simple reason that Cleveland and Akron are in Ohio.



Greg Parham-future pro?